Tsuyama College Year		Year	2021			Course					
Course Information											
Course Code	0027		Course Category		Specialize	Specialized / Compulsory					
Class Format	Experiment		Credits	its		School Credit: 2					
Department	Department Technology Systems Pro	of Integrated Electrical and ogram	Student Grade		2nd	2nd					
Term	Year-round		Classes per Week 2								
Textbook and/or Teaching Materials	Textbooks: "Electric and Electronic System Engineering Experiments and Practice I text"										
Instructor	OKE Shinichiro, MINATOHARA Tetsuya, YAMAMOTO Tsunayuki, NAKAMURA Naoto										
Course Objectives											
Learning purposes: To learn the basic principles and rules of electrical and electric equipments studied in classroom learning. Course Objectives: 1. To understand how to use experimental equipments and achieve the objective. 2. To understand knowledges of the basic engineering. 3. To consider and explain as engineer regarding data obtained from the experiments. To behave cooperatively with others to achieve the objective.											
Rubric											
	Excellent		Good		Acceptable			Not acceptable			
Achievement 1	underst experim	iental equipment experime and achie		s how to use unders		ent partly stands how mental equi chieve the ive.		A student does not understand how to use experimental equipment and achieve the objective.			
Achievement 2	underst	A student definitely understands knowledges of the basic engineering.		es understands knowledges ı		A student partly understands knowledges of the basic engineering.		A student does not understand knowledges of the basic engineering.			
A student definitely considers and explain an engineer regardin data obtained from t experiments.		s as considers and explains as con an engineer regarding an e data obtained from the da		consid an eng data o	A student partly considers and explains as an engineer regarding data obtained from the experiments.		A student does not consider and explain as an engineer regarding data obtained from the experiments.				
Assigned Departr	nent Objec	ctives									
Teaching Method	-										
	General or Specialized: Specialized Field of learning: Experiment, Practice Foundational academic disciplines: Engineering / Electrical and Electronics Engineering Relationship with Educational Objectives: This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area" and "(6)										
Outline	Develop problem solving ability". Relationship with JABEE programs: The main goals of learning / education in this class are "(A) ,A-2:".										
	Course outline: To understand electrical and electronics subjects leant in the 1st year deeply through the basic experiences such as electric wiring as well as students become used to the treatment of the equipment.										
Style	Course method: There are two groups. Each student makes a datasheet or a report. Grade evaluation method: Report (70%) + Attendance (30%).										
Notice	Precautions on the enrollment: Students must take this class (no more than one-third of the required number of class hours missed) and earn the credit in order to complete the 2nd year course.										
	Course advice: To understand its contents and procedures, a student must read the textbook in advance. Appropriate clothing is required for safety. A student must wear clothing (cap and pants) in which experiments can be conducted and bring your calcularor.										
	Foundational subjects: Fundamentals of Integrated Science and Technology (1st year), Experimental Practice for Science and Engineering (1st), Integrated Science and Technology Practice (2nd), Electrical Apparatus I (2nd), Basic Electrical Controls (2nd). Related subjects: Electric and Electronic System Engineering Experiments and Practice II (3rd year), Trans Exercise of All Programs I, II (3rd, 4th), Electric and Electronic System Engineering Experiments (4th)										
	Attendance advice: To comprehend the contents of the experiment by reading the text in advance. If you are late for the start time, you will be treated as absent after 15 minutes.										
Characteristics of Class / Division in Learning											
☑ Active Learning		☑ Aided by IC	т	☐ Applicable	e to Re	mote Class	☐ Ins	structor Professionally ienced			
Required su	ıbjects	}					, ,,,,,,,				
Course Plan											
	The	eme		·	Goal	ls					

		1st (Guidance						
1st Semeste r				osian (1)		To be able to de	sign of alactronic	al circuite	
			Electronic circuit design (1)			To be able to design of electronical circuits.			
			Electronic circuit design (2)			To be able to design of electronical circuits.			
	1st Quarter		Electronic circuit design (3)			To be able to design of electronical circuits.			
	Quarter		Electronic circuit design (4)			To be able to design of electronical circuits.			
			Electronic circuit design (5)			To be able to design of electronical circuits.			
			Electronic circuit design (6)			To be able to design of electronical circuits.			
		8th (Occasional date						
	2nd Quarter	9th [Design of a PK rob	ot using LEGO M	lindstorms (1)	To be able to make a PK robot and its programming			
		10th [esign of a PK robot using LEGO Mindstorms (2)			To be able to make a PK robot and its programming			
		11th [esign of a PK robot using LEGO Mindstorms (3)			To be able to make a PK robot and its programming			
		12th [Design of a PK robot using LEGO Mindstorms (4)			To be able to make a PK robot and its programming			
		13th [Design of a PK robot using LEGO Mindstorms (5)			To be able to make a PK robot and its programming			
		14th [Design of a PK robot using LEGO Mindstorms (6)			To be able to make a PK robot and its programming			
		15th (Occasional date						
		16th (Occasional date						
		1st (Guidance						
		2nd I	Kirchhoff's law (DC)			To understand the Kirchhoff's law			
		3rd H	How to use an oscilloscope			To earn how to use an oscilloscope			
	3rd	4th F	Property of AC circuit (1)			To understand the basic property of AC circuit			
	Quarter	5th F	roperty of AC circuit (2)			To understand the basic property of AC circuit			
		6th F	roperty of AC circuit (3)			To understand the basic property of AC circuit			
		7th F	roperty of AC circuit (4)			To understand the basic property of AC circuit			
2nd		8th F	roperty of AC circuit (5)			To understand the basic property of AC circuit			
Semeste		9th F	Property of AC circuit (6)			To understand the basic property of AC circuit			
'		10th (Occasional date						
		11th I	Interior wiring (1)			To understand interior wiring			
	1+b	12th I	nterior wiring (2)			To understand interior wiring			
	4th Quarter	13th	leasurement of resistances			To understand resistance values			
		14th	vercurrent circuit breaker			To understand a dynamic property of an overcurrent circuit breaker			
		15th (Occasional date						
		16th (Occasional date						
Evaluati	ion Meth	nod and W	eight (%)						
	Examination		Presentation	Mutual Evaluation	Attitude	Report	Other	Total	
Subtotal 0			0	0	30	70	0	100	
Basic Proficiency 0			0	0	0	0	0	0	
Specialized Proficiency 0			0	0	30	70	0	100	
Cross Area Proficiency 0			0	0	0	0	0	0	