

| | | | | | | |
|---|--|--|---|---|--------------|-----------|
| Tsuyama College | | Year | 2021 | | Course Title | English I |
| Course Information | | | | | | |
| Course Code | 0009 | | Course Category | General / Compulsory | | |
| Class Format | Lecture | | Credits | School Credit: 2 | | |
| Department | Department of Integrated Science and Technology Electrical and Electronic Systems Program | | Student Grade | 1st | | |
| Term | Year-round | | Classes per Week | 2 | | |
| Textbook and/or Teaching Materials | Textbooks : "New Flag English Communication I", Listening BOX PRE | | | | | |
| Instructor | HORI Hidenobu | | | | | |
| Course Objectives | | | | | | |
| Learning purposes : To develop all four skills (listening, reading, writing and speaking) in a balanced manner. | | | | | | |
| Course Objectives : | | | | | | |
| 1. To acquire an attitude to communicate proactively in English, and be able to understand and communicate about themselves and their immediate surroundings. | | | | | | |
| 2. To be able to acquire and use grammatical and syntactic vocabulary at the level shown in the Guidelines for High School Instruction. | | | | | | |
| 3. To be able to read aloud English texts with correct punctuation and intonation. | | | | | | |
| 4. To summarize the abstract of the text in English or Japanese. | | | | | | |
| ◎ 5. To practice using dictation, description and charts as communication tools. | | | | | | |
| Rubric | | | | | | |
| | Excellent | Good | Acceptable | Not acceptable | | |
| Achievement 1 | To develop an attitude to communicate actively in English and be able to understand and communicate about oneself and one's immediate surroundings. | To acquire an attitude to communicate proactively in English, and be able to understand and communicate about themselves and their immediate surroundings. | To try to communicate in English and be able to understand and communicate about oneself and one's immediate surroundings at a minimum. | not to develop an attitude of trying to communicate positively in English, and cannot understand or communicate about themselves or their immediate surroundings. | | |
| Achievement 2 | To acquire and use syntactic vocabulary and grammatical items at the level of the high school guidelines and communicate adequately. | To acquire and use syntactic vocabulary and grammatical items at the level shown in the high school guidelines | To acquire and use syntactic vocabulary and grammatical items at a minimal level as outlined in the high school guidelines. | not to learn and use the grammatical and syntactic vocabulary at the level indicated in the high school guidelines | | |
| Achievement 3 | To read aloud English text with correct breaks and intonation adequately. | To read aloud English texts with correct punctuation and intonation | At a minimum, to read aloud an English text with correct punctuation and intonation. | Unable to read English text aloud with correct punctuation and intonation | | |
| Achievement 4 | To summarize the abstract of a text in English or Japanese adequately | To summarize the abstract of the text in English or Japanese | To summarize the abstract of the text in English or Japanese at a minimum. | not to summarize the abstract of the text in English or Japanese | | |
| Achievement 5 | Sufficient to list features such as dictation, description, and charts as a communication tool | to list features such as dictation, description, and charts as a communication tool | to list features such as dictation, description, and charts as a communication tool at a minimum | not to list features such as dictation, description, and charts as a communication tool | | |
| Assigned Department Objectives | | | | | | |
| Teaching Method | | | | | | |
| Outline | General or Specialized : General Field of learning : English Foundational academic disciplines : English language studies, English and American / English-speaking literature, linguistics, and phonetics Relationship with Educational Objectives : This class is equivalent to: (1) Cultivate human creative talent, rich in practical abilities (5) Attain a global perspective and understanding of social development (7) Develop communication and presentation abilities Relationship with JABEE programs : The main goal of learning / education in this class is "(F)", also "(B)" is involved. Course outline : Students will read aloud and write a simple essay on the basis of their understanding of the content of the textbooks in a variety of fields. In addition, the students will practice the input activities (vocabulary and grammar) that form the basis of these activities. | | | | | |

