Tsuyama Co	ollege	Year 2021				Course Title	Basic	Electrical Controls			
Course Informati	on	•	·					1			
Course Code	0023				Specialized / Compulsory						
Class Format	Lecture				Course Category Credits		School Credit: 1				
Department	Technology	partment of Integrated Scier chnology Electrical and Elect			Student Grade		2nd				
Torm	1	stems Program cond Semester			Classes per Week		2				
Term Textbook and/or											
Teaching Materials Instructor	Textbooks: "Naruhodo Nattoku! Shiikensu Seigyo ga Wakaru Hon" (Ohm Shya) MAEHARA Kenii										
Course Objectives											
Learning purposes :	dge of the the ed the basic overview of constitution	c abilities lead overall contro and appliance	ling to ol. es of c	engineering and lea	applications. arn how to dr	aw rel			ompose of a concrete		
Rubric											
	Excelle	ent					Acceptable		Not acceptable		
Achievement 1	various	udent underst s terms and ca y explain contr	an	The student understands basic terms and can reliably explain the basics of the control.		The student generally understands basic terms and can roughly explain control.		c terms	The student cannot understand basic terms and explain control.		
Achievement 2	the corvarious control	The student understands the constitution and various appliances of control, and can draw appropriate relay sequence diagrams.		the constitution and main appliances of control, and can almost draw relay		The student generally understands the constitution and main appliances of control, and can draw a basic relay sequence diagram.		main itrol, and relay	The student cannot understand the constitution and appliances of control, and draw a relay sequence diagram.		
Achievement 3	the relation to the logic and sequer reliably	The student understands the relationship between logic and relay sequences, and can reliably create various control circuits.		The student understands the relationship between logic and relay sequences, and can reliably create basic control circuits.		The student generally understands the relationship between logic and relay sequences, and can roughly create basic control circuits.		reen can	The student cannot understand the relationship between logic and relay sequences, and create the learned control circuit.		
Assigned Departr	nent Obje	ectives	•								
Teaching Method											
Outline	General or Specialized: Specialized Field of learning: Information and Control Foundational academic disciplines: Electric electronics/Control, Systems engineering Relationship with Educational Objectives: This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area". Relationship with JABEE programs: The main goal of learning / education in this class is "(A), A-2". Course outline: In this subject, the student learns the basic matters of sequence control, which is one of the main technologies of Factory Automation technology, and the basic method of constructing a circuit of relay sequence.										
Style	Course method: This course is opened in the second semester for 2 credit hours(90 minutes) in a week. Class proceeds using a projector to explain following the contents of the textbook, the blackboard will also be used for items not included in the textbook. The student learns the basics of sequence control and advances to the concrete circuit. In addition, practice exercises will be assigned so that understanding deepens. Grade evaluation method:										
	Examinatio Students w	Regular exams (70%) + Practice (20%) + Portfolio (10%). Examinations will be conducted a total of 2 times, and the evaluation ratios will be the same. Students with poor results may be retested. The limit of the score after retest is 60 points.									
Notice	Precautions on the enrollment: Students must take this class (no more than one-third of the required number of class hours may be missed) in order to complete the 2nd year course. Course advice: The sequence control is applied widely in the industrial field, and the contents are extensive. Review the content learned in the class and understand it, and read the textbook for preparing next lesson, every time. Foundational subjects: Fundamentals of Integrated Science and Technology (1st year), Experimental Practice for Science and Engineering (1st) Related subjects: Electrical Apparatus I (2nd year) Attendance advice: If you are late for the start time, you will be treated as absent after 10 minutes.										
Characteristics of Class / Division in Learning											
☐ Active Learning		☐ Aided by I		· · · 9	☑ Applicable	e to Re	mote Class	☐ Ins	structor Professionally ienced		
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Must	c o m p l	ete	subjects				
Course	Plan						
			Theme		Goals		
2nd Quarte 2nd Semeste r 4th Quarte		1st	Guidance, Electric bas control in surrounding	ic knowledge, Sequence s.	Know about the general flow of the class. Understand basic knowledge of electric for control and a meaning of the sequence control.		
		2nd	Kind of the sequence sequence control appl	control, term of the control iances.	Learn a kind of the sequence control and understand a term and constitution of the control.		
		3rd	Appliances used for the Indication appliance).	ne control (Switch, Relay,	Know the appliances used for the control and understand the work.		
		4th	Appliances used for the appliance, Drive appa	ne control (Detection ratus).	Know the appliances used for the control and understand the work.		
	Quarter	5th	Electrical symbols, Se How to draw sequence	quence control symbols, e diagram.	Learn symbols and letters used for sequence diagram, and how to draw sequence diagram.		
		6th	·	it's sequence diagram.	Understand control of the circuit used make contact, breake contact and electromagnetic relays.		
		7th	Binary signal, Truth ta logic circuit and the m	able, Logic symbol, Basic novement.	Understand the basic logic circuit and it's operation as the basics of the control.		
		8th	2nd semester mid-ter	m exam.			
		9th	Return and commenta Prohibit input, Self-ho	ary of exam answers. Iding circuit.	Understand the insufficient point of own exam answer. Understand the prohibition movemen break contact and the self-holding circuit.		
		10th	Basic control circuit (I circuit).	nterlock circuit, Priority	Understand the interlock control and various priority controls.		
		11th	Basic control circuit (F	Priority circuit, Timer circuit	Understand other priority controls and the control used timer.		
	4th Quarter	12th	Applied example of th (Quick press detection	e relay sequence control n system, etc).	Understand the example of the practical sequence circuit.		
		13th	Applied example of the (Driving control of the	e relay sequence control e motor, etc).	Understand the example of the practical sequence circuit.		
		14th	Summary.		Can explain various priority circuits and the motor driving circuit by practice.		
		15th	(2nd semester final ex	xam)			
		16th	Return and commenta	ary of exam answers.	Understand the insufficient point of own exam answer.		
Evaluati	on Meth	od and	Weight (%)				
		E	kamination	Portfolio	Practice	Total	
Subtotal		60)	20	20	100	
Basic Proficiency		0		0	0	0	
Specialized Proficiency		ncy 60)	20	20	100	
Cross Area Proficiency		icy 0		0	0	0	