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| Tsuyama College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Year                                                                                                                                                              | 2021                                                                                                                                                                        |                                                                                                                                                                | Course Title | English IV |
| Course Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0081                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                   | Course Category                                                                                                                                                             | General / Compulsory                                                                                                                                           |              |            |
| Class Format                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                   | Credits                                                                                                                                                                     | School Credit: 2                                                                                                                                               |              |            |
| Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Department of Integrated Science and Technology Electrical and Electronic Systems Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                   | Student Grade                                                                                                                                                               | 4th                                                                                                                                                            |              |            |
| Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Year-round                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                   | Classes per Week                                                                                                                                                            | 2                                                                                                                                                              |              |            |
| Textbook and/or Teaching Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Steps to Academic English(Asahi); Successful Keys to the TOEIC Test INTRO (Kiriara) Other prints. Be sure to bring a dictionary.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | YAMAGUCHI Yumi, RAMBO Eric, KONDO Yoshiko                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Learning purposes:<br>To learn vocabulary, grammar, and pronunciation concerning topics related to social and business issues. To learn the basics of making presentations while valuing the feeling of learning together. To improve reading and listening skills for TOEIC.                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Course Objectives:<br>1. To acquire an attitude of trying to communicate with other people in English.<br>2. To be able to understand standard pronunciation, imitate sounds, and understand the relationship between spelling and sounds.<br>3. To develop critical thinking skills through consideration of social issues.<br>4. To be able to write basic presentation manuscripts using appropriate grammar.<br>5. You can listen to the opinions of the other party using English, and use effective explanation methods and means to convey your own opinions and promote smooth communication. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Rubric                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Good                                                                                                                                                              | Passing                                                                                                                                                                     | Not Passing                                                                                                                                                    |              |            |
| Achievement 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Has a very good attitude of trying to communicate with the other person in English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Has a good attitude of trying to communicate with the other person in English.                                                                                    | Has a generally good attitude of trying to communicate with the other person in English.                                                                                    | Does not have a good attitude to communicate in English.                                                                                                       |              |            |
| Achievement 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Can understand standard pronunciations of English and TOEIC-related vocabulary, imitate sounds, and understand the relationship between spelling and sounds very well.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Can understand standard pronunciations of English and TOEIC-related vocabulary, imitate sounds, and understand the relationship between spelling and sounds well. | Can understand standard pronunciations of English and TOEIC-related vocabulary, imitate sounds, and understand the relationship between spelling and sounds generally well. | Cannot understand standard pronunciations of English and TOEIC-related vocabulary, imitate sounds, or understand the relationship between spelling and sounds. |              |            |
| Achievement 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Can understand the basics of presentation very well.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Can understand the basics of presentation well.                                                                                                                   | Can understand the basics of presentation generally well.                                                                                                                   | Cannot understand the basics of presentation.                                                                                                                  |              |            |
| Achievement 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Can write basic presentation manuscripts well very, using appropriate grammar.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Can write basic presentation manuscripts well, using appropriate grammar.                                                                                         | Can write basic presentation manuscripts generally well, using appropriate grammar.                                                                                         | Cannot write presentation manuscripts using proper grammar.                                                                                                    |              |            |
| Achievement 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Can understand the opinions of others using English, and can convey your own opinions very well.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Can understand the opinions of others using English, and can convey your own opinions well.                                                                       | Can understand the opinions of others using English, and can convey your own opinions generally well.                                                                       | Cannot understand the opinions of others using English, or convey your own opinions.                                                                           |              |            |
| Assigned Department Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Teaching Method                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Outline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | General or Specialized: General Field of learning : English / International Communication Promotion Program<br>Required Elective, etc. : Must complete subject<br>Foundational academic disciplines: English Studies / Anglo-American / Literature / Linguistics / Phonetics<br>Relationship with Educational Objectives: This class is equivalent to<br>"(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities".<br>Relationship with JABEE programs: The main goal of learning / education in this class is "(F)", also, "(B)" is involved.<br>Course Outline: Learn English and TOEIC vocabulary, grammar, and listening. Create research reports and presentations. |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |
| Style                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Class method: Research and think about social issues, and do group work to improve communication skills. Furthermore, based on what you have learned, create PowerPoint with a presentation manuscript. For TOEIC, we use textbooks to carry out various activities and practice problems.<br><br>Grade evaluation method: Equally evaluate the results of four regular tests 50%<br>Submission of assignments 40%<br>TOEIC IP Test 10%<br><br>Textbooks and notebooks are not allowed for the exam. Retest in some cases.                                                                                                                                                                                                                                                                                                |                                                                                                                                                                   |                                                                                                                                                                             |                                                                                                                                                                |              |            |

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| Notice | Precautions: This course is required to be taken in order to complete the course of the academic year.                                                                                                                                                                                                                                                                       |
|        | Course advice: Actively participate in the class and submit the assignments within the deadline. Many prints will be distributed, so prepare your own files. Make sure to perform Note and PowerPoint tasks, including TOEIC tasks, and be sure to meet the deadline. Be aware that English is necessary for your future career. For the TOEIC, listen to the CD repeatedly. |
|        | Basic subjects: English I (1st year), English Expression I (1st), English II (2nd), English Expression II (2nd), English III (3rd)<br>Related subjects: International English I (4th year), International English II (5th), English V (5th)                                                                                                                                  |
|        | Attendance advice : Admission after the start of class is considered to be late, and two late arrivals will be considered an absence.                                                                                                                                                                                                                                        |

