| Tsuyama College | | Year | 2021 | | Course Title | Electric and Electronic System Engineering Experiments and Practice II | | |
|---------------------------------------|-------------|---|-----------------|------------------|------------------|---|--|--|
| Course Information | | | | | | | | |
| Course Code | 0051 | | Course Category | Speciali | zed / Compulsory | | | |
| Class Format | Experiment | | Credits | School (| School Credit: 3 | | | |
| Department | Technology | Department of Integrated Science and Technology Electrical and Electronic Systems Program Student Grade 3rd | | | | | | |
| Term | Year-round | | | Classes per Week | 3 | 3 | | |
| Textbook and/or Teaching Materials | Textbook of | Textbook of Electric and Electronic System Engineering Experiments and Practice II | | | | | | |
| Instructor | HARADA Ka | HARADA Kanji, MAEHARA Kenji, MINATOHARA Tetsuya, SHIMADA Takao, KUBO Toshihiro | | | | | | |
| Course Objectives | | | | | | | | |

Learning purposes:

Students will deepen their understanding of what they have learned through experiments. Students will develop the ability to organize the data obtained and consider the results.

Acquire techniques for various measurements and test methods related to electricity and electronics. Understand what you have learned about specialized subjects through experiments.

1. To learn how to handle devices and equipment, and acquire the ability to solve problems independently and collaboratively.

- 2. To acquire the ability to express data using graphs, sentences, formulas, etc. by compiling experimental results in a report.

 3. To be able to consider and explain engineering from experimental results.

 4. To be able to act in collaboration with others to achieve goals.

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| RUDIIC | | | | | | |
|---------------|--|---|---|--|--|--|
| | Excellent | Good | Acceptable | Not acceptable | | |
| Achievement 1 | The student can understand and accurately use the required equipment such as experimental device, information apparatus. | The student can understand and use the required equipment such as experimental device, information apparatus. | The student can almost use the required equipment such as experimental device, information apparatus. | The student cannot understand and use the required equipment such as experimental device, information apparatus. | | |
| Achievement 2 | The student can accurately report the results of the experiment. | The student can report the results of the experiment. | The student can almost report the results of the experiment. | The student will not report the results of the experiment. | | |
| Achievement 3 | The student can accurately consider and explain the results of the experiment. | and explain the reculte of | The student can consider and explain the results of the experiment. | | | |
| Achievement 4 | | The student can cooperate and collaborate with others to achieve their goals. | The student can generally cooperate and collaborate with others to achieve their goals. | The student will not cooperate and collaborate with others to achieve their goals. | | |

Assigned Department Objectives

| eac | <u>hıng</u> | Met | thod |
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Outline

General or Specialized: Specialized Field of learning: Experiments, Practice Required, Elective, etc.: Required subjects

Foundational academic disciplines: Engineering / Electrical and Electronic Engineering

Relationship with Educational Objectives: This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area", and "(6) Develop problem solving ability".

Relationship with JABEE programs : The main goals of learning / education in this class are "(A), A-2".

Course outline: In this subject, the student will deepen their understanding of fields such as electric circuits, electronic circuits, electronic engineering, and electric power through experimental and practice.

Course method

Experiments will be conducted in 3 groups. Summarize the experimental results in a report and submit it to

the teacher. Style

Grade evaluation method:

Report (70%) + Attendance and class attitude (30%).