| | | | | |
|---|--|--|---|---|
| Style | <p>Course method : (90 minutes) Students will practice finding the boundaries of English in order to read aloud. After listening and reading comprehension, students practice reading aloud and making a summary.</p> <p>Grade evaluation method : From the first semester mid-term exam to the second semester mid-term exam, the results of Regular exams are evaluated on average (60%). Grades are based on the results of Regular exams, quizzes, assignments and class notes (40%). For the final evaluation at the end of the academic year, the results of the above method are added to the final exam, converted to 90%, and the results of the GTEC (reading and listening) are added to the evaluation by 10%. Students are not allowed to bring textbooks and notes to the exam. In some cases, the exams will be retaken. Students must participate in the class.</p> | | | |
| Notice | <p>Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 1st year course.</p> <p>Course advice : Be sure to work on the preparation, review, and assignments as they are instructed, and be sure to take the GTEC.</p> <p>Foundational subjects : English Expression I (1st year) Related subjects : English II (2), English Expression II (2), English III (3), English IV(4), English V (5)</p> <p>Attendance advice : Students are expected to participate actively in class. The lectures, reading aloud and writing in English will provide a basis for improving the students' operational skills. Students are required to take the GTEC examinations. Students are encouraged to take the Eiken (Japanese Language Proficiency Test) and other qualifications and examinations.</p> | | | |
| Characteristics of Class / Division in Learning | | | | |
| <input checked="" type="checkbox"/> Active Learning | | <input checked="" type="checkbox"/> Aided by ICT | | <input checked="" type="checkbox"/> Applicable to Remote Class <input type="checkbox"/> Instructor Professionally Experienced |
| Must complete subjects | | | | |
| Course Plan | | | | |
| | | | Theme | Goals |
| 1st Semester | 1st Quarter | 1st | Guidance (explanation of the study method and precautions on preparation, review, etc.) and introduction of extensive reading materials | To understand how to learn throughout the year and develop an outlook for the learning plan. |
| | | 2nd | Chapter 1 Part 1 | To understand the English text written about famous Japanese athletes who can communicate in English. |
| | | 3rd | Chapter 1 Part 2 | To understand the English text written about famous Japanese athletes who can communicate in English. |
| | | 4th | Chapter 1 Part 3 | To understand the English text written about famous Japanese athletes who can communicate in English. |
| | | 5th | Chapter 2 Part 1 | To understand the English text written about adventurers who have attempted to circumnavigate the world in various ways. |
| | | 6th | Chapter 2 Part 2 | To understand the English text written about adventurers who have attempted to circumnavigate the world in various ways. |
| | | 7th | Chapter 2 Part 3 | To understand the English text written about adventurers who have attempted to circumnavigate the world in various ways. |
| | | 8th | 1st semester mid-term exam | To check students' current level of English |
| | 2nd Quarter | 9th | Return and commentary of exam answers | To review the first semester's mid-term exam and set goals for future study |
| | | 10th | Chapter 3 Part 1, 2 | To learn the effects of reading aloud in learning English and how to learn English. |
| | | 11th | Chapter 3 Part 3, 4 | To learn the effects of reading aloud in learning English and how to learn English. |
| | | 12th | Chapter 3 Review | To learn the effects of reading aloud in learning English and how to learn English. |
| | | 13th | Chapter 5 Part 1, 2 | To understand the English text written about the history of ice cream up to today. |
| | | 14th | Chapter 5 Review | To understand the English text written about the history of ice cream up to today. |
| | | 15th | (1st semester final exam) | To check students' current level of English |
| | | 16th | Return and commentary of exam answers | To review the results of the first semester's final exam and set goals for future study |
| 2nd Semester | 3rd Quarter | 1st | Summer Vacation Assignment Test | To test the results of assignment implementation. |
| | | 2nd | Chapter 7 Part 1, 2 | To understand the English text written about environmental issues. |
| | | 3rd | Chapter 7 Part 3, 4 | To understand the English text written about environmental issues. |
| | | 4th | Chapter 7 Review | To understand the English text written about environmental issues. |
| | | 5th | Chapter 8 Part 1, 2 | To consider English-Japanese Writing Culture Using Calligraphy |

| | | | | |
|--|-------------|------|---------------------------------------|---|
| | | 6th | Chapter 8 Part 3, 4 | To consider English-Japanese Writing Culture Using Calligraphy |
| | | 7th | Chapter 8 Review | To consider English-Japanese Writing Culture Using Calligraphy |
| | | 8th | 2nd semester mid-term exam | To check students' current level of English |
| | 4th Quarter | 9th | Return and commentary of exam answers | To review the sencond semester's mid-term exam and set goals for future study |
| | | 10th | Chapter 9 Part 1, 2 | To understand the English text about the Universe |
| | | 11th | Winter Vacation Assignment Test | To test the results of assignment implementation. |
| | | 12th | Chapter 9 Part 3, 4 | To understand the English text about the Universe |
| | | 13th | Chapter 10 Part 1, 2 | To understand the English text written about Osamu Tezuka's philosophy of life. |
| | | 14th | Chapter 10 Part 3, 4 | To understand the English text written about Osamu Tezuka's philosophy of life. |
| | | 15th | (2nd semester final exam) | To check students' current level of English |
| | | 16th | Return and commentary of exam answers | To review the sencond semester's final exam and set goals for future study |

Evaluation Method and Weight (%)

| | Examination | assginment | quizzes | Total |
|-------------------------|-------------|------------|---------|-------|
| Subtotal | 60 | 30 | 10 | 100 |
| Basic Proficiency | 50 | 30 | 10 | 90 |
| Specialized Proficiency | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 10 | 0 | 0 | 10 |