

Tsuyama College		Year	2021		Course Title	Health and Physical Education III
Course Information						
Course Code	0061		Course Category	General / Compulsory		
Class Format	Skill		Credits	School Credit: 2		
Department	Department of Integrated Science and Technology Electrical and Electronic Systems Program		Student Grade	3rd		
Term	Year-round		Classes per Week	2		
Textbook and/or Teaching Materials	Textbooks : "Zusetsu gendai koutou hokentaiiku ", "Step up koukou Sports" (Taishukan Shoten)					
Instructor	ARAKI Shoichi					
Course Objectives						
Learning purposes : Students will acquire the ability to think about and solve problems related to athletic issues while developing individual and group skills through various sports. In addition, they will acquire the skills necessary for group activities, such as “listening to others’ opinions” and “cooperating with others” through practicing group activities. In health studies, as well as P.E., they will develop the ability to understand more deeply, reflect on, and solve issues related to today’s health problems. Course Objectives : ◎ 1. To be able to understand and utilize the skills and strategies of various sports. ◎ 2. To be able to understand others’ opinions, respond to them and express your own opinions clearly. ◎ 3. To be able to compare your situation with that of those around you. ◎ 4. To be able to realize your role, take the initiative and cooperate with others to solve problems and achieve your goals.						
Rubric						
	Excellent	Good	Acceptable	Not acceptable		
Achievement 1	To be able to understand the skills and the strategies of various sports and embody them.	To be able to understand the skills and the strategies of various sports.	To be able to understand about 50 % of the skills and the strategies of various sports.	To not be able to understand the skills and the strategies of various sports at all.		
Achievement 2	To be able to understand others’ opinions and express your own opinions, taking theirs into consideration.	To be able to always listen to others’ opinions and express your own opinions.	To try to listen to others’ opinions and express your own opinions.	To not be able to listen to others’ opinions or express your own opinions.		
Achievement 3	To be able to act properly in a group, making use of you strengths in the situation you are in.	To be able to act properly in a group, without disturbing the harmony of the group.	To try to act properly in a group.	To act only to satisfy your own desires and disturb the harmony of the group.		
Achievement 4	To be able to understand what is necessary to solve the problems you are faced with, or to achieve your goals, and to do what you have to do in cooperation with others.	To be able to understand what problems you are facing, and make efforts to solve them.	To try to understand what problems you are facing with, and solve them.	To not be able to understand what problems you are facing, or try to achieve your goals.		
Assigned Department Objectives						
Teaching Method						
Outline	General or Specialized : General Field of learning : Art,Health and physical education Required, Elective, etc. : Required subjects Foundational academic disciplines : Complex area/Health and sports science Relationship with Educational Objectives : This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities". Relationship with JABEE programs : The main goals of learning / education in this class is "B-3", also "D-3" is involved. Course outline : In health studies, students will learn about “Social Life and Health”. In P.E., students will deepen their understanding of the characteristics of exercise, preserving and improving their physical strength through various sports.					
Style	Course method : In P.E., students will learn the basic skills first, and then try to use those skills through actually participating in games. Also, depending on the weather, what they do in class can change. In health studies, classes will be carried out mainly through explanation by teachers, using the blackboard and worksheets, taking up concrete examples. Grade evaluation method : Small quizzes in class. (50%: Whether students can understand and acquire individual and group skills.) Problem-solving ability. (30%: Whether students have attended every class, can identify their own problems with the skills, and are trying to improve themselves, listening to others’ opinions.) Independence and Cooperativeness. (20%: Whether students can take the initiative in class and cooperate with others. Lateness for and absence from class will be reflected in the evaluation.)					

Notice	Precautions on the enrollment : Students must take this class (no more than one-fifth of the required number of class hours missed) and earn the credit in order to complete the 3rd year course. Students have to wear appropriate clothes for exercise in class. (No accessories or watches.)
	Course advice : We recommend students make use of the skills and knowledge they have acquired in "Health and P.E. I (1st year)", and "Health and P.E. II (2nd)" in order to acquire further advanced skills for exercise.
	Foundational subjects : Health and P.E. I (1st year), Health and P.E. II (2nd)
	Related subjects: P.E. (4th year)
	Attendance advice : If you come to class five minutes or more after the class starts, you will be marked as "being late". If you come 20 minutes or more after the class starts, you will be marked as "being absent". "Being late for class four times" is regarded as "one absence". Although it is important to attend every lesson, you should not think you have only to attend the class and do well in tests. The important thing is to show an eagerness and positive attitude to improve yourself in each class. We would also like you to understand the importance of appropriate clothes, preparation for the class, putting things back after the class, and some related jobs, such as scorers and referees in sports and put those things into action.

Characteristics of Class / Division in Learning

☐ Active Learning	☐ Aided by ICT	☐ Applicable to Remote Class	☐ Instructor Professionally Experienced
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Course Plan

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1st Semester	1st Quarter	1st	Guidance	
		2nd	Physical fitness test	Confirmation and accurate measurement of each person's physical strength
		3rd	Physical fitness test	Confirmation and accurate measurement of each person's physical strength
		4th	Volleyball	Understanding and practicing individual skills and tactics required for Volleyball
		5th	Volleyball	Understanding and practicing individual skills and tactics required for Volleyball
		6th	Volleyball	Understanding and practicing individual skills and tactics required for Volleyball
		7th	Volleyball	Understanding and practicing individual skills and tactics required for Volleyball
		8th	Volleyball	Understanding and practicing individual skills and tactics required for Volleyball
	2nd Quarter	9th	Volleyball	Understanding and practicing individual skills and tactics required for Volleyball
		10th	Volleyball	Understanding and practicing individual skills and tactics required for Volleyball
		11th	New sports	Understanding and practicing new sports related to "lifelong sports"
		12th	New sports	Understanding and practicing new sports related to "lifelong sports"
		13th	New sports	Understanding and practicing new sports related to "lifelong sports"
		14th	New sports	Understanding and practicing new sports related to "lifelong sports"
		15th	New sports	Understanding and practicing new sports related to "lifelong sports"
		16th		
2nd Semester	3rd Quarter	1st	Guidance	
		2nd	Rugby football	Understanding and practicing individual skills and tactics required for Rugby football
		3rd	Rugby football	Understanding and practicing individual skills and tactics required for Rugby football
		4th	Rugby football	Understanding and practicing individual skills and tactics required for Rugby football
		5th	Rugby football	Understanding and practicing individual skills and tactics required for Rugby football
		6th	Rugby football	Understanding and practicing individual skills and tactics required for Rugby football
		7th	Rugby football	Understanding and practicing individual skills and tactics required for Rugby football
		8th	Rugby football	Understanding and practicing individual skills and tactics required for Rugby football
	4th Quarter	9th	Rugby football	Understanding and practicing individual skills and tactics required for Rugby football
		10th	Elective class and Health education	Understanding and practicing "lifelong sports". Deepening understanding of "Social life and health".

		11th	Elective class and Health education	Understanding and practicing "lifelong sports". Deepening understanding of "Social life and health".
		12th	Elective class and Health education	Understanding and practicing "lifelong sports". Deepening understanding of "Social life and health".
		13th	Elective class and Health education	Understanding and practicing "lifelong sports". Deepening understanding of "Social life and health".
		14th	Elective class and Health education	Understanding and practicing "lifelong sports". Deepening understanding of "Social life and health".
		15th	Elective class and Health education	Understanding and practicing "lifelong sports". Deepening understanding of "Social life and health".
		16th		

Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	0	0	0	20	30	50	100
Basic Proficiency	0	0	0	0	0	0	0
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	20	30	50	100