

Tsuyama College		Year	2021		Course Title	Japanese Conversation and Listening I	
Course Information							
Course Code	0011			Course Category	General / Compulsory		
Class Format	Lecture			Credits	School Credit: 4		
Department	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade	1st		
Term	Year-round			Classes per Week	4		
Textbook and/or Teaching Materials	Textbooks : "LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" (BONJINSHA), "LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.2" (BONJINSHA), "LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" (BONJINSHA)						
Instructor	SUGIYAMA Akira,MICHIGAMI Fumie						
Course Objectives							
Learning purposes : The goal of this course is to develop listening and speaking skills so that students can live their lives at the school without problems. Students will also learn Kanji as necessary. We also aim to deepen students' understanding of Japanese culture and manners.							
Course Objectives : 1. Be able to listen to elementary and intermediate level Japanese. 2. Students will be able to use Japanese without fear of making mistakes. 3. Be able to communicate with people around you in Japanese. 4. Be able to read and write kanji at the elementary school level.							
Rubric							
	Excellent		Good		Acceptable		Not acceptable
Achievement 1	Understand the listening comprehension questions of the JLPT Level 3.		Understand some listening comprehension questions of JLPT Level 3.		Understand listening comprehension questions of JLPT Level 4.		Have not reached the level indicated on the left.
Achievement 2	Able to express one's thoughts orally using the grammar of JLPT Level 3.		Able to express one's thoughts orally using the grammar of JLPT Level 4.		Use JLPT level 5 to 4 grammar and express your thoughts verbally to some extent.		Have not reached the level indicated on the left.
Achievement 3	Able to listen to what others have to say, respond appropriately, and communicate smoothly.		Able to communicate in Japanese.		Learn to communicate in Japanese to some extent.		Have not reached the level indicated on the left.
Achievement 4	Able to read and write elementary school level kanji		Able to read and write some elementary school level kanji		Able to read and write a few elementary school level kanji		Have not reached the level indicated on the left.
Assigned Department Objectives							
Teaching Method							
Outline	General or Specialized : General Field of learning : Japanese language Foundational academic disciplines : Humanities/Literature, linguistics Relationship with Educational Objectives : This class is equivalent to "(5) Attain a global perspective and understanding of social development." "(7) Develop communication and presentation abilities." Relationship with JABEE programs : The main goals of learning / education in this class are "(F), also "(B)" is involved. Course outline : This course is designed for first-year international students in their first year of study in Japan. This course fosters the listening and speaking skills necessary to develop Japanese communication skills that are useful for living in Japan. Through the class, students will deepen their understanding of Japanese culture and manners, and develop an attitude of communicating in Japanese without fear of making mistakes.						
Style	Course method : Students will work together to improve their vocabulary and expression skills by solving textbook problems and providing explanations. In addition, the teacher prepares materials and exchanges opinions on the topics of the materials to develop the students' ability to speak in Japanese and listen to others. From the second semester, students will practice presentations in Japanese. Grade evaluation method : The results of the first and second semester exams (80%), MINI test of Kanji (10%), and attendance (10%) will determine the overall evaluation. A score of 60 or more is considered a passing grade, and the student will be required to retake the exam if necessary.						
Notice	Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 1st year course. Course advice : Students should study up to Lesson 30 of "Minna no Nihongo Shokyu II (2nd Edition) " in advance and understand the contents of the study. There is a lot to learn, so students should prepare and review every day. We also want students to have an interest in the Japanese language and culture. Foundational subjects : Japanese language courses taken in my home country and training to prepare for study abroad. Related subjects : Japanese language I (1st year), Japanese writing(1st year), Japanese and Japanese culture (1st year), Japanese language II (2nd year), Japanese conversation and listening II (2nd year), Japanese language III (3rd year) Attendance advice : If students are late for the start of class, they will be counted as tardy for up to 20 minutes. After that, the student will be marked absent. Actively participate in class and submit assignments on time. Try to look up vocabulary you don't understand. Textbooks and course content may be changed depending on the status of students.						
Characteristics of Class / Division in Learning							
☐ Active Learning		☐ Aided by ICT		☐ Applicable to Remote Class		☐ Instructor Professionally Experienced	
Must complete subjects							

