Tsuyama C	ollege	Year	2021		Course Title	English Test II		
Course Informat	ion							
Course Code	0025			Course Category	General	General / Elective		
Class Format	Lecture			Credits	School C	School Credit: 1		
Department	Department of Integrated Science and Technology Electrical and Electronic Systems Program			Student Grade	1st	1st		
Term	Year-round			Classes per Week	1	1		
Textbook and/or Teaching Materials	Purchase question books and other materials as needed. Some of them are also available at the library. Reference books: Eiken Grade 2 question book, etc.							
Instructor	YAMAGUCHI Yumi,RAMBO Eric,YAMAGUCHI Hitoshi							
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## Course Objectives

Learning purposes: Students will confirm their knowledge of English and communication skills by passing Test in Practical English Proficiency.

- Course Objectives :To be able to use the four skills in English to convince others.

   To be able to judge information appropriately, to transmit it, and to use it effectively.

   To be able to express information and knowledge, to develop one's own opinions, and to act concretely

• To be able to act in	ss information and knowledge, a timely manner in order to ut th self-discipline and to take ac	ilize one's strengths	ons, and to act concretely			
Rubric						
	Excellent	Good	Acceptable	Not acceptable		
Achievement 1	The student should be able to pass Eiken Grade 2 and be able to use the four skills in English sufficiently to convince others.	The student should be able to pass Eiken Grade 2 and be able to use the four skills in English to convince others.	The student should be able to pass Eiken Grade 2 and be able to use the four skills in English at least to convince others.	The student should be able to pass Eiken Grade 2 and be not able to use the four skills in English to convince		
Achievement 2	To be sufficiently able to judge, disseminate, and effectively utilize information in an appropriate manner.	To be able to judge, disseminate, and effectively utilize information in an appropriate manner.	To be at least able to judge, disseminate, and effectively utilize information in an appropriate manner.	Tot to be able to judge, disseminate, and effectively utilize information in an appropriate manner.		
Achievement 3	To be sufficiently able to express information and knowledge, to develop one's own opinions, and to act concretely.	To be able to express information and knowledge, to develop one's own opinions, and to act concretely.	To be at least able to express information and knowledge, to develop one's own opinions, and to act concretely.	Not to be able to express information and knowledge, to develop one's own opinions, and to act concretely.		
Achievement 4	To be sufficiently able to act in a timely manner to take advantage of own strengths.	To be able to act in a timely manner to take advantage of own strengths.	To be at least able to act in a timely manner to take advantage of own strengths.	Not to be able to act in a timely manner to take advantage of own strengths.		
Achievement 5	To be sufficiently able to act with self-discipline and be able to cope with the situation to achieve the goal.	To be able to act with self-discipline and be able to cope with the situation to achieve the goal.	To be at least able to act with self-discipline and be able to cope with the situation to achieve the goal.	Not to be able to act with self-discipline and be able to cope with the situation to achieve the goal.		
Assigned Departn	nent Objectives					
Teaching Method						
	General or Specialized: General Field of learning: English Foundational academic disciplines: English Language, English Literature, Linguistics, Phonetics Relationship with Educational Objectives:					
Outline	ities", "(5) Attain a global cation and presentation					
Relationship with JABEE programs: The main goal of learning / education in this class is "(F)", also "(F-3)"is involved.						

## In today's world where international communication skills are in high demand, it is necessary for students to learn English not only by being taught at school, but also through independent study. Course method: In this course, students study independently according to their abilities, mainly by practicing questions for Test in Practical English Proficiency under the guidance of the instructor. For the second examination, students who wish to take the examination will be given personal interview guidance. Style Grade evaluation method: Students who have achieved Eiken Grade 2 must notify the instructor in charge and apply for credit to the Educational Affairs Committee by the separately instructed date and time during the academic year. The Academic Affairs Committee will deliberate on the matter, and if credit is granted, the grade will be "Pass".

		date. In credit. N requiren approve	Precautions on the enrollment :Students must submit an application for elective courses by the designated date. In addition, this course is a qualifying course, and students must apply for credit in order to receive credit. Note that if you submit an application for both English Test I and English Test II, and if you meet the requirements for English Test II, English Test I will also be approved. The number of credits that can be approved by the Educational Affairs Committee for elective courses is 4 credits or less for general courses.  Course advice: As a preparatory study, the students are required to take the basic English courses and need							
Notice		to study	to study on their own and encounter many problems.							
		(2nd), E Related	Foundational subjects: English in junior high school, English I (1st), English Expression I (1st), English II (2nd), English Expression II (2nd) Related subjects: English III (3rd), English IV (4th), Practical English (4th), English V (5th), English Test I (1st - 5th)							
		Enalish I	nce advice : Stude Proficiency, and the nes a year and can	en pass the secor	nd round of inte	rview tests (readi	ening tests of Tes ing and speaking)	st in Practical ). The test is held		
Characte	eristics	of Class /	Division in Lea	arning						
☐ Active	Learning		☐ Aided by IC	Γ	☐ Applicable	to Remote Class	☐ Instructor P Experienced	rofessionally		
Elect	ive	subjec	ts				LAPERICICEU			
Course F	Plan									
			Theme			Goals				
		1st	Guidance			Understand how to take the course.				
		2nd	Independent study for Eiken Grade 2			Be able to study independently for Eiken 2				
		3rd	n			n				
	1st Quarter	4th	"			n				
	Quarter	5th 6th	<i>II</i>			<i>"</i>				
		7th	"			и				
1st		8th	<i>II</i>			"				
Semeste r		9th	<i>II</i>			11				
'		10th	<i>II</i>			11				
		11th	11			п				
	2nd	12th	11			11				
	Quarter	13th	<i>II</i>			11				
		14th	II .			11				
		15th	II .			11				
		16th	II .			11				
		1st	II .			11				
		2nd	II .			11				
		3rd	II .			11				
	3rd Quarter	4th				II				
	Quarter	5th 6th		II .			H H			
		7th	H H			III				
		8th	II II			II				
2nd		9th	<i>II</i>			"				
Semeste r		10th	11			11				
'		11th	<i>II</i>			11				
		12th	11			11				
	<u> </u>	13th	11			11				
		14th	II .			11				
		15th	II .			П				
		16th	After receiving the results, students v scores will be instrapplying for credit	vho pass with the ructed on the pro	nd pass/fail e prescribed ocedures for	Students who have passed the course with the required score will be required to apply for credit.				
Evaluation	on Met	hod and V	Veight (%)							
		kamination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal 100		00	0	0	0	0	0	100		
Basic Proficiency		00	0	0	0	0	0	100		
Specialized Proficiency	d o		0	0	0	0	0	0		
Cross Area Proficiency 0				1	i	i	i .	1		