Tsuyama College		Year	ar 2021		(	Course Title			
Course Information	on								
Course Code	0011			Course Category		General / Compu		lsory	
Class Format	Lecture			Credits		School C	redit: 4		
Department	Technology (	of Integrated Communicatio System Prog	on and	Student Grade		1st			
Term	Year-round			Classes per Week		ek 4			
Textbook and/or Teaching Materials	"I ISTENING	TASK FOR BR	ASK FOR BRGINI GINNERS Everyd L Everyday listen	av listening in	50davs	ing in 50days vol.1" (BONJINSHA), 's vol.2" (BONJINSHA), "LISTENING TASK ol 1" (BONJINSHA)			
Instructor	1	Akira, MICHIGA		<u> </u>		(			
Course Objective	S								
Learning purposes : The goal of this cours Students will also lear	e is to develo	p listening and cessary. We a	d speaking skills s Ilso aim to deepe	so that studen n students' un	ts can liv Iderstand	ve their liv ding of Jap	es at the anese cu	school without problems. Ilture and manners.	
Course Objectives : 1. Be able to listen to 2. Students will be ab 3. Be able to commund 4. Be able to read and	le to use Japa nicate with pe	anese without ople around y	fear of making n ou in Japanese.	e. nistakes.					
Rubric									
	Excellen	it	Good		Accepta	able		Not acceptable	
Achievement 1	compret	rstand the listening Understand		some nprehension JLPT Level	Understand listening comprehension question of JLPT Level 4.		ing uestions	Have not reached the	
Achievement 2 though		express one's s orally using ar of JLPT Leve	Able to expr		gramm	PT level 5 to 4 har and express houghts verbally to		Have not reached the level indicated on the left.	
Achievement 3	others h respond	listen to what have to say, appropriately hmunicate y.	Able to com	Able to communicate in Japanese.		Learn to communicate in Japanese to some extent.		Have not reached the level indicated on the left.	
		read and write ary school lev		some elementary school f		Able to read and write a few elementary school level kanji		Have not reached the level indicated on the left.	
Assigned Departr	nent Objec	tives							
Teaching Method									
Outline	Field of learr Foundationa Relationship understandir Relationship involved. Course outlir Japan. This of skills that ar	with Education of social de with JABEE properties with This course course fosters e useful for live	e language sciplines : Human nal Objectives : T velopment." "(7) rograms : The m se is designed for the listening and ing in Japan. Thr	This class is ec Develop com ain goals of lea first-year inte speaking skill ough the class	quivalent municati arning / ernationa s necess s studen	to "(5) At on and pre education students ary to dev ts will dee	esentatio in this cl in their elop Jap	obal perspective and n abilities." ass are "(F), also "(B)" is first year of study in anese communication r understanding of se without fear of making	
Style	Course method : Students will work together to improve their vocabulary and expression skills by solving textbook problems and providing explanations. In addition, the teacher prepares materials and exchanges opinions on the topics of the materials to develop the students' ability to speak in Japanese and listen to others. From the second semester, students will practice presentations in Japanese. Grade evaluation method : The results of the first and second semester exams (80%), MINI test of Kanji (10%), and attendance (10%) will determine the overall evaluation. A score of 60 or more is considered a passing grade, and the student will be required to retake the exam if necessary.								
Notice       Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 1st year course. Course advice : Students should study up to Lesson 30 of "Minna no Nihongo Shokyu II (2nd Edition) " in advance and understand the contents of the study. There is a lot to learn, so students should prepare and review every day. We also want students to have an interest in the Japanese language and culture.         Notice       Foundational subjects : Japanese language courses taken in my home country and training to prepare for study abroad. Related subjects : Japanese language I (1st year), Japanese writing(1st year), Japanese and Japanese culture (1st year), Japanese language II (2nd year), Japanese language III (3rd year)         Attendance advice : If students are late for the start of class, they will be counted as tardy for up to 20 minutes. After that, the student will be marked absent. Actively participate in class and submit assignments on time. Try to look up vocabulary you don't understand. Textbooks and course content may be changed depending on the status of students.									
Characteristics of									
			~						
Active Learning		Aided by IC	Т		e to Ren	note Class		structor Professionally ienced	

Course	Plan	1				
			Theme	Goals		
1st Semeste r		1st	<ul> <li>"LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson1-2</li> <li>Kanji</li> </ul>	<ul> <li>Learn to express in Japanese what is going on around you.</li> <li>Able to read and write the kanji learned in the 1st grade of elementary school.</li> </ul>		
		2nd	<ul> <li>"LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson3-4</li> <li>Kanji</li> </ul>	<ul> <li>Learn to express in Japanese what is going on around you.</li> <li>Able to read and write the kanji learned in the 1st grade of elementary school.</li> </ul>		
	1st Quarter	3rd	"LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson5-6 • Kanji	<ul> <li>Able to express in Japanese about the past and plans.</li> <li>Able to read and write the kanji learned in the 1st grade of elementary school.</li> </ul>		
		4th	"LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson7-8     Kanji	<ul> <li>Able to express about the past and plans in Japanese.</li> <li>Able to read and write the kanji learned in the 2nd grade of elementary school.</li> </ul>		
		5th	• "LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson9-10     • Kanji	<ul> <li>Obtain an ability to use giving and receiving expressions.</li> <li>Able to read and write the kanji learned in the 2nd grade of elementary school.</li> </ul>		
		6th	• "LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson11-12 • Kanji	<ul> <li>Able to use adjectives.Be able to easily explate the reason for something.</li> <li>Able to read and write the kanji learned in the 2nd grade of elementary school.</li> </ul>		
		7th	"LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson13-14     Kanji	<ul> <li>Learn the expression of comparison.</li> <li>Able to read and write the kanji learned in th 2nd grade of elementary school.</li> </ul>		
		8th	1st semester mid-term exam			
		9th	Return and commentary of exam answers.			
