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| Tsuyama College | | Year | 2020 | | Course Title | English II |
| Course Information | | | | | | |
| Course Code | 0031 | | Course Category | General / Compulsory | | |
| Class Format | Lecture | | Credits | School Credit: 3 | | |
| Department | Department of Integrated Science and Technology Electrical and Electronic Systems Program | | Student Grade | 2nd | | |
| Term | Year-round | | Classes per Week | 3 | | |
| Textbook and/or Teaching Materials | Textbooks: NEW FLAG II by Hideyuki Takashima, supervised by Hideyuki Takashima, Juichi Suzuki and others, "Word Sense: Tsutaeru tameno Eigo-ryoku" (Kiriara Shoten). Other: "Yoshu Note" (for the textbook), "Word Sentence: Basic Verbs: Kihon-doshi no Teichaku kara Eisaku-bun e" (Kiriara Shoten), Audio CD (for the textbook), English-Japanese dictionary (electronic dictionary or booklet), and handouts. | | | | | |
| Instructor | YAMAGUCHI Hitoshi,SUMIDA Mitsuko | | | | | |
| Course Objectives | | | | | | |
| Learning Purposes: To develop the four skills (listening, reading, writing and speaking) in well-balanced. | | | | | | |
| Course Objectives : 1: The student is able to understand and communicate about oneself and one's immediate surroundings by acquiring an attitude to communicate proactively in English. 2: The student is able to learn grammar and syntactic vocabulary in the level shown in the high school curriculum and also use them for communication. 3 : The student can understand English spoken by native speakers in a relatively slow speed. 4: The student is able to summarize the paragraphs of the textbook in either English or Japanese. 5◎ The student is able to summarize characteristics of oral materials, descriptions, and charts as communication tools. | | | | | | |
| Rubric | | | | | | |
| | Excellent | Good | Acceptable | Not acceptable | | |
| Achievement 1 | Able to communicate in English to others about one's immediate surroundings. | Almost able to communicate in English to others about one's immediate surroundings. | Able to communicate in English to others about one's immediate surroundings minimally. | Cannot communicate in English to others about one's immediate surroundings. | | |
| Achievement 2 | Able to acquire and use grammatical matters and structures and use them sufficiently to express oneself. | Almost able to acquire and use grammatical matters and structures and use them sufficiently to express oneself. | Able to acquire and use grammatical matters and structures and use them sufficiently to express oneself minimally. | Cannot acquire and use grammatical matters and structures and use them sufficiently to express oneself. | | |
| Achievement 3 | Able to understand English spoken by native speakers in a relatively slow manner. | Almost able to understand English spoken by native speakers in a relatively slow manner. | Able to understand English spoken by native speakers in a relatively slow manner minimally. | Cannot understand English spoken by native speakers in a relatively slow manner. | | |
| Achievement 4 | Able to understand and summarize the content of the English text on one's own. | Almost able to understand and summarize the content of the English text on one's own. | Able to understand and summarize the content of the English text on one's own minimally. | Cannot understand and summarize the content of the English text on one's own. | | |
| Achievement 5 | Able to pick up the characteristics of dictation, description, charts, etc. as communication tools. | Almost able to pick up the characteristics of dictation, description, charts, etc. as communication tools. | Able to pick up the characteristics of dictation, description, charts, etc. as communication tools minimally. | Cannot pick up the characteristics of dictation, description, charts, etc. as communication tools. | | |
| Assigned Department Objectives | | | | | | |
| Teaching Method | | | | | | |
| Outline | General or Specialized : General. Field of learning: English and International Communication Promotion Program Required, Elective, etc. : Required Foundational academic disciplines: English Language, Linguistics, English-American / English-language Literature Relationship with Educational Objectives :This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities". Relationship with JABEE programs: The main goals of learning / education in this class are "(F) "; however, this course is also related to "(B) " Course outline : Activities will be conducted as foundational inputs (listening and reading), with special attention to vocabulary and grammar skills. The student will learn to comprehend the content of the English textbooks in various fields. In the process, student will include output such as reading exercises and responses in English as appropriate. | | | | | |

