| Tsuyama College | | Year | 2021 | | Course Title | English IV | | | |
|---------------------------------------|---|------|------|------------------|-----------------|----------------------|--|--|--|
| Course Information | | | | | | | | | |
| Course Code | 0081 | | | Course Category | General | General / Compulsory | | | |
| Class Format | Lecture | | | Credits | School C | School Credit: 2 | | | |
| Department | Department of Integrated Science and Technology Electrical and Electronic Systems Program | | | Student Grade | 4th | 4th | | | |
| Term | Year-round | | | Classes per Week | 2 | 2 | | | |
| Textbook and/or Teaching Materials | Steps to Academic English(Asahi); Successful Keys to the TOEIC Test INTRO (Kirihara) Other prints. Be sure to bring a dictionary. | | | | | | | | |
| Instructor | YAMAGUCHI Yumi,RAMBO Eric,KONDO Yoshiko | | | | | | | | |
| Course Objectives | | | | | | | | | |

Course Objectives

Learning purposes:
To learn vocabulary, grammar, and pronunciation concerning topics related to social and business issues. To learn the basics of making presentations while valuing the feeling of learning together. To improve reading and listening skills for TOEIC.

Course Objectives: 1. To acquire an attitude of trying to communicate with other people in English. 2. To be able to understand standard pronunciation, imitate sounds, and understand the relationship between spelling and sounds.

| 3. To develop critical t4. To be able to write5. You can listen to the | stand standard pronunciation, hinking skills through consider basic presentation manuscripts e opinions of the other party u | ation of social issues. s using appropriate gramm | ar. | | | | | | |
|--|---|---|---|--|--|--|--|--|--|
| Rubric | note smooth communication. | | | | | | | | |
| T G ST T G | Excellent | Good | Passing | Not Passing | | | | | |
| Achievement 1 | Has a very good attitude of trying to communicate with the other person in English. | Has a good attitude of trying to communicate with the other person in English. | Has a generally good attitude of trying to communicate with the other person in English. | Does not have a good attitude to communicate in English. | | | | | |
| Achievement 2 | Can understand standard pronunciations of English and TOEIC-related vocabulary, imitate sounds, and understand the relationship between spelling and sounds very well. | Can understand standard pronunciations of English and TOEIC-related vocabulary, imitate sounds, and understand the relationship between spelling and sounds well. | Can understand standard pronunciations of English and TOEIC-related vocabulary, imitate sounds, and understand the relationship between spelling and sounds generally well. | Cannot understand standard pronunciations of English and TOEIC-related vocabulary, imitate sounds, or understand the relationship between spelling and sounds. | | | | | |
| Achievement 3 | Can understand the basics of presentation very well. | Can understand the basics of presentation well. | Can understand the basics of presentation generally well. | Cannot understand the basics of presentation. | | | | | |
| Achievement 4 | Can write basic presentation manuscripts well very, using appropriate grammar. | Can write basic presentation manuscripts well, using appropriate grammar. | Can write basic presentation manuscripts generally well, using appropriate grammar. | Cannot write presentation manuscripts using proper grammar. | | | | | |
| Achievement 5 | Can understand the opinions of others using English, and can convey your own opinions very well. | Can understand the opinions of others using English, and can convey your own opinions well. | Can understand the opinions of others using English, and can convey your own opinions generally well. | Cannot understand the opinions of others using English, or convey your own opinions. | | | | | |
| Assigned Department Objectives | | | | | | | | | |
| Teaching Method | | | | | | | | | |
| Outline | General or Specialized: General Field of learning: English / International Communication Promotion Program Required Elective, etc.: Must complete subject Foundational academic disciplines: English Studies / Anglo-American / Literature / Linguistics / Phonetics Relationship with Educational Objectives: This class isequivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities". Relationship with JABEE programs: The main goal of learning / education in this class is "(F)", also, "(B) "is involved. Course Outline: Learn English and TOEIC vocabulary, grammar, and listening. Create research reports and presentations. | | | | | | | | |
| | Class method: Research and the Furthermore, based on what you for TOEIC, we use textbooks the Grade evaluation method: Equal Submission of the Submission of the Fundament of the Submission of the Fundament of the Submission of the Fundament of | werPoint with a presentation and practice problems. | re communication skills. on manuscript. | | | | | | |
| | TOEIC IP Test 10% Textbooks and notebooks are not allowed for the exam. Retest in some cases. | | | | | | | | |

