Tsuyama College		Year	2020		Course Title	Electric and Electronic System Engineering Experiments and Practice II		
Course Informat	ion							
Course Code	0045			Course Category	Speciali	Specialized / Compulsory		
Class Format	Experiment			Credits	School (School Credit: 3		
Department	Department of Integrated Science and Technology Electrical and Electronic Systems Program			Student Grade	3rd	3rd		
Term	Year-round			Classes per Weel	< 3	3		
Textbook and/or Teaching Materials	Textbook of Electric and Electronic System Engineering Experiments and Practice II							
Instructor	HARADA Kanji,NISHIO Kimihiro,MAEHARA Kenji,MINATOHARA Tetsuya,SHIMADA Takao,KUBO Toshihiro							
Course Objective	25							

Learning purposes : Students will deepen their understanding of what they have learned through experiments. Students will develop the ability to organize the data obtained and consider the results.

Course Objectives:
Acquire techniques for various measurements and test methods related to electricity and electronics. Understand what you have learned about specialized subjects through experiments.

1. To learn how to handle devices and equipment, and acquire the ability to solve problems independently and collaboratively.

2. To acquire the ability to express data using graphs, sentences, formulas, etc. by compiling experimental results in a report.

3. To be able to consider and explain engineering from experimental results.

4. To be able to act in collaboration with others to achieve goals.

Rub	ric
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RUDFIC						
Excellent	Good	Acceptable	Not acceptable			
The student can understand and accurately use the required equipment such as experimental device, information apparatus.	The student can understand and use the required equipment such as experimental device, information apparatus.	The student can almost use the required equipment such as experimental device, information apparatus.	The student cannot understand and use the required equipment such as experimental device, information apparatus.			
The student can accurately report the results of the experiment.	The student can report the results of the experiment.	The student can almost report the results of the experiment.	The student will not report the results of the experiment.			
The student can accurately consider and explain the results of the experiment.	and oxplain the recults of					
	The student can cooperate and collaborate with others to achieve their goals.	The student can generally cooperate and collaborate with others to achieve their goals.	The student will not cooperate and collaborate with others to achieve their goals.			
	The student can understand and accurately use the required equipment such as experimental device, information apparatus. The student can accurately report the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can actively cooperate and collaborate with others to	The student can understand and accurately use the required equipment such as experimental device, information apparatus. The student can accurately report the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can actively cooperate and collaborate with others to	The student can understand and accurately use the required equipment such as experimental device, information apparatus. The student can accurately report the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can almost use the required equipment such as experiment accurately experiment accurately consider and experiment accurately consider and explain the results of the experiment. The student can consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment. The student can accurately consider and explain the results of the experiment.			

Assigned Departr	ment Objectives
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Teaching Method	
Outline	General or Specialized : Specialized Field of learning : Experiments , Practice Required, Elective, etc. : Required subjects Foundational academic disciplines : Engineering / Electrical and Electronic Engineering
	Relationship with Educational Objectives: This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area", and "(6) Develop problem solving ability".
	Relationship with JABEE programs : The main goals of learning / education in this class are "(A), A-2".
	Course outline: In this subject, the student will deepen their understanding of fields such as electric circuits, electronic circuits, electronic engineering, and electric power through experimental and practice.
Style	Course method : Experiments will be conducted in 3 groups. Summarize the experimental results in a report and submit it to the teacher.
	Grade evaluation method : Report (70%) + Attendance and class attitude (30%).

Precautions on the enrollment: Students must take this class (no more than one-third of the required number of class hours may be missed) and earn the credit in order to complete the 3rd year course. Wear clothes that allow you to safely do experiments in the laboratory. Especially for "electromechanical experiments", be sure to wear appropriate training clothes and a hat. Also, wear protective shoes such as athletic shoes. Sandals must not be worn. Bring a calculator. Foundational subjects: Fundamentals of Integrated Science and Technology (1st year), Experimental Practice for Science and Engineering (1st), Integrated Science and Technology Practice (2nd), Electrical Apparatus I (2nd), Basic Electrical Controls (2nd), Electrical and Electronic Circuits (2nd)
Related subjects: Electric and Electronic System Engineering Experiments (4th year), Trans Exercise of All Programs I (3rd), Trans Exercise of All Programs II (4th) etc. Notice Attendance advice : Read the experiment text carefully in advance to understand the content and how to proceed. It is important to be careful about what you have not learned in the classroom and to be prepared to learn by doing the If you are late, you will be treated as absent after 15 minutes. Course Plan Theme Goals 1st Guidance 2nd Electronic circuit design (1) 3rd Electronic circuit design (2) 4th Electronic circuit design (3) Quarter 5th Electronic circuit design (4) <u>6t</u>h Experiments with LEGO Mindstorms (1) 7th Experiments with LEGO Mindstorms (2) 1st Preliminary experiment day, report guidance 8th Semeste 9th Experiments with LEGO Mindstorms (3) 10th Experiments with LEGO Mindstorms (4) 11th Experiment using PIC (1) 12th Experiment using PIC (2) 2nd Quarter 13th Experiment using PIC (3) 14th Experiment using PIC (4) 15th Preliminary experiment day, report guidance 16th Preliminary experiment day, report guidance 1st Guidance 2nd Experiment using a biped robot (1) 3rd Experiment using a biped robot (2) 4th Experiment using a biped robot (3) 3rd Quarter 5th Experiment using a biped robot (4) 6th Experiments on semiconductors (1) 7th Experiments on semiconductors (2) 2nd 8th Experiments on semiconductors (3) Semeste 9th Experiments on semiconductors (4) 10th Preliminary experiment day, report guidance 11th Experiments on electrical equipment (1) 12th Experiments on electrical equipment (2) 4th

13th

14th

15th

Quarter

Evaluation rection and recigite (70)							
	Examination	Presentation	Mutual Evaluations between students	Attitude	Report	Other	Total
Subtotal	0	0	0	30	70	0	100
Basic Proficiency	0	0	0	0	0	0	0
Specialized Proficiency	0	0	0	30	70	0	100
Cross Area Proficiency	0	0	0	0	0	0	0

Experiments on electrical equipment (3)

Experiments on electrical equipment (4)

Preliminary experiment day, report guidance Preliminary experiment day, report guidance