### Characteristics of Class / Division in Learning

|                                                     |                                       |                                                     |                                                                |
|-----------------------------------------------------|---------------------------------------|-----------------------------------------------------|----------------------------------------------------------------|
| <input checked="" type="checkbox"/> Active Learning | <input type="checkbox"/> Aided by ICT | <input type="checkbox"/> Applicable to Remote Class | <input type="checkbox"/> Instructor Professionally Experienced |
|-----------------------------------------------------|---------------------------------------|-----------------------------------------------------|----------------------------------------------------------------|

M u s t c o m p l e t e s u b j e c t

### Course Plan

|              |             |      | Theme                                                                 | Goals                                                        |
|--------------|-------------|------|-----------------------------------------------------------------------|--------------------------------------------------------------|
| 1st Semester | 1st Quarter | 1st  | Guidance (explanation of learning methods, precautions for attending) | Understand learning methods, and requirements for the course |
|              |             | 2nd  | Steps 1, TOEIC Unit 1                                                 | Learn new words and grammar, discuss topics                  |
|              |             | 3rd  | Steps 1, TOEIC Unit 1                                                 | "                                                            |
|              |             | 4th  | Steps 2, TOEIC Unit 2 PPT 1<br>with Note                              | Can write a well-explained PPT                               |
|              |             | 5th  | Steps 2, TOEIC Units 2-3                                              | "                                                            |
|              |             | 6th  | Steps 3, TOEIC Unit 3                                                 | "                                                            |
|              |             | 7th  | Summary and Prepare for the Midterm Exam                              | Review for the Midterm Exam                                  |
|              |             | 8th  | (Midterm Exam)                                                        |                                                              |
|              | 2nd Quarter | 9th  | Return Midterm Exams and correct mistakes                             | Learn from mistakes and improve writing style                |
|              |             | 10th | Steps 4, TOEIC Unit 4                                                 | Learn new words and grammar, discuss topics                  |
|              |             | 11th | Steps 4, TOEIC Unit 4-5                                               | "                                                            |
|              |             | 12th | Steps 5, TOEIC Unit 5 PPT 2<br>with Note                              | "                                                            |
|              |             | 13th | Steps 5, TOEIC Unit 6                                                 | "                                                            |
|              |             | 14th | Summary and Prepare for the Final Exam                                | Review for the Final Exam                                    |
|              |             | 15th | Final Exam                                                            |                                                              |
|              |             | 16th | Return Final Exams and correct mistakes                               | Learn from mistakes and improve writing style                |
| 2nd Semester | 3rd Quarter | 1st  | Steps 6, TOEIC Unit 7                                                 | Learn new words and grammar, discuss topics                  |
|              |             | 2nd  | Steps 6, TOEIC Unit 7-8                                               | "                                                            |
|              |             | 3rd  | Steps 7, TOEIC Unit 8                                                 | "                                                            |
|              |             | 4th  | Steps 7, TOEIC Unit 8 PPT 3<br>with Note                              | Can write a well-explained PPT                               |
|              |             | 5th  | Steps 8, TOEIC Unit 9                                                 | "                                                            |
|              |             | 6th  | Steps 8, TOEIC Unit 9                                                 | "                                                            |
|              |             | 7th  | Summary and Prepare for the Midterm Exam                              | Review for the Midterm Exam                                  |
|              |             | 8th  | (Midterm Exam)                                                        |                                                              |
|              | 4th Quarter | 9th  | Return Midterm Exams and correct mistakes                             | Learn from mistakes and improve writing style                |
|              |             | 10th | Steps 9, TOEIC Unit 10                                                | Learn new words and grammar, discuss topics                  |
|              |             | 11th | Steps 9, TOEIC Unit 10-11                                             | Learn new words and grammar, discuss topics                  |
|              |             | 12th | Steps 10, TOEIC Unit 11 PPT 4<br>with Note                            | "                                                            |
|              |             | 13th | Steps 10, TOEIC Unit 12                                               | "                                                            |
|              |             | 14th | Summary and Prepare for the Final Exam                                | Review for the Final Exam                                    |
|              |             | 15th | Final Exam                                                            |                                                              |
|              |             | 16th | Return Final Exams and correct mistakes                               | Learn from mistakes and improve writing style                |

### Evaluation Method and Weight (%)

|                         | Examination | TOEIC IP | Mutual Evaluations between students | Behavior | Assignments | Quizzes | Total |
|-------------------------|-------------|----------|-------------------------------------|----------|-------------|---------|-------|
| Subtotal                | 50          | 10       | 0                                   | 0        | 30          | 10      | 100   |
| Basic Proficiency       | 50          | 10       | 0                                   | 0        | 30          | 10      | 100   |
| Specialized Proficiency | 0           | 0        | 0                                   | 0        | 0           | 0       | 0     |
| Cross Area Proficiency  | 0           | 0        | 0                                   | 0        | 0           | 0       | 0     |