Tsuyama C	College Year 2021			Course Title	Japanese and Japanese Culture			
Course Information								
Course Code	0013			Course Category	General	General / Compulsory		
Class Format	Lecture			Credits	School C	Credit: 2		
Department	Department of Integrated Science and Technology Electrical and Electronic Systems Program		Student Grade	1st				
Term	Year-round		Classes per Weel	2				
Textbook and/or Teaching Materials	Teacher-produced materials and others will be guided as appropriate.							
Instructor	SUGIYAMA Akira,MICHIGAMI Fumie							
Course Objective	25				·			

Learning purposes:

Learn about Japanese society and culture and deepen your understanding of it so that you can blend in with the Japanese community and make the most of your time at the school.

Cultivate the ability to research the topic, organize the information gathered, and give a presentation in Japanese.

## Course Objectives:

- Deepen your understanding of Japanese society and culture.
   Gather information and be able to select and summarize the information you need.
- 3. To be able to give a simple presentation in Japanese.

# Rubric

	Excellent	Good	Acceptable	Not acceptable
Achievement 1	Have a solid understanding of Japanese culture, which enables them to rethink their own culture and express their own opinions.	A solid understanding of the Japanese culture, and through that, the students will be able to rethink the culture of their home country.	Understand the Japanese culture to some extent.	Have not reached the level indicated on the left.
Achievement 2	The student can gather information and discard and compile the information I need from it.	The student can gather the information they need.		Have not reached the level indicated on the left.
Achievement 3	Able to give a presentation that includes your own opinions based on the information gathered.	Able to give a presentation in Japanese based on the information gathered	Able to give a simple presentation in Japanese based on the information gathered	Have not reached the level indicated on the left.
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Assigned Department Objectives Teaching Method General or Specialized: General Field of learning: Japanese language Foundational academic disciplines: Humanities/Literature, linguistics
Relationship with Educational Objectives: This class is equivalent to "(5) Attain a global perspective and understanding of social development." "(7) Develop communication and presentation abilities."
Relationship with JABEE programs: The main goals of learning / education in this class are "(F), also "(B)" is Outline involved. Course outline: This is an intensive class for first-year international students. Students will learn about Japanese culture and manners so that they will be able to live and study in Japan smoothly in the future. Students will also deepen their understanding of Okayama Prefecture and Tsuyama City. One of the goals is to make use of what they learn in class and in their daily lives to blend in with their surroundings. Students will also develop their ability to collect necessary materials, select and choose the information they need, summarize it, and make a presentation Course method: We will deepen our learning on the following topics in the form of classroom lectures and practical (training) 1. Japan and World War II 2. About the Japanese New Year Yayoi Town Mochi Pounding Festival, Homestay, New Year's calligraphy 3. About Okayama Prefecture About Our Town Tsuyama Style Relationship between Tsuyama and Western Studies, History of Tsuyama National College of Technology Manners in Japan - about honorific language 6. Japanese for health They will be asked to write a report on each topic in Japanese, which will be evaluated. Grade evaluation method: Assignments (70%), presentation (20%), and attendance (10%) will determine the overall evaluation. A score of 60 or more is considered a passing grade, and the student will not be required to retake the exam. Precautions on the enrollment: Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 1st year course. Course advice: Students should study up to Lesson 30 of "Minna no Nihongo Shokyu II (2nd Edition)" in advance and understand the contents of the study. There is a lot to learn, so students should prepare and review every day. We also want students to have an interest in the Japanese language and culture. Foundational subjects: Japanese language courses taken in my home country and training to prepare for Notice study abroad study abroad.
Related subjects: Japanese language I (1st year), Japanese writing(1st year), Japanese conversation and listening I (1st year), Japanese language II (2nd year), Japanese conversation and listening II (2nd year), Japanese language III (3rd year)
Attendance advice: Actively participate in class and submit all assignments on time. Try to look up vocabulary you don't understand. Make an effort to find out information about Japan outside of class time. The content of the class will change depending on the class.