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| Style | <p>Course method : (SUMIDA:) The students exercises to grasp the meaning of English accurately in context. Reading is practiced with textbooks and exercises. In addition, through reading exercises in several times and paired discussions, the student will be able to communicate in English. The student will develop practical skills for the language examinations.</p> <p>(YAMAGUCHI Hitoshi) Basic listening, pronunciation and communication skills are practiced. Recite example sentences, learn grammar points, and practice writing exercises.Listening and pronunciation practice. Recitation of example sentences, study of grammatical matters, and practice of writing in English.</p> <p>Grade evaluation method: From the first semester to the second semester, students will be graded on the average of the regular examinations (60%). Students will be graded based on the results of the examinations, quizzes, assignments, and the daily notebook (40%). For the final evaluation at the end of the academic year, the results of the above method are added to the final examinations, converted to 90%, and the results of the GTEC (only reading and listening score in this subject) are added to the evaluation by 10%. Students are not allowed to bring textbooks and notes to the exam. In some cases as diseases, the supplementary exams will be performed.</p> | | | |
| Notice | <p>Precautions on the enrollment : This is a mandatory course for completion of the academic year. It is a course offered throughout the academic year.</p> <p>Course advice: be sure to work on the prep, review and assignments as they are instructed; be sure to take the GTEC; and be sure to take the course with the students.</p> <p>Foundational subjects : English I (1st year), English Expressions I (1st), English Expressions II (2nd)</p> <p>Related subjects: English III (3rd), English IV (4th), International English I (3rd), International English II (3rd), English V (5th)</p> <p>Attendance advice : You must actively participate in the classes. The lectures and activities of reading aloud and reading comprehension will provide a basis for improving the students' operational skills. Students are required to bring their textbooks, preparation notes, and an English-Japanese dictionary to class. Students must take the GTEC during the midterm examinations. Students are encouraged to take qualifications and examinations such as TOEIC, or EIKEN. Please do not enter the room after the start of class as it will interfere with your learning.</p> | | | |
| Course Plan | | | | |
| | | | Theme | Goals |
| 1st Semester | 1st Quarter | 1st | Orientation (explanation of the study method and precautions for studying) | Confirmation of the progress of the class, how to prepare for and review the class, and important points to keep in mind. |
| | | 2nd | Chapter 1 (New Flag II) /Basic Verbs・Array of issues (Word Sence) | New Flag II: Students can deepen their understanding of the text by solving comprehension questions. / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 3rd | Chapter 1 / Words for movement, part 1.・Accumulation | Same as above / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 4th | Chapter 1 / Words for movement, part 12・Example | Same as above / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 5th | Chapter 2 / Words for communication, part 1.・Focus, exclusion, and emphasis | Same as above / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 6th | Chapter 2 / Words for communication, part 2・Summary | Same as above / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 7th | Chapter 2 and preparation for the Mid-term exams / Review / Words to make or break・Reason and Cause | Review the scope of the exam. / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 8th | Mid-term exams | |
| | 2nd Quarter | 9th | Return and commentary of exam answers, and viewing of the video (1) / Chapter 3 / Words for possession・Result | Check the exam answers and find out if there are any mistakes. / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 10th | Chapter 3 / Words for permission・Contradictioin | New Flag II: Students can better understand the text by solving comprehension questions. |
| | | 11th | Chapter 3 / Words to get・Concession | Same as above. / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 12th | Chapter 3 / Words to put・Condition | Same as above. / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 13th | Chapter 3 / Words for change・Target and similar | Same as above. / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 14th | Review and Exam Preparation / Review / Words to give・Paraphrase | Review the scope of the exam. / Word Sence: Understand basic verbs with core images. Understand and memorize Linking Words. |
| | | 15th | Final exams | |
| | | 16th | Return and commentary of exam answers, and explanation of summer assignment | Review the answers and check for errors. |
| 2nd Semester | 3rd Quarter | 1st | Summer vacation assignments / Orientation / Words for thinking•Pevieu of Linking Words1 | Submit assignments. Get to know about GTEC. / Word Sence: Understand basic verbs with core images. Review and learn to use Linking Words. |

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| | | 2nd | Chapter 5 / Words for hope and expectation · Review of Linking Words 2 | New Flag II : Students will gain a deeper understanding of the text by doing comprehension exercises. / Word Sense: Understand basic verbs with core images. Review and learn to use Linking Words. |
| | | 3rd | Chapter 5 / Words for finding, noticing, and understanding · Review of Linking Words 3 | Do GTEC exercises in addition to the textbook. / Word Sense: Understand basic verbs with core images. Review and learn to use Linking Words. |
| | | 4th | Chapter 5 / Verbs with and without prepositions · Review of Linking Words 4 | Same as above. / Word Sense: Understand basic verbs in basic sentence patterns. Review and learn to use Linking Words. |
| | | 5th | Chapter 5 / Overwrapping verbs · Review of Linking Words 5 | Review the scope of the exam. / Word Sense: Understand basic verbs in basic sentence patterns. Review and learn to use Linking Words. |
| | | 6th | GTEC Practice (1) / Transitive verbs 1, To-infinitive and verb-ing | Solve the GTEC prep questions and understand the format. / Word Sense: Understand basic verbs in basic sentence patterns. |
| | | 7th | GTEC Practice (2) / Review | Same as above. / Word Sense: Understand basic verbs in basic sentence patterns. |
| | | 8th | Mid-term exams | |
| | 4th Quarter | 9th | Return of the mid-term exam, and explanation of the winter assignment / Transitive verbs 1, Combination with prepositions | Check the exam answers and find out if there are any mistakes. / Word Sense: Understand basic verbs in basic sentence patterns. |
| | | 10th | Chapter 6 / Transitive verbs 1, Emotional Verbs | New Flag II: Students can better understand the text by solving comprehension questions. / Word Sense: Understand basic verbs in basic sentence patterns. |
| | | 11th | Chapter 6 / Grant-based verbs 1 | Same as above. / Word Sense: Word Sense: Understand basic verbs in basic sentence patterns. |
| | | 12th | Chapter 6 / Grant-based verbs 2 | Same as above. / Word Sense: Word Sense: Understand basic verbs in basic sentence patterns. |
| | | 13th | Chapter 6 / Oobject-explanatory verbs | Same as above. / Word Sense: Word Sense: Understand basic verbs in basic sentence patterns. |
| | | 14th | Review and preparation for the final exams/ Verbs for proposal or request, Review | Review the scope of the exam. / Word Sense: Understand basic verbs in basic sentence patterns. Review up to 15 weeks and prepare for the exam. |
| | | 15th | Final exams | |
| | | 16th | Return and commentary of exam answers | Review the exam answers and check for errors. Know the grade. Review the course. |

Evaluation Method and Weight (%)

| | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
|-------------------------|-------------|--------------|-------------------------------------|----------|-----------|-------|-------|
| Subtotal | 60 | 0 | 0 | 0 | 20 | 20 | 100 |
| Basic Proficiency | 50 | 0 | 0 | 0 | 20 | 20 | 90 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 10 | 0 | 0 | 0 | 0 | 0 | 10 |