

Tsuyama College		Year	2021		Course Title	Japanese Language I
Course Information						
Course Code	0010		Course Category	General / Compulsory		
Class Format	Lecture		Credits	School Credit: 4		
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	1st		
Term	Year-round		Classes per Week	4		
Textbook and/or Teaching Materials	Textbooks : "Minna no Nihongo Shokyu II (2nd Edition) " (3A CORPORATION)					
Instructor	MICHIGAMI Fumie					
Course Objectives						
Learning purposes : Through the study of basic Japanese language grammar, students will be able to communicate with people around them in Japanese and develop their Japanese language skills so that they can make their student life at this school fruitful.						
Course Objectives : 1. Acquire a basic knowledge of Japanese at the beginner's level. 2. Students will be able to gather simple information and express their thoughts in Japanese. 3. Be able to communicate with people around you in Japanese. 4. Be able to read and write kanji used in daily life. 5. Pass the Japanese Language Proficiency Test (JLPT) N3.						
Rubric						
	Excellent	Good	Acceptable	Not acceptable		
Achievement 1	Able to read and understand sentences at JLPT level 3.	Able to read and understand sentences at JLPT level 3 to some extent.	Able to read and understand some of the text of the JLPT Level 4.	Have not reached the level indicated on the left.		
Achievement 2	Able to express one's thoughts using grammar equivalent to JLPT Level 3.	Able to express one's thoughts using grammar equivalent to JLPT Level 3 to some extent.	Able to express your thoughts to some extent using grammar equivalent to JLPT Level 4.	Have not reached the level indicated on the left.		
Achievement 3	Able to communicate actively with people around them using Japanese.	Able to communicate with people around them using Japanese (sentences).	Able to communicate with people around them using Japanese (words).	Have not reached the level indicated on the left.		
Achievement 4	Able to read and write kanji used in daily life.	Able to read and write kanji used in daily life.	Able to read and write some of the kanji used in daily life	Have not reached the level indicated on the left.		
Achievement 5	Able to pass JLPT level 3.	Can not pass the JLPT level 3, but able to get a acceptable result (about 80 points).	Take the JLPT level 3 exam.	Do not take the JLPT level 3 exam.		
Assigned Department Objectives						
Teaching Method						
Outline	General or Specialized : General Field of learning : Japanese language Foundational academic disciplines : Humanities/Literature, linguistics Relationship with Educational Objectives : This class is equivalent to "(5) Attain a global perspective and understanding of social development." "(7) Develop communication and presentation abilities." Relationship with JABEE programs : The main goals of learning / education in this class are "(F), also "(B)" is involved. Course outline : This is a Japanese language class for first-year international students. Students learn the basic grammatical items necessary to develop Japanese communication skills that are useful for living in Japan. One of the goals is to be able to express one's thoughts and feelings and the things around them using the Japanese language learned in class and in everyday life. In addition, the aim of this course is to understand Japanese culture and customs through the study of Japanese language.					
Style	Course method : In addition to the textbook, other supplementary materials (workbooks, newspaper and Internet articles) will be used as needed to help students consolidate their knowledge and operational skills. Once students have mastered some of the knowledge, there will be time for output, such as practice presentations, in order to promote their overall growth in Japanese language skills. We will strive to teach and provide information that will make students interested in the Japanese language and Japanese culture, but we also hope that students themselves will take an interest in the Japanese language and Japanese culture in their classes.re useful for living in Japan. Grade evaluation method : The results of the first and second semester exams (80%), assignments (10%), and attendance (10%) will determine the overall evaluation. A score of 60 or more is considered a passing grade, and the student will be required to retake the exam if necessary.					