Characteristics of Class / Division in Learning								
□ Active	Learning		☐ Aided by ICT	☐ Applicable t	o Remote Class			
Must complete subjects Course Plan								
Course	Theme Goals							
	1st Quarter	1st	Prefecture [Precoaching] What is Okayama Prefecture like? Transportation system in Japan		Understand the geography of Okayama Prefecture, its places of interest and Japan's transportation system.			
		2nd	About Okayama Prefecture [Training] Learn how to read bus and train tim Be able to buy a ticket from a timetalist without assistance.	etables. able or price	Understand the geography of Okayama Prefecture, its places of interest and Japan's transportation system.			
		3rd	About Okayama Prefecture [Training] Tour of Okayama Castle and Koraku Make your own plan and put the pla using Japanese.	en Garden n into practice	Understand the geography of Okayama Prefecture, its places of interest and Japan's transportation system.			
		4th	About Okayama Prefecture [Post Guidance] Create reports		Talk about what you learned in Okayama in Japanese and share it with others. Compose a report on the experience.			
1st Semeste r		5th	About the Japanese New Year [Pre-coaching] Research and present about Japane Day.	se New Year's	Students will summarize their research in Japanese and present their findings.			
		6th	About the Japanese New Year [Training] Participation in the Yayoi Town Mocl Festival	hi Pounding	Participate in the Yayoi Town Mochi Pounding Festival to experience and understand a traditional Japanese event.			
		7th	About the Japanese New Year [Training] Experiencing New Year's Eve and Ne Japan with a host family.	ew Year's in	Experience and understand Japanese traditional events during homestay.			
		8th	About the Japanese New Year [Training] Experiencing New Year's Eve and Ne Japan with a host family.	ew Year's in	Experience and understand Japanese traditional events during homestay.			
	2nd Quarter	9th	About the Japanese New Year [Post Guidance] Share what they experienced in Japaceeate a report on what they did.	anese, and	Discuss what they experienced in Japanese and write a report.			
		10th	Japan and World War II [Pre-coaching] Research and write an investigation Hiroshima Peace Memorial Museum Memorial Park. Research and write a report on Itsul Shrine, a world cultural heritage site We plan the schedule of the study to	and Peace kushima e.	Students will summarize what they have researched in Japanese and present their findings. Each student will research the places of interest in Hiroshima, plan their own itinerary, and discuss their plans together.			
		11th	Japan and World War II [Training] Training in Hiroshima (2 days and 1 night)		Participants will visit Peace Memorial Park to deepen their understanding of the atomic bombing and Hiroshima. The participants will also visit Itsukushima Shrine, a world cultural heritage site, to deepen their knowledge of Hiroshima.			
		12th	Japan and World War II [Training] Training in Hiroshima (2 days and 1 night)		Participants will visit Peace Memorial Park to deepen their understanding of the atomic bombing and Hiroshima. The participants will also visit Itsukushima Shrine, a world cultural heritage site, to deepen their knowledge of Hiroshima.			
		13th	Japan and World War II [Training] Training in Hiroshima (2 days and 1 night)		Participants will visit Peace Memorial Park to deepen their understanding of the atomic bombing and Hiroshima. The participants will also visit Itsukushima Shrine, a world cultural heritage site, to deepen their knowledge of Hiroshima.			
		14th	Japan and World War II [Training] Training in Hiroshima (2 days and 1 night)		Participants will visit Peace Memorial Park to deepen their understanding of the atomic bombing and Hiroshima. The participants will also visit Itsukushima Shrine, a world cultural heritage site, to deepen their knowledge of Hiroshima.			
		15th	Japan and World War II [Training] Training in Hiroshima (2 days and 1	night)	Participants will visit Peace Memorial Park to deepen their understanding of the atomic bombing and Hiroshima. The participants will also visit Itsukushima Shrine, a world cultural heritage site, to deepen their knowledge of Hiroshima.			
		16th	Japan and World War II [Training] Training in Hiroshima (2 days and 1	night)	Participants will visit Peace Memorial Park to deepen their understanding of the atomic bombing and Hiroshima. The participants will also visit Itsukushima Shrine, a world cultural heritage site, to deepen their knowledge of Hiroshima.			
2nd Semeste r	3rd Quarter	1st	Japan and World War II [Post Guidance] Create reports		Discuss what they write a report.	y experienced in Japanese and		

		2nd	Japanese New Ye ·Goals for this yea ·first calligraphy of	ar		Think about you about them and Japanese. Experience callic	why they are	year and talk important to you in	
4th		3rd	Japanese Manners - about honorific language Learn about honorific language			Understand the overall system of honorific language based on up and down and close relationships and use humble language appropriately.			
		4th	Japanese Manners Learn about respe	apanese Manners - about honorific language earn about respectful language			Understand the overall system of honorific language based on up and down and close relationships and use humble language appropriately.		
		5th	Japanese Manners - about honorific language Learn about humble language			Understand the overall system of honorific language based on up and down and close relationships and use humble language appropriately.			
		6th	Japanese Manners Respectful langua	s - about honorifi ge practice	c language	Understand the overall system of honorific language based on up and down and close relationships and use humble language appropriately.			
	7th		Japanese Manners Respectful langua	s - about honorifi ge practice	c language	Understand the overall system of honorific language based on up and down and close relationships and use humble language appropriately.			
		8th	[Pre-coaching] On Tsuyama and [Training]	On Tsuyama and Western Studies			To understand the development of Western studies in Japan and its relationship with Tsuyama.		
		9th	About Our Town Tsuyama [Training] Visit to the Tsuyama Museum of Western Studies [Post Guidance] Create reports			To understand the development of Western studies in Japan and its relationship with Tsuyama.			
		10th	Japanese for Heal	th	Learn the names and symptoms of the disease and be able to speak in Japanese.				
		11th	Japanese for Health			Learn the names and symptoms of the disease and be able to speak in Japanese.			
	4th Quarter	12th	Japanese for Heal	Japanese for Health			Learn the names and symptoms of the disease and be able to speak in Japanese.		
		13th	Japanese for Health  About Our Town Tsuyama History of Tsuyama National College of Technology  About Our Town Tsuyama History of Tsuyama National College of Technology			Learn the names and symptoms of the disease and be able to speak in Japanese.			
		14th				By learning the history of Tsuyama National College of Technology, students will understand the relationship between the development of Japanese industry and the educational institution called a national college of technology.			
		15th				By learning the history of Tsuyama National College of Technology, students will understand the relationship between the development of Japanese industry and the educational institution called a national college of technology.			
	16th		feedback			We can share what we have learned through the intensive course "Japanese and Japanese Culture".			
Evaluati	on Met	hod and	Weight (%)	1		1			
	А	ssignments	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal			20	0	10	0	0	100	
	Basic Proficiency 70		20	0	10	0	0	100	
	Specialized 0		0	0	0	0	0	0	
Cross Area Proficiency 0		0	0	0	0	0	0		