Tsuyama Co	llege	Year	2021		C	Course Title Englisl		h Test I	
Course Information	on								
Course Code		Course Category		General	/ Elective	e			
Class Format	Lecture			Credits		School C	Credit: 1		
Department	Department Technology I Systems Pro	of Integrated Electrical and gram	Science and Electronic	nce and ronic Student Grade		1st			
Term	Year-round			Classes per \	1				
Textbook and/or Teaching Materials	Purchase que Reference bo	ls as needed. on book, etc.	Some of them are also available at the library.						
Instructor		Yumi,RAMBO	Eric,YAMAGUCH	I Hitoshi					
Course Objectives									
Learning purposes : S Proficiency.	Students will o	confirm their k	nowledge of Engl	lish and comm	nunicatio	n skills by	passing	Test in Practical English	
Course Objectives :Tc • To be able to judge • To be able to expre • To be able to act in • To be able to act with • To be able to act with	information a ss information a timely man	appropriately, n and knowled ner in order t	to transmit it, an lge, to develop or o utilize one's stre	id to use it effe ne's own opini engths	s. ectively. ons, and	to act co	ncretely		
Rubric									
	Excellen	t	Good		Accepta	ble		Not acceptable	
Achievement 1	able to p Pre-2 ar the four	dent should be bass Eiken Gra nd be able to u skills in Englis tly to convince	ade able to pass Pre-2 and be the four skill	Eiken Grade e able to use ls in English	The student should be able to pass Eiken Grade Pre-2 and be able to use the four skills in English at least to convince others.		n Grade e to use English	The student should be able to pass Eiken Grade Pre-2 and be not able to use the four skills in English to convince	
Achievement 2	judge, d effective informal	ufficiently able lisseminate, an ely utilize tion in an iate manner.		, and tilize in an	To be at least able to judge, disseminate, and effectively utilize information in an appropriate manner.		te, and	Tot to be able to judge, disseminate, and effectively utilize information in an appropriate manner.	
Achievement 3	express knowled one's ov	ufficiently able information a lge, to develop vn opinions, a oncretely.	nd information knowledge,	and ' to develop pinions, and	To be at least able to express information and knowledge, to develop one's own opinions, and to act concretely.		on and velop ns, and	Not to be able to express information and knowledge, to develop one's own opinions, and to act concretely.	
Achievement 4	act in a	ufficiently able timely manne vantage of ow is.	r to timely mann	ner to take	To be at least able to act in a timely manner to take advantage of own strengths.		er to	Not to be able to act in a timely manner to take advantage of own strengths.	
Achievement 5	act with and be a	the situation to achieve		e and be able the situation		t least able to act f-discipline and to cope with the n to achieve the		Not to be able to act with self-discipline and be able to cope with the situation to achieve the goal.	
Assigned Departn	nent Objec	tives							
Teaching Method									
	General or Specialized : General Field of learning : English Foundational academic disciplines : English Language, English Literature, Linguistics, Phonetics Relationship with Educational Objectives :								
Outline	This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities".								
	Relationship with JABEE programs : The main goal of learning / education in this class is "(F)", also "(F-3)"is involved.								
	Course outline : In today's world where international communication skills are in high demand, it is necessary for students to learn English not only by being taught at school, but also through independent study.								
Ch. Ja	Course method : In this course, students study independently according to their abilities, mainly by practicing questions for Test in Practical English Proficiency under the guidance of the instructor. For the second examination, students who wish to take the examination will be given personal interview guidance.								
Style	Grade evaluation method : Students who have achieved Eiken Grade Pre-2 must notify the instructor in charge and apply for credit to the Educational Affairs Committee by the separately instructed date and time during the academic year. The Academic Affairs Committee will deliberate on the matter, and if credit is granted, the grade will be "Pass".								

		date. credi requi	Precautions on the enrollment :Students must submit an application for elective courses by the designated date. In addition, this course is a qualifying course, and students must apply for credit in order to receive credit. Note that if you submit an application for both English Test I and English Test II, and if you meet the requirements for English Test II, English Test I will also be approved. The number of credits that can be approved by the Educational Affairs Committee for elective courses is 4 credits or less for general courses.										
Notice	Cour to st	ourse advice : As a preparatory study, the students are required to take the basic English courses and need o study on their own and encounter many problems.											
		Foun	datio	ational subjects : English in junior high school, English I (1st), English Expression I (1st), English II English Expression II (2nd)									
		Relat	ed su - 5th)	d subjects: English III (3rd), English IV (4th), Practical English (4th), English V (5th), English Test II									
Attendance advice : Students need to pass the first round of written and listening tests of Test in Practical English Proficiency, and then pass the second round of interview tests (reading and speaking). The test is hele three times a year and can be taken at venues in Tsuyama City.													
Characteristics of Class / Division in Learning													
Active				Aided by ICT Applicable to Remote Class Instructor Profession Experienced									
Elect	Elective subjects												
Course	Plan												
				heme			Goals						
		1st	G	uidance			Understand how to take the course.						
		2nd		· · /	/ for Eiken Grade	Pre-2	Be able to study independently for Eiken Pre-2						
		3rd	"			11							
	1st	4th	"				11						
	Quarte	501	"				11						
		6th	"				11						
1st		7th	"				11						
Semeste		8th	"										
r		9th	"										
		10th	"										
		11th	"				11						
	2nd Quarte	12th		11			11						
	Quarte	1501	"				11						
		14th	"				<i>II</i>						
		15th	"										
		16th	"										
		1st	"				11						
		2nd	"										
		3rd	"				<i>II</i>						
	3rd	4th	"				11						
	Quarte		"				11						
		6th	"										
		7th	"				<i>II</i>						
2nd Semeste r		8th	"				11						
		9th	"				11						
		10th	"				<i>II</i>						
		11th	"				<i>II</i>						
		12th	"				11						
	4th	13th	"										
	Quarte	1 Terr	"				11						
		15th	"				11						
		16th	SC	fter receiving the esults, students w cores will be instr oplying for credite	e score reports an who pass with the ructed on the pro s.	d pass/fail prescribed cedures for	Students who have passed the course with the required score will be required to apply for credit.						
Evaluati	ion Me	thod an	d We	eight (%)									
		Examinatio		Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total				
Subtotal 100		100		0	0	0	0	0	100				
Basic Proficienc		100		0	0	0	0	0	100				
Proficienc	Specialized Proficiency			0	0	0	0	0	0				
Cross Area Proficiency		0		0	0	0	0	0	0				