Precautions: This course is required to be taken in order to complete the course of the academic year. Course advice: Actively participate in the class and submit the assignments within the deadline. Many prints will be distributed, so prepare your own files. Make sure to perform Note and PowerPoint tasks, including TOEIC tasks, and be sure to meet the deadline. Be aware that English is necessary for your future career. For the TOEIC, listen to the CD repeatedly. Notice Basic subjects: English I (1st year), English Expression I (1st), English II (2nd), English Expression II (2nd), English III (3rd) Related subjects: International English I (4th year), International English II (5th), English V (5th) Attendance advice: Admission after the start of class is considered to be late, and two late arrivals will be considered an absence Characteristics of Class / Division in Learning Instructor Professionally ☑ Active Learning ☐ Aided by ICT ☐ Applicable to Remote Class Experienced complete Must subject Course Plan Theme Goals Guidance (explanation of learning methods, Understand learning methods, and requirements 1st precautions for attending) for the course 2nd Learn new words and grammar, discuss topics Steps 1, TOEIC Unit 1 3rd Steps 1, TOEIC Unit 1 Steps 2, TOEIC Unit 2 PPT 1 1st 4th Can write a well-explained PPT with Note Quarter 5th Steps 2 TOEIC Units 2-3 6th Steps 3, TOEIC Unit 3 7th Summary and Prepare for the Midterm Exam Review for the Midterm Exam 8th (Midterm Exam) Semeste 9th Return Midterm Exams and correct mistakes Learn from mistakes and improve writing style 10th Steps 4, **TOEIC Unit 4** Learn new words and grammar, discuss topics 11th Steps 4, TOEIC Unit 4-5 Steps 5, TOEIC Unit 5 PPT 2 12th 2nd with Note Quarter 13th Steps 5, TOEIC Unit 6 14th Summary and Prepare for the Final Exam Review for the Final Exam 15th Final Exam 16th Return Final Exams and correct mistakes Learn from mistakes and improve writing style Learn new words and grammar, discuss topics Steps 6, TOEIC Unit 7 1st 2nd Steps 6, TOEIC Unit 7-8 3rd Steps 7, **TOEIC Unit 8** Steps 7, PPT 3 **TOEIC Unit 8** 3rd Quarter 4th Can write a well-explained PPT with Note 5th **TOEIC Unit 9** Steps 8, 6th Steps 8, **TOEIC Unit 9** 7th Review for the Midterm Exam Summary and Prepare for the Midterm Exam 2nd Semeste 8th (Midterm Exam) 9th Return Midterm Exams and correct mistakes Learn from mistakes and improve writing style 10th Steps 9, TOEIC Unit 10 Learn new words and grammar, discuss topics 11th Steps 9, TOEIC Unit 10-11 Learn new words and grammar, discuss topics Steps 10. **TOEIC Unit 11** PPT 4 12th 4th with Note Quarter 13th Steps 10, TOEIC Unit 12 14th Summary and Prepare for the Final Exam Review for the Final Exam 15th Final Exam 16th Return Final Exams and correct mistakes Learn from mistakes and improve writing style Evaluation Method and Weight (%) Mutual **Evaluations** Examination TOEIC IP Behavior Assignments Quizzes Total hetween students Subtotal 50 10 0 0 30 10 100 Basic 10 0 0 100 50 30 10 Proficiency Specialized 0 0 0 0 0 0 0 Proficiency Cross Area 0 0 0 0 0 0 0 Proficiency