		10th	• "LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson15-17 • Kanji	<ul> <li>Learning the expressions of progression and permission.</li> <li>Able to read and write the kanji learned in the 3rd grade of elementary school.</li> </ul>		
	2nd Quarter	11th	• "LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson18-21     • Kanji	<ul> <li>Learn the expressions of competence and duty.</li> <li>Able to read and write the kanji learned in the 3rd grade of elementary school.</li> </ul>		
		12th	"LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson22-24     Kanji	<ul> <li>You will learn expressions of guesswork.</li> <li>Able to read and write the kanji learned in the 3rd grade of elementary school.</li> </ul>		
		13th	"LISTENING TASK FOR BRGINNERS Everyday listening in 50days vol.1" Lesson25     Kanji	<ul> <li>Learn expressions of time.</li> <li>Able to read and write the kanji learned in the 3rd grade of elementary school.</li> </ul>		
		14th	<ul> <li>Using teacher-prepared materials</li> <li>Kanji</li> </ul>	<ul> <li>Make sure students understand what they have learned in the first semester.</li> <li>Able to read and write the kanji learned in the 3rd grade of elementary school.</li> </ul>		
		15th	1st semester final exam			
		16th	Return and commentary of exam answers			
	3rd Quarter	1st	• "LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson1- 2 • Kanji	<ul> <li>I can talk about what I know about transportation, illusion, trick art, etc.</li> <li>Able to read and write the kanji learned in the 4th grade of elementary school.</li> </ul>		
		2nd	• "LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson3- 4	<ul> <li>Understand and talk about delivery and postal services, etc., and be able to talk about what you feel.</li> <li>Able to read and write the kanji learned in the</li> </ul>		
			• Kanji	4th grade of elementary school.		
		3rd	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson5- 6     Kanji	<ul> <li>Be able to talk about the traditions and geography of one's own country.</li> <li>Able to read and write the kanji learned in the 4th grade of elementary school.</li> </ul>		
		4th	• "LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson7- 8 • Kanji	<ul> <li>Speak about difficult-to-hear words and experiences of miscommunication. Develop an understanding of Japanese surnames.</li> <li>Able to read and write the kanji learned in the 4th grade of elementary school.</li> </ul>		
		5th	"LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson9- 10 Kanji	<ul> <li>Introduce the characteristic shops of one's own country. Understand the etiquette of sending emails and be able to send e-mails with appropriate content.</li> <li>Able to read and write the kanji learned in the 4th grade of elementary school.</li> </ul>		
		6th	• "LISTENING TASK FOR INTERMEDIATE LEVEL Everyday listening in plus 40days vol.1" Lesson11-12 • Kanji	<ul> <li>Able to talk about the things you played with in your childhood. Able to deepen one's understanding of Japanese customs such as greetings.</li> <li>Able to read and write the kanji learned in the 4th grade of elementary school.</li> </ul>		

		7th	• Using teacher-p • Kanji	repared materials	5	• Able to compare Japan with one's own country and express a coherent opinion. • Able to read and write the kanji learned in the 4th grade of elementary school.			
		8th	2nd semester mid	-term exam					
		9th	Return and comm	entary of exam a	inswers				
		10th	<ul> <li>"LISTENING TAS Everyday listening Lesson13-14</li> <li>Kanji</li> </ul>			<ul> <li>Understand the topic and be able to speak your mind.</li> <li>Able to read and write the kanji learned in the 5th grade of elementary school.</li> </ul>			
		11th	<ul> <li>"LISTENING TA Everyday listening Lesson15-16</li> <li>Kanji</li> </ul>			<ul> <li>Understand the topic and be able to speak one's thoughts.</li> <li>Able to read and write the kanji learned in the 5th grade of elementary school.</li> </ul>			
	4th Quarter	12th	<ul> <li>"LISTENING TA Everyday listening Lesson17-18</li> <li>Kanji</li> </ul>			<ul> <li>Able to learn what to do in an emergency and ask for support.</li> <li>Able to read and write the kanji learned in the 5th grade of elementary school.</li> </ul>			
		13th	<ul> <li>"LISTENING TA Everyday listening Lesson19-20</li> <li>Kanji</li> </ul>			<ul> <li>Able to talk about social issues and to express one's thoughts on social issues.</li> <li>Able to read and write the kanji learned in the 5th grade of elementary school.</li> </ul>			
		14th	• Using teacher-p • Kanji	repared materials	5	<ul> <li>Able to compare Japan with one's own country and express a coherent opinion.</li> <li>Able to read and write the kanji learned in the 5th grade of elementary school.</li> </ul>			
		15th	2nd semester fina	l exam		_	·		
		16th Return and commentary of exam answers							
Evaluati	on Met	hod and V	Weight (%)						
Exa		kamination	Presentation	Mutual Evaluations between students	MINI test of Kanji	Behavior	Other	Total	
Subtotal 80		)	0	0	10	10	0	100	
Basic Proficienc	Basic Proficiency 80		0	0	10	10	0	100	
Specialized Proficiency 0		0	0	0	0	0	0		
	Cross Area Proficiency 0		0	0	0	0	0	0	