Course Plan				
			Theme	Goals
1st Semester	1st Quarter	1st	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson1-2 - Kanji	- Learn to express in Japanese what is going on around you. - Able to read and write the kanji learned in the 1st grade of elementary school.
		2nd	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson3-4 - Kanji	- Learn to express in Japanese what is going on around you. - Able to read and write the kanji learned in the 1st grade of elementary school.
		3rd	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson5-6 - Kanji	- Able to express in Japanese about the past and plans. - Able to read and write the kanji learned in the 1st grade of elementary school.
		4th	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson7-8 - Kanji	- Able to express about the past and plans in Japanese. - Able to read and write the kanji learned in the 2nd grade of elementary school.
		5th	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson9-10 - Kanji	- Obtain an ability to use giving and receiving expressions. - Able to read and write the kanji learned in the 2nd grade of elementary school.
		6th	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson11-12 - Kanji	- Able to use adjectives.Be able to easily explain the reason for something. - Able to read and write the kanji learned in the 2nd grade of elementary school.
		7th	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson13-14 - Kanji	- Learn the expression of comparison. - Able to read and write the kanji learned in the 2nd grade of elementary school.
		8th	1st semester mid-term exam	
	2nd Quarter	9th	Return and commentary of exam answers.	
		10th	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson15-17 - Kanji	- Learning the expressions of progression and permission. - Able to read and write the kanji learned in the 3rd grade of elementary school.
		11th	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson18-21 - Kanji	- Learn the expressions of competence and duty. - Able to read and write the kanji learned in the 3rd grade of elementary school.
		12th	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson22-24 - Kanji	- You will learn expressions of guesswork. - Able to read and write the kanji learned in the 3rd grade of elementary school.
		13th	"LISTENING TASK FOR BEGINNERS Everyday listening in 50days vol.1" Lesson25 - Kanji	- Learn expressions of time. - Able to read and write the kanji learned in the 3rd grade of elementary school.
		14th	- Using teacher-prepared materials - Kanji	- Make sure students understand what they have learned in the first semester. - Able to read and write the kanji learned in the 3rd grade of elementary school.
		15th	1st semester final exam	
		16th	Return and commentary of exam answers	
2nd Semester	3rd Quarter	1st	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson1-2 - Kanji	- I can talk about what I know about transportation, illusion, trick art, etc. - Able to read and write the kanji learned in the 4th grade of elementary school.
		2nd	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson3-4 - Kanji	- Understand and talk about delivery and postal services, etc., and be able to talk about what you feel. - Able to read and write the kanji learned in the 4th grade of elementary school.
		3rd	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson5-6 - Kanji	- Be able to talk about the traditions and geography of one's own country. - Able to read and write the kanji learned in the 4th grade of elementary school.
		4th	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson7-8 - Kanji	- Speak about difficult-to-hear words and experiences of miscommunication. Develop an understanding of Japanese surnames. - Able to read and write the kanji learned in the 4th grade of elementary school.
		5th	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson9-10 - Kanji	- Introduce the characteristic shops of one's own country. Understand the etiquette of sending e-mails and be able to send e-mails with appropriate content. - Able to read and write the kanji learned in the 4th grade of elementary school.
		6th	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson11-12 - Kanji	- Able to talk about the things you played with in your childhood. Able to deepen one's understanding of Japanese customs such as greetings. - Able to read and write the kanji learned in the 4th grade of elementary school.

		7th	- Using teacher-prepared materials - Kanji	- Able to compare Japan with one's own country and express a coherent opinion. - Able to read and write the kanji learned in the 4th grade of elementary school.
		8th	2nd semester mid-term exam	
	4th Quarter	9th	Return and commentary of exam answers	
		10th	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson13-14 - Kanji	- Understand the topic and be able to speak your mind. - Able to read and write the kanji learned in the 5th grade of elementary school.
		11th	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson15-16 - Kanji	- Understand the topic and be able to speak one's thoughts. - Able to read and write the kanji learned in the 5th grade of elementary school.
		12th	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson17-18 - Kanji	- Able to learn what to do in an emergency and ask for support. - Able to read and write the kanji learned in the 5th grade of elementary school.
		13th	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson19-20 - Kanji	- Able to talk about social issues and to express one's thoughts on social issues. - Able to read and write the kanji learned in the 5th grade of elementary school.
		14th	- Using teacher-prepared materials - Kanji	- Able to compare Japan with one's own country and express a coherent opinion. - Able to read and write the kanji learned in the 5th grade of elementary school.
		15th	2nd semester final exam	
		16th	Return and commentary of exam answers	

Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	MINI test of Kanji	Behavior	Other	Total
Subtotal	80	0	0	10	10	0	100
Basic Proficiency	80	0	0	10	10	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0