| | | Student | Precautions on the enrollment: Students must take this class (no more than one-third of the required number of class hours may be missed) and earn the credit in order to complete the 3rd year course. | | | | | | | |
|---|----------------|----------------------------------|---|---|------------------|-------------------|--|--------------------------------|--|--|
| | | Wear cl | Course advice: Wear clothes that allow you to safely do experiments in the laboratory. Especially for "electromechanical experiments", be sure to wear appropriate training clothes and a hat. Also, wear protective shoes such as athletic shoes. Sandals must not be worn. Bring a calculator. | | | | | | | |
| Notice | | for Sciel (2nd), E Related | Foundational subjects: Fundamentals of Integrated Science and Technology (1st year), Experimental Practice for Science and Engineering (1st), Integrated Science and Technology Practice (2nd), Electrical Apparatus I (2nd), Basic Electrical Controls (2nd), Electrical and Electronic Circuits (2nd) Related subjects: Electric and Electronic System Engineering Experiments (4th year), Trans Exercise of All Programs I (3rd), Trans Exercise of All Programs II (4th) etc. | | | | | | | |
| | | Read th to be ca experim | | ou havé not learn | ed in the classr | oom and to be pre | l how to proceed. epared to learn b | It is important y doing the | | |
| If you are late, you will be treated as absent after 15 minutes. Characteristics of Class / Division in Learning | | | | | | | | | | |
| | | • | | Instructor Professionally | | | | | | |
| ☐ Active | Learnir | ng | ☑ Aided by ICT | ☐ Applicable to Remote Class ☐ Instructor Professiona Experienced | | | | | | |
| Course | Dlan | | | | | | | | | |
| Course | lan | | Theme | | | Goals | | | | |
| | | 1st | Guidance | | | Godis | | | | |
| | | 2nd | Electronic circuit d | lesian (1) | | | | | | |
| | | 3rd | Electronic circuit d | | | | | | | |
| | 1st | 4th | Electronic circuit d | <u> </u> | | | | | | |
| | Quarte | | Electronic circuit d | | | | | | | |
| | | 6th | Experiments with | | s (1) | | | | | |
| | | 7th | Experiments with | | • • | | | | | |
| 1st | | 8th | Preliminary experi | | • • | | | | | |
| Semeste | | 9th | Experiments with | | | | | | | |
| r | | 10th | • | | • • | | | | | |
| | | 11th | ' | periments with LEGO Mindstorms (4) periment using PIC (1) | | | | | | |
| | 24 | 12th | ' ' | periment using PIC (1) | | | | | | |
| | 2nd Quarte | | ' ' | | | | | | | |
| | Qua. cc | 14th | Experiment using | experiment using PIC (3) | | | | | | |
| | | 15th | <u> </u> | | quidanco | | | | | |
| | | 16th | Preliminary experi | | | | | | | |
| | | | Preliminary experi | ment day, report | guidance | | | | | |
| | | 1st | Guidance | - himad valuet (1) | | | | | | |
| | | 2nd | | periment using a biped robot (1) | | | | | | |
| | | 3rd | Experiment using a biped robot (2) | | | | | | | |
| | 3rd | 4th | Experiment using | | | | | | | |
| | Quarter | 10.000 | Experiment using | | | | | | | |
| | | 6th | Experiments on se | ` ' | | | | | | |
| 2nd | | 7th | Experiments on se | | | | | | | |
| 2nd Semeste r | | 8th | Experiments on se | | | | | | | |
| | | 9th | Experiments on se | | | | | | | |
| | | 10th | Preliminary experi | | | | | | | |
| | | 11th | Experiments on el | | | | | | | |
| | 4th Quarte | 12th | Experiments on el | | | | | | | |
| | Quarte | | Experiments on el | | | | | | | |
| | | 14th | Experiments on el | | | | | | | |
| | | 15th | i | reliminary experiment day, report guidance | | | | | | |
| | | 16th | Preliminary experi | ment day, report | guidance | | | | | |
| Evaluation Method and Weight (%) | | | | | | | | | | |
| Exan | | Examination | Presentation | Mutual Evaluations between students | Attitude | Report | Other | Total | | |
| Subtotal | | 0 | 0 | 0 | 30 | 70 | 0 | 100 | | |
| Basic Proficienc | .у | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Specialize | ed | 0 | 0 | 0 | 30 | 70 | 0 | 100 | | |
| Proficiency Cross Area Proficiency 0 | | D | 0 | 0 | 0 | 0 | 0 | 0 | | |