Tsuyama College		Year 2020				C	ourse Title	Inform	Information Theory		
Course Information											
Course Code	0139		Course Category		jory	Specialized / Elec		tive			
Class Format	Lecture	_ecture					Academic Credit: 2				
Department	Department Technology I Systems Pro	Department of Integrated Scien Technology Electrical and Electr Systems Program			nce and ronic Student Grade		5th				
Term	Year-round				Classes per Week		1				
Textbook and/or	Textbooks :	Textbooks : Nakamura Atsuyoshi et al., "Kisokaramanabu jyouhouriron 2nd Ed.(Japanese)"(Muisuri),									
		Reference books : Imai Hideki, "Jyouhouriron(Ohmu)", Murata Noboru,"Jyouhouriron no kiso"(Saiensu)									
Learning purposes : Students who have taken this course understand basic way of thinking of information theory as base of Information engineering. Course Objectives :											
 To be able to understand notion and definition of entropy and calculate it To be able to explain model of information source and information source encoding To be able to explain model of communication channel and communication channel encoding 											
Rubric									Γ		
	Excellen	t		Good		Accepta	ble		Not acceptable		
Achievement 1	The stud the defin informat calculate informat they car applied	dents understa nition of tion and can e several tion. Moreover n solve advanc problems.	and	The students the definitior information a calculate sev information.	s understand n of and can reral	The stud the defin informat calculate informat reference	udents understand finition of ation and can ite some ation with nce.		The students do not know the definition of information.		
Achievement 2	The stud the defin and solv applied	dents understa nition of entro ve advanced problems.	and py	The students the definitior and calculate entropy.	s understand n of entropy e several	The students understand the definition of entropy and calculate several entropy with reference.		erstand ntropy eral rence.	The students do not know the definition of entropy.		
Achievement 3	The stud of inforr can exp can also source a transitio can calc distribut source a Moreove advance problem	The students know kind of information source and can explain them. They can also explain Markov source and state transition diaram. They can calculate stationary distribution of Markov source and its entropy. Moreover they can solve advanced applied problems.		s know kind in source and hem. They lain Markov tate aram. They e stationary of Markov ts entropy.	The students know kind of information source. They can explain Markov source and state transition diaram. They can calculate stationary distribution of Markov source.		w kind urce. Markov They ionary rkov	The students do not know kind of information source. They can not explain Markov source and state transition diaram.			
Achievement 4	The stud the bina channel erasure calculate capacitie channel can calc capacitie channel solve ad problem	The students can explain the binary symmetric channel and the binary erasure channel and calculate channel capacities of each channel. Moreover they can calculate channel capacities for several channel. They can also solve advanced applied problem.		The students can explain the binary symmetric channel and the binary erasure channel and calculate channel capacities of each channel. Moreover they can calculate channel capacities for several channel.		The students can explain the binary symmetric channel and the binary erasure channel and calculate channel capacities of each channel.		explain etric binary and	The students can not explain the binary symmetric channel and the binary erasure channel		
Assigned Departr	nent Objec	tives									
Teaching Method											
	*Relationship with practice: Instructor background: This course is provided by a teacher who worked at another institute, IMAI Quantum Computation and Information Project and Quantum Computation and Information Project Solution Oriented Research for Science and Technology. The purpose of this course is understanding the basic idea of information theory as the basis of information engineering, using the instructor's experience. This course is given in the teacher-lecture format.								eacher who worked at n Computation and rpose of this course is eering, using the		
Outline	Required, Elective, etc. : Elective must complete subjects Foundational academic disciplines : Integrated Disciplines/Informatics/Principles of Informatics Field of learning : Infromation system • Programming • Network Relationship with Educational Objectives :This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area".										
	MCC Goals(Based on the guidelie 4/28/2017 version, number in brackets is MCC level) : V-D-7 Information mathematics • Information theory/Information theory(4)										
	The main goal of learning / education in this class are "A",(A-2). Course outline :										
	At first, information theory quantifies information and the theory is developed. Entropy and mutual information, dealt with in this course, are used not only in information engineering but also in machine learning, neuroscience and other fields and is an important concept. The purpose of this course is understanding the basis of this theory.										

Course method : This cource provided based on textbook. Sometimes teacher give some quiz to stu at first semester and each lesson is 2 school hour lesson.								to students. This	course is given			
Style Grade eval Exams (10 Examinatic permitted. then re-ex are based cited in the				Iluation method : 20%). ons will be conducted 2 times, equally weighted. Bringing notebooks to examinations is not . Generally, exam retakes are not allowed. If examination is not suitable for evaluating students, kamination may execute and the students evaluations may be reconsidered. Regilar examinations on the evaluation rubric but there is no guarantee that the examinations will cover achievements rubric.								
Precaut This cou review.				ons on the enrollment : rse frequent use mathematics. If the students are not good at math, they need to do preparation and								
Notice Course who w Found		se ad ept w will g	advice : This course deals with abstract consept. Then the students may not understand these without preparation and review. To study information theory deeply is recommended to the student I go on to advanced course or university.									
		Four	oundational subjects : Applied Mathematics I (4th year)									
		Atter stud perio	Attendance advice : This course use knowledge of probability and statistics that were learned at 4th year. The students need to do rview. If the students are 30 minutes or more late, they will be treated as absent 2 period.									
Course	Plan	1					1					
			T	heme			Goals					
		1st	G	uidance								
		2nd		robability, Condit	cional probability		To check the knowledge of probability					
		Ju	D				The students understand the definition of					
		4th	S	elf-information			information and can calculate several information.					
	3rd Quarter	5th	E	ntropy			The students can calculate entropy. And they understand the notion and definition of informationand calculate them.					
		6th	м	utual information	1		The students can calculate mutual information. And they understand the notion and definition of informationand calculate them.					
		7th	к	L-divergence			The students can calculate KL-divergence. And they understand the notion and definition of informationand calculate them.					
		8th	2	nd semester mid-	-term exam							
Semeste		9th	R	eturn and commentary of exam answers								
r		10th	Ir	nformation source	2		The students understand sampling and quantization of information. The students can explainmodel of information source and encoding of information source.					
	4th	11th	E	ncoding of inform	nation source		The students understand compression of information. The students can explainmodel of information source and encoding of information source.					
	Quarter	- 12th	E	rror detection and	d correction		The students understand error detection and correction codes					
		13th	м	odeling of comm	unication channe	2	The students understand channel has noise. The students can explain model and encoding of communication channel.					
		14th	C	hannel capacity,	encodig of comm	nunication	The students can explain model and encoding of					
		15th	(2	2nd semester fina	al exam)							
		16th	R	eturn and comme	entary of exam a	nswers						
Evaluation Method and Weight (%)												
Exan		xaminati	ation Presentation		Mutual Evaluations between students	Behavior	Portfolio	Other	Total			
Subtotal 1		00		0	0	0	0	0	100			
Basic Proficienc	Basic Proficiency 0			0	0	0	0	0	0			
Specialized		.00		0	0	0	0	0	100			
Cross Area Proficiency)		0	0	0	0	0	0			