

Tsuyama College		Year	2021		Course Title	English II
Course Information						
Course Code	0031		Course Category	General / Compulsory		
Class Format	Lecture		Credits	School Credit: 3		
Department	Department of Integrated Science and Technology Electrical and Electronic Systems Program		Student Grade	2nd		
Term	Year-round		Classes per Week	3		
Textbook and/or Teaching Materials	Textbooks: NEW FLAG II by Hideyuki Takashima, supervised by Hideyuki Takashima, Juichi Suzuki and others, "Word Sense: Tsutaeru tameno Eigo-ryoku" (Kiriara Shoten). Other: "Yoshu Note" (for the textbook), "Word Sentence: Basic Verbs: Kihon-doshi no Teichaku kara Eisaku-bun e" (Kiriara Shoten), Audio CD (for the textbook), English-Japanese dictionary (electronic dictionary or booklet), and handouts.					
Instructor	YAMAGUCHI Yumi,YAMAGUCHI Hitoshi					
Course Objectives						
Learning Purposes: To develop the four skills (listening, reading, writing and speaking) in well-balanced.						
Course Objectives : 1: To able to understand and communicate about oneself and one's immediate surroundings by acquiring an attitude to communicate proactively in English. 2: To able to learn grammar and syntactic vocabulary in the level shown in the high school curriculum and also use them for communication. 3 : To able to understand English spoken by native speakers in a relatively slow speed. 4: To able to summarize the paragraphs of the textbook in either English or Japanese. 5◎ To able to summarize characteristics of oral materials, descriptions, and charts as communication tools.						
Rubric						
	Excellent	Good	Acceptable	Not acceptable		
Achievement 1	Able to communicate in English to others about one's immediate surroundings.	Almost able to communicate in English to others about one's immediate surroundings.	Able to communicate in English to others about one's immediate surroundings minimally.	Cannot communicate in English to others about one's immediate surroundings.		
Achievement 2	Able to acquire and use grammatical matters and structures and use them sufficiently to express oneself.	Almost able to acquire and use grammatical matters and structures and use them sufficiently to express oneself.	Able to acquire and use grammatical matters and structures and use them sufficiently to express oneself minimally.	Cannot acquire and use grammatical matters and structures and use them sufficiently to express oneself.		
Achievement 3	Able to understand English spoken by native speakers in a relatively slow manner.	Almost able to understand English spoken by native speakers in a relatively slow manner.	Able to understand English spoken by native speakers in a relatively slow manner minimally.	Cannot understand English spoken by native speakers in a relatively slow manner.		
Achievement 4	Able to understand and summarize the content of the English text on one's own.	Almost able to understand and summarize the content of the English text on one's own.	Able to understand and summarize the content of the English text on one's own minimally.	Cannot understand and summarize the content of the English text on one's own.		
Achievement 5	Able to pick up the characteristics of dictation, description, charts, etc. as communication tools.	Almost able to pick up the characteristics of dictation, description, charts, etc. as communication tools.	Able to pick up the characteristics of dictation, description, charts, etc. as communication tools minimally.	Cannot pick up the characteristics of dictation, description, charts, etc. as communication tools.		
Assigned Department Objectives						
Teaching Method						
Outline	General or Specialized : General.  Field of learning: English and International Communication Promotion Program  Required, Elective, etc. : Must complete subjects  Foundational academic disciplines: English Language, Linguistics, English-American / English-language Literature  Relationship with Educational Objectives :This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities".  Relationship with JABEE programs: The main goals of learning / education in this class is"(F) "; and also "(B) "is involved.  Course outline : Activities will be conducted as foundational inputs (listening and reading), with special attention to vocabulary and grammar skills. The student will learn to comprehend the content of the English textbooks in various fields. In the process, student will include output such as reading exercises and responses in English as appropriate.					

Style	<p>Course method : (YAMAGUCHI Yumi) The students exercises to grasp the meaning of English accurately in context. Reading is practiced with textbooks and exercises. In addition, through reading exercises in several times, and paired discussions, the student will be able to communicate in English. The student will also develop practical skills for the foreign language examinations including GTEC.</p> <p>(YAMAGUCHI Hitoshi) Basic listening, pronunciation and communication skills are practiced. Recite example sentences, learn grammar points, and practice writing exercises. Listening and pronunciation practice. Recitation of example sentences, study of grammatical matters, and practice of writing in English.</p> <p>Grade evaluation method: From the first semester to the second semester, students will be graded on the average of the regular examinations (60%). Students will be graded based on the results of the examinations, quizzes, assignments, and the daily notebook (40%). For the final evaluation at the end of the academic year, the results of the above method are added to the final examinations, converted to 90%, and the results of the GTEC (only reading and listening score in this subject) are added to the evaluation by 10%. Students are not allowed to bring textbooks and notes to the exam. In some cases as diseases, the supplementary exams will be performed.</p>
Notice	<p>Precautions on the enrollment : This is a mandatory course for completion of the academic year. It is a course offered throughout the academic year.</p> <p>Course advice: be sure to work on the prep, review and assignments as they are instructed; be sure to take the GTEC; and be sure to take the course with the students.</p> <p>Foundational subjects : English I (1st year), English Expressions I (1st), English Expressions II (2nd)</p> <p>Related subjects: English III (3rd), English IV (4th), International English I (4th), International English II (4th), English V (5th)</p> <p>Attendance advice : You must actively participate in the classes. The lectures and activities of reading aloud and reading comprehension will provide a basis for improving the students' operational skills. Students are required to bring their textbooks, preparation notes, and an English-Japanese dictionary to class. Students must take the GTEC during the midterm examinations. Students are encouraged to take qualifications and examinations such as TOEIC, or EIKEN. Please do not enter the room after the start of class as it will interfere with your learning.</p>