Notice	<p>Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 1st year course.</p> <p>Course advice : Students should study up to Lesson 30 of "Minna no Nihongo Shokyu II (2nd Edition) " in advance and understand the contents of the study. There is a lot to learn, so students should prepare and review every day. We also want students to have an interest in the Japanese language and culture.</p> <p>Foundational subjects : Japanese language courses taken in my home country and training to prepare for study abroad.</p> <p>Related subjects : Japanese writing(1st year), Japanese conversation and listening I (1st year), Japanese and Japanese culture (1st year), Japanese language II (2nd year), Japanese conversation and listening II (2nd year), Japanese language III(3rd year)</p> <p>Attendance advice : If students are late for the start of class, they will be counted as tardy for up to 20 minutes. After that, the student will be marked absent. Actively participate in class and submit assignments on time. Try to look up vocabulary you don't understand. Textbooks and course content may be changed depending on the status of students.</p>
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### Characteristics of Class / Division in Learning

<input type="checkbox"/> Active Learning	<input type="checkbox"/> Aided by ICT	<input type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced
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Must complete subjects

### Course Plan

			Theme	Goals
1st Semester	1st Quarter	1st	Guidance Review up to Lesson 35	Review what you have not understood.
		2nd	Review up to Lesson 35	Review what you have not understood.
		3rd	Lesson 37: Kinkakuji was built in the 14th century. ・「受身」を覚える ・ (名詞①) は (名詞②) に+ (動詞受身形) ・ (名詞①) は (名詞②) に+ (名詞③) を+ (動詞受身形) ・ (名詞) は+ (動詞受身形)	・To be able to talk about actions or experiences that one has received or felt annoyed by others from the speaker's point of view using passive expressions. ・Explain situations and facts using passive expressions.
		4th	Lesson 38: I like to clean up. ・ (動詞辞書形) +のは+ (形容詞) ・ (動詞辞書形) +のを忘れました ・ (普通形) を知っています	・To be able to express one's impressions, evaluations, likes and dislikes, good and bad impressions of an action. ・To be able to say that one forgot to do something that one should have done. ・Be able to confirm whether or not one knows the information. ・To be able to emphasize what one wants to say.
		5th	Lesson 39: Sorry I'm late. ・ ~ (く) て、 ~ ・ (名詞) で ~ ・ (普通形) +ので、 ~	・Explain how certain feelings and situations have been caused by certain matters and have resulted in certain feelings and situations. ・Be able to give reasons, excuses and explanations in a polite manner.
		6th	Lesson 40: I wonder if he's made any friends. ・ (普通形) +か、 ~ 【前節に疑問詞を含む】 ・ (普通形) +かどうか、 ~ 【前節に疑問詞を含まない】 ・ (動詞て形) +みます	・Incorporate questions into a sentence and express thoughts, judgments or actions based on the questions. ・Be able to say what you want to do.
		7th	Lesson 41: Congratulations on your wedding. ・「授受表現」を理解する ・ (名詞) +を いただきます/くださいます/やります ・ (動詞て形) +いただきます/くださいます/やります	・Able to give and receive with consideration of hierarchy and spousal relationships. ・Able to make polite requests.
		8th	1st semester mid-term exam	
	2nd Quarter	9th	Return and commentary of exam answers. Lesson 42: What will you spend your bonus on? ・ (動詞辞書形/名詞+) +ために ・ (動詞辞書形+) の/ (名詞) +に ・ (名詞) +によって、 ~	・I can state what I do to achieve the purpose or objective of an action. ・Be able to describe the use and evaluation of objects. ・To be able to say the time and cost required to do something.
		10th	Lesson 43: It's fun every day. ・ (動詞ます形/い形容詞/な形容詞) +そうです ・ (動詞て形) +来ます ・ (動詞て形) +来てくれませんか	・Express from the appearance of things by inferring the outlook, state and nature of the change. ・Communicate that they will return to their original place after completing the desired action.
		11th	Lesson 44: Make it look like this picture. ・ (動詞ます形/い形容詞/な形容詞) +すぎます ・ (動詞ます形) +やすいです/にくいです ・ (い形容詞 ~く/な形容詞・名詞 ~に) +します	・It can be said that the action or degree of action is excessive and has become undesirable. ・Demonstrate on-the-spot evaluation by indicating the level of difficulty in using an object. ・Be able to communicate one's choices and decisions.
		12th	Lesson 45: What should I do if I make a mistake in a course? ・ (動詞た形/動詞ない形/い形容詞 ~い/な形容詞 ~な/名詞+) の +場合は ・ (動詞普通形/い形容詞 ~い/な形容詞・名詞 ~な) +のに	・Be able to assume a situation and describe how to handle it. ・Express the speaker's feelings of surprise and frustration at a disappointing result.
		13th	Lesson 46: I just had it fixed last week and now I'm back to... ・ (動詞辞書形/動詞て形+いる/動詞た形) +とこです ・ (動詞た形) +ばかりです ・ (動詞普通形/い形容詞 ~い/な形容詞 ~な/名詞+) の +はずです	・Able to explain the situation and circumstances by describing the stages of the action. ・Expresses the feeling that not much time has passed since the action was completed. ・Able to state what the speaker is convinced of.

