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| Tsuyama College | | Year | 2021 | | Course Title | Career Management |
| Course Information | | | | | | |
| Course Code | 0061 | | Course Category | Specialized / Compulsory | | |
| Class Format | Lecture | | Credits | School Credit: 1 | | |
| Department | Department of Integrated Science and Technology Electrical and Electronic Systems Program | | Student Grade | 4th | | |
| Term | First Semester | | Classes per Week | 2 | | |
| Textbook and/or Teaching Materials | Textbooks : "Mekatoronikusu no Kiso" (Morikita syuppan) | | | | | |
| Instructor | NISHIKAWA Kotaro | | | | | |
| Course Objectives | | | | | | |
| Learning purposes : The student acquire the knowledge of Basic Mechatronics and Application which are essential to mechanical engineers improving the sophistication of machine and factory automation technology. | | | | | | |
| Course Objectives : 1. To explain feature and function of consist of system. 2. To explain the operating principle and features of Sensors and Actuators. 3. To explain mechanical transmission mechanism.. 4. To explain Electric Circuits, and Information Processing of Sensor. 5. To explain Control Theory of Mechatronics. 6. To understand and explain specific examples of Mechatronics. | | | | | | |
| Rubric | | | | | | |
| | Excellent | Good | Acceptable | Not acceptable | | |
| Achievement 1 | The student can explain in detail features and function of mechatronics. | The student can explain roughly features and function of mechatronics. | The student can explain features and function of mechatronics. | The student has not achieved the level described in the column on the left. | | |
| Achievement 2 | The student can explain in detail drive principle and the features of sensors and actuators. | The student can explain roughly operating principle and feature of sensors and actuators. | The student can explain the operating principle and features of sensors and actuators. | The student has not achieved the level described in the column on the left. | | |
| Achievement 3 | The student can explain in detail the mechanism of machines. | The student can explain roughly the mechanism of machines. | The student can explain the mechanism of machines. | The student has not achieved the level described in the column on the left. | | |
| Achievement 4 | The student can explain in detail electric circuits, and information processing of sensors. | The student can explain roughly electric circuits, and information processing of sensors. | The student can explain electric circuits, and information processing of sensors. | The student has not achieved the level described in the column on the left. | | |
| Achievement 5 | The student can explain in detail control theory of mechatronics. | The student can explain roughly control theory of mechatronics. | The student can explain control theory of mechatronics. | The student has not achieved the level described in the column on the left. | | |
| Achievement 6 | The student can understand and explain in detail specific examples of mechatronics. | The student can understand and explain roughly specific examples of mechatronics. | The student can understand and explain specific examples of mechatronics. | The student has not achieved the level described in the column on the left. | | |
| Assigned Department Objectives | | | | | | |
| Teaching Method | | | | | | |
| Outline | ※Relation to work experience : This subject provides students with the rudiments of mechatronics and specific application examples, which are based on the teacher's work experience as a developer of mechanical design at a manufacturer. The teacher is qualified as a professional engineer. General or Specialized : Specialized Field of learning : Energy ・ Measurement and Control Foundational academic disciplines : Engineering / Mechanical Engineering / Mechanical Dynamics ・ Control Relationship with Educational Objectives : This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area". Relationship with JABEE programs : The main goal of learning / education in this class are "(A)" , A-2 Course outline : The subject integrates a fresh technology field of Mechanical Engineering, Electrical Engineering and Information Engineering, which is essential to increasing the sophistication of machines. In this subject Basic Technology and application which are essential to mechanical engineers will be explained. | | | | | |

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| Style | <p>Course method : The subject explains the introduction to mechatronics, actuators, mechanism,s sensors, information processing of analog sensors, application of electric circuit elements, controller and peripheral equipment, control engineering, software and specific example of mechatronics.</p> <p>Grade evaluation method : Exams (80%) + Report (20%).</p> <p>Regular exams is conducted 2 times and evaluated equally.</p> <p>Retaking exams will be carried out for the students who get under 60% in total score.</p> <p>The retaken exams are equivalent to the term exam. Studens can use writing materials and calculator as nesessary.</p> |
| Notice | <p>Precautions on the enrollment : This is a "class that requires study outside of class hours". Classes are offered for 15 hours per credit, but 30 credit hours are required in addition to this. Follow the instructions of your instructor for these studies. Students must take this class(no more than one-third of the required number of class hours may be missed) .</p> <p>Course advice : This subject is based on mechanical engineering and electrical engineering, and basic study of mechanics and electric circuits is very important.</p> <p>Foundational subjects : Electrical and Electric Circuit (2nd year), Integrated Science and Technology Practice (2nd year), Mechatronics I (3rd year)</p> <p>Related subjects : Introduction to Robotics (4th year), Control Engineering (4th)etc.</p> <p>Attendance advice : The students are advised to solve the problems of textbooks of mechatronics. You should prepare and continually.</p> <p>Reports should be submitted by the deadline.</p> <p>If you are more than 25 minutes late for the start time, it will be regarded as 1 absence.</p> |

Characteristics of Class / Division in Learning

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|---|--|--|---|
| <input checked="" type="checkbox"/> Active Learning | <input checked="" type="checkbox"/> Aided by ICT | <input checked="" type="checkbox"/> Applicable to Remote Class | <input checked="" type="checkbox"/> Instructor Professionally Experienced |
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E l e c t i v e m u s t c o m p l e t e s u b j e c t s

Course Plan

| | | | Theme | Goals |
|--------------|-------------|------|--|---|
| 1st Semester | 1st Quarter | 1st | Guidance, Information processing of analog sensor(1) | The students can explain signal amplification and arithmetic processing. |
| | | 2nd | Information processing of analog sensor(2) | The students can explain A/D conversion and D/A conversion. |
| | | 3rd | Information processing of analog sensor(3) | The students can explain analyze of frequency. |
| | | 4th | Element of electric circuit, The application(1) | The students can explain Elements of electric circuit. |
| | | 5th | Element of electric circuit, The application(2) | The students can explain transistor circuit, digital circuit and stabilized power supply. |
| | | 6th | Controller, Peripheral equipment(1) | The students can explain computer, cable and terminal block. |
| | | 7th | Controller, Peripheral equipment(2) | The students can explain amplifier and driver. |
| | | 8th | Mid-term exam | |
| | 2nd Quarter | 9th | Return and commentary of exam answers | |
| | | 10th | Control engineering(1) | The students can explain kind of control and control theory. |
| | | 11th | Control engineering(2) | The students can explain response of system, stability and feedback control. |
| | | 12th | Software(1) | The students can explain OS, real-time and programming language. |
| | | 13th | Software(2) | The students can explain importance of real-time OS. |
| | | 14th | Specific example of mechatrosystem | The students can explain specific example of analog / digital servo system, open-loop system and measurement with sensor. |
| | | 15th | (Final exam) | |
| | | 16th | Return and commentary of exam answers | |

Evaluation Method and Weight (%)

| | Examination | Report | Total |
|-------------------------|-------------|--------|-------|
| Subtotal | 80 | 20 | 100 |
| Basic Proficiency | 0 | 0 | 0 |
| Specialized Proficiency | 80 | 20 | 100 |
| Cross Area Proficiency | 0 | 0 | 0 |