

Tsuyama College		Year	2020	Course Title	Synergy Seminar I
Course Information					
Course Code	0168		Course Category	General / Elective	
Class Format	Seminar		Credits	School Credit: 2	
Department	Department of Integrated Science and Technology Electrical and Electronic Systems Program		Student Grade	5th	
Term	Year-round		Classes per Week	2	
Textbook and/or Teaching Materials	Refer to the syllabus or other documents issued by the host institution.				
Instructor	CHO Feifei,KUBO Toshihiro				
Course Objectives					
Learning purposes: To acquire the knowledge to cope with the problems of modern society that cannot be dealt with by conventional frameworks, and to develop the ability to better understand not only one's own field of engineering, but also the society in which one will be active in the future.					
Course Objectives: 1.Please refer to the syllabus issued by the host institution. ◎2. to improve their knowledge and abilities to achieve their goals and demonstrate their own abilities					
Rubric					
		Ideal Level	Standard Level	Unacceptable Level	
Achievement 1					
Achievement 2					
Achievement 3					
Assigned Department Objectives					
Teaching Method					
Outline	General or specialized: General Field of learning: others Required, Elective, etc. : Elective subjects Foundational academic disciplines : Relationship with Educational Objectives : This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", "(6) Develop problem solving ability " and "(7) Develop communication and presentation abilities". Relationship with JABEE programs :The main goal of learning / education in this class is "(B). Course outline: Students will voluntarily take this course from a wide variety of courses, mainly offered outside the school, but not included in the curriculum of the school.				
Style	Course method: Students learn by taking and teaching courses offered at internal and external institutions in cooperation with external educational institutions (including forms of learning that utilize educational assets and multimedia materials in society). Students are required to take courses offered at internal and external institutions in cooperation with external educational institutions (including those that utilize social educational assets and multimedia materials).  Grade evaluation method: Refer to the syllabus issued by the host institution for details on grading and distribution. Students who have passed the course are required to submit an application for credit with a certificate of credit acquisition to the Educational Records and Programs Section by the last day of the final examination. Credit approval for the courses is to be discussed by the Educational Affairs Committee. If the number of hours of the course is insufficient, the student may take measures on campus.				
Notice	Precautions on the enrollment: Please contact the faculty member in charge or the Educational Affairs Section in advance for details about the course, its relationship to the school's curriculum, how to apply and take the course, and to view the syllabus of related institutions. The approval of the faculty member in charge may be obtained by the deadline. Submit the necessary documents, such as an application for registering for elective courses, with the approval of the supervising professor by the appointed date.  Course advice: Students are advised to check the rules and regulations of the host institution and the timetable of courses offered at other institutions. Be careful not to take courses for the sole purpose of earning credits. Foundational subjects : Related subjects : Attendance advice: Students are expected to make effective use of and collaborate with educational assets and multimedia materials in society, and to generate "synergy" (synergy means "synergistic action" in English, and two or more things interact with each other to enhance a single effect or function) and "integration of knowledge" based on engineering. Synergy is an English word meaning "synergistic action", and two or more things interact to enhance a single effect or function. However, students should plan their studies carefully so that they are able to follow the curriculum of the school, which is the core of learning, without being overwhelmed.				
Course Plan					
			Theme	Goals	
1st Semester r	1st Quarter	1st	Please refer to the syllabus issued by the host institution for the duration of the course and the content of study.		
		2nd			
		3rd			
		4th			
		5th			
		6th			
		7th			
		8th			

	2nd Quarter	9th		
		10th		
		11th		
		12th		
		13th		
		14th		
		15th		
		16th		
2nd Semester	3rd Quarter	1st		
		2nd		
		3rd		
		4th		
		5th		
		6th		
		7th		
		8th		
	4th Quarter	9th		
		10th		
		11th		
		12th		
		13th		
		14th		
		15th		
		16th		

#### Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	0	0	0	0	0	100	100
Basic Proficiency	0	0	0	0	0	0	0
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	100	100