2nd Semester		14th	Lesson 47: She says she's gotten engaged. ・（動詞・い形容詞普通形/な形容詞・名詞+だ）+そうです ・（動詞・い形容詞普通形/な形容詞～な/名詞+の）+ようです	・Able to convey information obtained from others as it is. ・Be able to describe what is judged based on the situation as perceived by one's five senses.
		15th	1st semester final exam	
		16th	Return and commentary of exam answers	Make sure you understand what you've learned so far and own what you don't understand.
	3rd Quarter	1st	Lesson 48: I'm going to need a break from work. ・「使役動詞」を覚える ・「使役表現」を理解する ・（使役動詞て形）+いただけませんか	・Express compulsion, permission or acceptance of actions to others (subordinates). ・Can ask for permission in a polite manner.
		2nd	Lesson 49: Please give him my regards. ・「敬語」について理解する ・「尊敬語」を覚える	・Understand respectful expressions based on hierarchical and sparse human relationships and use them appropriately.
		3rd	Lesson 50: Thank you from the bottom of my heart. ・「敬語」について理解する ・「謙譲語」を覚える	・Understand the entire honorific system based on hierarchical and sparse human relationships and use humble language appropriately.
		4th	Preparing for the JLPTlevel 3 exam. Use textbooks prepared by teachers.	Review what you have learned in order to pass the JLPT.
		5th	Preparing for the JLPTlevel 3 exam. Use textbooks prepared by teachers.	Review what you have learned in order to pass the JLPT.
		6th	Preparing for the JLPTlevel 3 exam. Use textbooks prepared by teachers.	Review what you have learned in order to pass the JLPT.
		7th	Preparing for the JLPTlevel 3 exam. Use textbooks prepared by teachers.	Review what you have learned in order to pass the JLPT.
		8th	2nd semester mid-term exam	
	4th Quarter	9th	Return and commentary of exam answers.	
		10th	Use textbooks prepared by teachers.	Understand the content of JLPT level 3 and start studying N2 level vocabulary.
		11th	Use textbooks prepared by teachers.	Understand the content of JLPT level 3 and start studying N2 level vocabulary.
		12th	Use textbooks prepared by teachers.	Understand the content of JLPT level 3 and start studying N2 level vocabulary.
		13th	Use textbooks prepared by teachers.	Understand the content of JLPT level 3 and start studying N2 level vocabulary.
		14th	Use textbooks prepared by teachers.	Understand the content of JLPT level 3 and start studying N2 level vocabulary.
		15th	2nd semester final exam	
		16th	Return and commentary of exam answers	Make sure you understand what you've learned so far and own what you don't understand.

#### Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Assignments	Behavior	Other	Total
Subtotal	80	0	0	10	10	0	100
Basic Proficiency	80	0	0	10	10	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0