| Tsuyama C | ollege | Year | 2021 | | Course Title | Instrumentation Engineering | | |
|---------------------------------------|---|------|------------------|-----------------|-----------------|--------------------------------|--|--|
| Course Informat | ion | | | | | | | |
| Course Code | 0093 | | | Course Category | Specializ | Specialized / Elective | | |
| Class Format | Lecture | | | Credits | Academ | Academic Credit: 2 | | |
| Department | Department of Integrated Science and Technology Electrical and Electronic Systems Program | | Student Grade | 4th | | | | |
| Term | Second Semester | | Classes per Week | 2 | 2 | | | |
| Textbook and/or Teaching Materials | Textbooks: "INTRODUCTION TO MEASUREMENT ENGINEERING"(Morikita Publishing Co., LTD.) | | | | | | | |
| Instructor | NOMURA Kensaku | | | | | | | |
| Course Objective | 20 | | · | · | | | | |

|Course Objectives

Learning purposes:

To gain a basic understanding of measurement engineering. Learn the definition of the International System of Units, the uncertainty that appears in measurements, and how to reduce errors.

Course Objectives

- To understand the types and definitions of measurements.
 To understand the causes, types and accuracy of measurement errors.
 To undarstand SI units and SI prefixes.

4. To undarstand the length measurement method and measuring equipments.

Rubric

| Rabite | | | | | | | | |
|---------------|---|---|--|---|--|--|--|--|
| | Excellent | Good | Acceptable | Not acceptable | | | | |
| Achievement 1 | Students can use SI units and SI prefixes correctly. | Students have a correct understanding of SI units and SI prefixes. | Students know SI units and SI prefixes. | Students are not satisfied with the evaluation on the left. | | | | |
| Achievement 2 | Students can choose the appropriate measurement method according to the situation. | Students can explain the definition and type of measurement. | Students know the definition and type of measurement. | Students are not satisfied with the evaluation on the left. | | | | |
| Achievement 3 | Students can evaluate the causes and types of measurement errors, accuracy and uncertainty, and composite errors. | Students can explain the causes and types of measurement errors, accuracy and uncertainty, and composite errors. | Students are aware of the causes and types of measurement errors, accuracy and uncertainty, and composite errors. | Students are not satisfied with the evaluation on the left. | | | | |
| Achievement 4 | Students can create instrument specifications and students can select the appropriate instrument. | Students can explain how to measure various physical quantities, and students can select measuring instruments. | Students know the relationship between measuring methods and measuring instruments for various physical quantities. | Students are not satisfied with the evaluation on the left. | | | | |
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Assigned Department Objectives

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General or Specialized: Specialized

Field of learning: Measurement and Control, Energy
Foundational academic disciplines: Engineering / Electrical and electronic engineering / Measurement

engineering

Relationship with Educational Objectives:

This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area".

Outline

Style

Notice

Relationship with JABEE programs:

The main goal of learning / education in this class are"(A)", A-2.

Course outline:

Lectures on measurement methods compared to the standard (unit system) are conducted. Explains how to handle the uncertainty that appears in the measurements. The precautions for accurate measurement are explained.

Course method:

Classes are mainly conducted on the blackboard. Exercises will be given as appropriate.

Grade evaluation method:

Exams (60%) +Practice problems (40%).
Examinations will be conducted a total of 4 times, and the evaluation ratios will be the same. Retaking an exam will be conducted as needed. Evaluation of retaken exam will be explain on the class. You will be instructed if you can bring your textbooks and notebooks to the exam each time.

Precautions on the enrollment

This is a "class that requires study outside of class hours". Classes are offered for 15 hours per credit, but 30 credit hours are required in addition to this. Follow the instructions of your instructor for these studies.

In experiments and graduation thesis, it is also a subject to learn measurement engineering practically, so take it while paying attention to the measurement technology.

Foundational subjects :Fundamentals of Integrated Science and Technology(1st year), Mechatronics I (3rd) Related subjects :Graduation Thesis(5th year)

Task will be conducted at the beginning of the class. If you are late for the start time, you will not be able to work on the task.

| Charact | eristic | of Class | / Division in Le | earning | _ | | | | |
|---------------------------------|----------------|--------------|---|---|-----------------------------|--|--|--------------|--|
| ☐ Active Learning | | | ☐ Aided by I | СТ | ☐ Applicable to Remote Clas | | ☐ Instructor Pr Experienced | ofessionally | |
| Elective must complete subjects | | | | | | | | | |
| Course | Plan | | | | | | | | |
| Theme | | | | | | Goals | | | |
| 2nd Semeste | 3rd Quarter | 1st | Guidance.Basics uncertainty] Stat | of measurement [istical treatment o | Handling f uncertainty | Explain the cause and type of measurement error, accuracy and uncertainty. | | | |
| | | 2nd | Basics of measur Statistical treatm | Basics of measurement [Handling uncertainty] Statistical treatment of uncertainty | | | Draw a histogram from the measurement data to find the standard deviation. | | |
| | | 3rd | Basics of measurement [Handling uncertainty] Measurement errors of the direct measurements | | | Uncertainty in the direct measurement can be estimated. | | | |
| | | 4th | Basics of measur Measurement er | cs of measurement [Handling uncertainty] surement errors of the indirect measurements | | | Uncertainty in the indirect measurement can be estimated. | | |
| | | 5th | | Basics of measurement [Handling uncertainty]Least squares | | | Understand the outline of Least squares. | | |
| | | 6th | Basics of measur uncertainty]Leas | Basics of measurement [Handling uncertainty]Least squares | | | Linearly approximate the measured data using the method of Least squares. | | |
| | | 7th | Basics of measurement [Measurement system configuration]Deviation method and zero method | | | Explain the deviation method and the zero method. | | | |
| | | 8th | 2nd semester mid-term exam | | | | | | |
| | 4th Quarter | 9th | Return and commentary of exam answers | | | | | | |
| | | 10th | Basics of measur configuration]Tra | Basics of measurement [Measurement system onfiguration]Transmission | | | Understand impedance matching and voltage follower circuits. | | |
| | | 11th | Basics of measur configuration]AD | cs of measurement [Measurement system iguration]AD converter | | | Understand the conversion algorithm of AD converter. | | |
| | | 12th | Basics of measur configuration]DA | ement [Measurem converter | ent system | Understand the conversion algorithm of DA converter. | | | |
| | | 13th | Length and angle | e measurement[Le | ength standard] | Understand the measurement method in length measurement. | | | |
| | | 14th | Length and angle length measuren | e measurement[Ur nent] | ncertainty in | Explain the uncertainty in length measurement. | | | |
| | | 15th | (2nd semester fi | nal exam) | | | | | |
| | | 16th | Return and comr | mentary of exam a | nswers | | | | |
| Evaluati | ion Me | thod and | Weight (%) | | | | | | |
| Examination | | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total | | |
| Subtotal 60 | | 0 | | 0 | 0 | 40 | 0 | 100 | |
| Basic Proficiency | |) | 0 | 0 | 0 | 0 | 0 | 0 | |
| Chocialized | | 50 | 0 | 0 | 0 | 40 | 0 | 100 | |
| Cross Area Proficiency 0 | |) | 0 | 0 | 0 | 0 | 0 | 0 | |