Tsuyama College		Year	2020				Course Title Music			
Course Information	on					!				
Course Code	0008				Course Cate	aorv	General	/ Compu	Ilsorv	
Class Format	Lecture				Credits			Credit: 1	,	
Department	Department Technology E Systems Pro	of Integrated Electrical and gram	e and		le					
Term Year-round					Classes per \	Neek	1			
Textbook and/or Teaching Materials										
Instructor	TAGE Keiko,I	MATSUDA Osa	amu							
Course Objectives	5									
Purpose of study: To	acquire basic	knowledge of	f music	and improv	ve the ability	to reac	d, listen to a	and expre	ess music.	
Attainment target: 1. To get creative wit 2. To acquire basic kr 3. To understand the 4. To able to act in cc	lowledge of m elements of r	nusic and acqu nusic from ap	uire the preciati	ion and im	prove the abil	isic. ity to l	isten.			
Rubric	1									
	Excellen	Excellent		Good		Acceptable			Not acceptable	
Achievement 1	to expre makes t ingenuit you can skills and	ingenuity. In addition, you can acquire playing			Can cooperate as a group to express music that makes the most of your ingenuity. In addition, he has acquired playing skills and is playing.		Making efforts to cooperate as a group in order to express music that makes the most of our ingenuity. In addition, we are making efforts to acquire playing skills.		Not achieved the content of the item on the left.	
Achievement 2		uire basic ge of music, your anding of mus I the score ely.	kn sic, un	an acquire nowledge o nderstand r ad scores.	f music,	Can try to read music with a basic knowledge of music.		nusic vledge	Not achieved the content of the item on the left.	
Achievement 3	characte perform music, a taste an	rpret the cristics and ance of a piec nd independe d explain its s and beauty.	ce of ch ently an	Can interpret the characteristics and performance of the music and enjoy its goodness and beauty.		Enjoying the goodness and beauty of the music.		dness e music.	Not achieved the content of the item on the left.	
Achievement 4	cooperat	dently by	ac	Can engage in music activities in collaboration with others.		Trying to collaborate and collaborate with others.		rate and others.	Not achieved the content of the item on the left.	
Assigned Departr	nent Obiec	tives								
Teaching Method	3									
	General or S	pecialized :: 0	General							
	General or Specialized :: General Learning field: Art									
	Required, Elective: Elective must complete subjects									
	Foundational academic disciplines: Music									
Outline	Relationship with Educational Objectives: This subject is equivalent to "(1) Cultivate human creative talent, rich in practical abilities".									
	Relationship with JABEE programs: The main goal of learning / education in this subject is "(B)									
	Course outline: In this subject, you will learn Italian and German songs and how to play the guitar, and play with creative expressions. Then, you will be exposed to various genres of music, explore the culture and									
Style	history behind it, and broaden your horizons of music. Course method: In the first semester, lectures will be given on the contents of Chapters 1 and 7, and exercises will be conducted leading to an exercise report. In the second semester, we will explain the basics of Chapters 4 and 5, perform exercises, and assign an exercise report.									
	Grade evaluation method: Exercise reports (50%) and 4 regular exams (50%).									
	Precautions on enrollment: Ensembles are taught so that they can play together, and guitars are taught so that they can be aware of their improvement in playing skills. In appreciation, we use audiovisual materials to experience a variety of music.									
	Course advice: You must actively participate in activities with practical skills and learn music and appreciation voluntarily.									
Notice	Foundational subjects: Music learned through junior high school									
	Related subjects: non									
	Attendance advice: Practical skill presentations are evaluated not only with the degree of perfection, but also with an emphasis on everyday efforts. You must set your own goals for each guitar, write down the progress of practice and self-evaluation on the worksheet, and submit it by the deadline.									

	Plan									
	-		Theme			Goals				
		1st	Guidance, singing	school songs		Understand the lesson plan.				
1st Semeste r	1st Quarter	2nd	School song, singi	ng Japanese son	g	To be able to sing school songs and assignment songs.				
		3rd	School song, Italia	an, Italian song, s	singing,	To be able to sing school songs and assignment songs correctly.				
		4th	Singing and appre songs, German an	ciation of school d German songs	songs, Italian	To be able to sing school songs and assignment songs with emotion.				
		5th	Singing and appre songs, and Germa	ciation of school in songs	songs, Italian	Can sing school songs and assignment songs and appreciate the singing of others.				
		6th	Creation of a clap	oing ensemble		Understand the clapping ensemble.				
		7th	Creation and pract	tice of clapping e	nsembles	Create and practice clapping ensemble works.				
		8th	Creation and prace	tion and practice of clapping ensembles			Create and practice clapping ensemble works.			
	2nd Quarter	9th	Announcement of	Clapping Enseml	ole	Can present your work and appreciate the work of others				
		10th	Musical grammar appreciation	(staff, note name	e) /	Understand the musical grammar (staff, note name) and appreciate the music.				
		11th	Musical Grammar appreciation	(note names, no	tes and rests) /	Understand the musical grammar (note names, notes and rests) and appreciate the music.				
		12th	Musical Grammar Appreciation	(Notes and Rests	s, Rhythm) /	Understand music (notes and rests, rhythm) and listen to music.				
		13th	Musical grammar appreciation	(rhythm, time sig	gnature) /	Understand music (rhythm, time signature) and appreciate music.				
		14th	Musical Grammar	(symbol of perfo	rmance order)	Understand the musical grammar (symbol of performance order) and appreciate the music.				
		15th	Last term exam							
		16th	Return of the final answer	exam and expla	nation of the					
		1st	Name of each part	t of the guitar, st	ring tuning	Understand the names of each part of the guitar and try to tune the strings.				
		2nd	Guitar tuning, bas tablature	ic playing style, ł	now to read	Can tune the guitar and understand the basic playing style and how to read the tablature.				
		3rd	Monophonic task s strings	song practice wit	n 1st and 2nd	Practice a monophonic task song with 1st and 2nd strings.				
	3rd Quarter	4th	Monophonic task s strings	song practice wit	n 1st and 2nd	Practice monophonic task songs with 1st and 2nd strings and acquire skills.				
	Quarter	5th	Practical test							
		6th	Monophonic practi	ice with all string	S	Try to practice monophony with all strings. To be able to practice and play the assignment song.				
		7th	Practice the assigr	nment song						
2nd Semeste		8th	Practice the assigr	nment song		To be able to practice the assignment song and play it correctly.				
Γ		9th	Music recital			To be able to practice the assignment song and play it correctly.				
		10th	Music recital			To be able to practice the assignment song and play it correctly.				
		11th	Musical grammar	sical grammar (pitch)			Understand the musical grammar (pitch).			
	4th Quarter	12th	Musical grammar	(pitch, chord)		Understand musical grammar (pitch, chord).				
	Quarter	13th	Musical Grammar	(chords, chord n	ames)	Understand musical grammar (chords, chord names).				
		14th	Musical Grammar	(codename)		Understand music (codename).				
		15th	Late final exam							
		16th	Return of the final answer	exam and expla	nation of the					
Evaluati	<u>on Metł</u>	nod and V	Veight (%)		1		-	- 1		
Examination			Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal (60	0	40	0	0	100		
Basic Proficiency			60	0 40		0	0	100		
Specialized Proficiency			0	0	0	0	0	0		
								-		