### Characteristics of Class / Division in Learning

<input checked="" type="checkbox"/> Active Learning	<input checked="" type="checkbox"/> Aided by ICT	<input checked="" type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced
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Must complete subjects

### Course Plan

			Theme	Goals
1st Semester	1st Quarter	1st	Orientation (explanation of the study method and precautions for studying)	Confirmation of the progress of the class, how to prepare for and review the class, and important points to keep in mind.
		2nd	Chapter 1 ( New Flag II ) /Basic Verbs · Array of issues (Word Sense)	New Flag II: Students can deepen their understanding of the text by solving comprehension questions. / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		3rd	Chapter 1 / Words for movement, part 1. · Accumulation	Same as above / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		4th	Chapter 1 / Words for movement, part 12 · Example	Same as above / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		5th	Chapter 2 / Words for communication, part 1. · Focus, exclusion, and emphasis	Same as above / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		6th	Chapter 2 / Words for communication, part 2 · Summary	Same as above / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		7th	Chapter 2 and preparation for the Mid-term exams / Review / Words to make or break · Reason and Cause	Review the scope of the exam. / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		8th	Mid-term exams	
	2nd Quarter	9th	Return and commentary of exam answers, and viewing of the video (1) / Chapter 3 / Words for possession · Result	Check the exam answers and find out if there are any mistakes. / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		10th	Chapter 3 / Words for permission · Contradiction	New Flag II: Students can better understand the text by solving comprehension questions.
		11th	Chapter 3 / Words to get · Concession	Same as above. / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		12th	Chapter 3 / Words to put · Condition	Same as above. / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		13th	Chapter 3 / Words for change · Target and similar	Same as above. / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		14th	Review and Exam Preparation / Review / Words to give · Paraphrase	Review the scope of the exam. / Word Sense: Understand basic verbs with core images. Understand and memorize Linking Words.
		15th	Final exams	

		16th	Return and commentary of exam answers, and explanation of summer assignment	Review the answers and check for errors.
2nd Semester	3rd Quarter	1st	Summer vacation assignments / Orientation / Words for thinking • Preview of Linking Words 1	Submit assignments. Get to know about GTEC. / Word Sense: Understand basic verbs with core images. Review and learn to use Linking Words.
		2nd	Chapter 5 / Words for hope and expectation • Preview of Linking Words 2	New Flag II : Students will gain a deeper understanding of the text by doing comprehension exercises. / Word Sense: Understand basic verbs with core images. Review and learn to use Linking Words.
		3rd	Chapter 5 / Words for finding, noticing, and understanding • Review of Linking Words 3	Take GTEC exercises in addition to the textbook. / Word Sense: Understand basic verbs with core images. Review and learn to use Linking Words.
		4th	Chapter 5 / Verbs with and without prepositions • Preview of Linking Words 4	Same as above. / Word Sense: Understand basic verbs in basic sentence patterns. Review and learn to use Linking Words.
		5th	Chapter 5 / Overlapping verbs • Preview of Linking Words 5	Review the scope of the exam. / Word Sense: Understand basic verbs in basic sentence patterns. Review and learn to use Linking Words.
		6th	GTEC Practice (1) / Transitive verbs 1, To-infinitive and verb-ing	Solve the GTEC prep questions and understand the format. / Word Sense: Understand basic verbs in basic sentence patterns.
		7th	GTEC Practice (2) / Review	Same as above. / Word Sense: Understand basic verbs in basic sentence patterns.
		8th	Mid-term exams	
	4th Quarter	9th	Return of the mid-term exam, and explanation of the winter assignment / Transitive verbs 1, Combination with prepositions	Check the exam answers and find out if there are any mistakes. / Word Sense: Understand basic verbs in basic sentence patterns.
		10th	Chapter 6 / Transitive verbs 1, Emotional Verbs	New Flag II: Students can better understand the text by solving comprehension questions. / Word Sense: Understand basic verbs in basic sentence patterns.
		11th	Chapter 6 / Grant-based verbs 1	Same as above. / Word Sense: Word Sense: Understand basic verbs in basic sentence patterns.
		12th	Chapter 6 / Grant-based verbs 2	Same as above. / Word Sense: Word Sense: Understand basic verbs in basic sentence patterns.
		13th	Chapter 6 / Object-explanatory verbs	Same as above. / Word Sense: Word Sense: Understand basic verbs in basic sentence patterns.
		14th	Review and preparation for the final exams/ Verbs for proposal or request, Review	Review the scope of the exam. / Word Sense: Understand basic verbs in basic sentence patterns. Review up to 15 weeks and prepare for the exam.
		15th	Final exams	
		16th	Return and commentary of exam answers	Review the exam answers and check for errors. Know the grade. Review the course.

#### Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	60	0	0	0	20	20	100
Basic Proficiency	50	0	0	0	20	20	90
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	10	0	0	0	0	0	10