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| Tsuyama College  |   | Year  | 2021   |   | Course Title   | Japanese Writing  |   |
| Course Information   |   |   |  |   |  |   |   |
| Course Code  |   | 0013  |  | Course Category                                     |  | General / Compulsory  |   |
| Class Format   |   | Lecture   |  | Credits   |  | School Credit: 2  |   |
| Department   |   | Department of Integrated Science and Technology Communication and Informations System Program |  | Student Grade                                       |  | 1st   |   |
| Term   |   | Year-round  |  | Classes per Week                                    |  | 2   |   |
| Textbook and/or Teaching Materials   |   | Textbooks : "Minna no Nihongo Yasashii Sakubun (2nd Edition) " (3A CORPORATION)               |  |   |  |   |   |
| Instructor   |   | MICHIGAMI Fumie   |  |   |  |   |   |
| Course Objectives  |   |   |  |   |  |   |   |
| Learning purposes :<br>Students will be able to understand and use the words introduced in class, and develop the ability to write clear, argumentative sentences in Japanese. We also aim for students to be able to write characters that are easy for readers to understand, and to incorporate kanji and idiomatic expressions appropriately in their writing. |   |   |  |   |  |   |   |
| Course Objectives :<br>1. Be able to write easy-to-understand characters.<br>2. Be able to express your thoughts in Japanese.<br>3. Be able to read Japanese sentences and understand the writer's intention.  |   |   |  |   |  |   |   |
| Rubric   |   |   |  |   |  |   |   |
|  | Excellent   |   | Good   |   | Acceptable   |   | Not acceptable                                    |
| Achievement 1  | Able to write a clear argument in Japanese.   |   | Able to write sentences in Japanese.   |   | Able to write a few sentences in Japanese.   |   | Have not reached the level indicated on the left. |
| Achievement 2  | Able to write Japanese sentences with the appropriate amount of kanji and idioms at the elementary and intermediate levels.   |   | Able to write Japanese sentences with kanji and idioms at the elementary levels. |   | Able to write some Japanese sentences with a few kanji and idioms of elementary level. |   | Have not reached the level indicated on the left. |
| Achievement 3  | Write in well-formed letters that are easy for the reader to read.  |   | Able to write in text that the reader can read.                                  |   | Able to write a few sentences in characters that can not be read.                      |   | Have not reached the level indicated on the left. |
| Assigned Department Objectives   |   |   |  |   |  |   |   |
| Teaching Method  |   |   |  |   |  |   |   |
| Outline  | General or Specialized : General<br>Field of learning : Japanese language<br>Foundational academic disciplines : Humanities/Literature, linguistics<br>Relationship with Educational Objectives : This class is equivalent to "(5) Attain a global perspective and understanding of social development." "(7) Develop communication and presentation abilities."<br>Relationship with JABEE programs : The main goals of learning / education in this class are "(F), also "(B)" is involved.<br>Course outline : This is a Japanese composition class for first-year international students. Students will develop their ability to write sentences in Japanese, and in the future they will work on assignments with gradually increasing difficulty in order to be able to write theoretical Japanese sentences for reports and foreground crossing exercises. They will also learn about kanji and idiomatic expressions that they need to understand in their daily lives and in class, and will practice to be able to write well-organized sentences using them.   |   |  |   |  |   |   |
| Style  | Course method : In the first semester, they will use the textbook to write Japanese essays. In the second semester, they will begin to develop their Japanese writing skills by researching and understanding the topics the teacher has prepared for them, and practicing how to write their own thoughts in writing. The students will continue to practice writing during class time and supplementary classes in order to produce well-formed characters that are easy for the reader to read.<br>Grade evaluation method : The results of the first and second semester exams (70%), assignments (20%), and attendance (10%) will determine the overall evaluation.<br>A score of 60 or more is considered a passing grade, and the student will be required to retake the exam if necessary.  |   |  |   |  |   |   |
| Notice   | Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 1st year course.<br>Course advice : Students should study up to Lesson 30 of "Minna no Nihongo Shokyu II (2nd Edition) " in advance and understand the contents of the study. There is a lot to learn, so students should prepare and review every day. We also want students to have an interest in the Japanese language and culture.<br>Related subjects : Japanese language I (1st year), Japanese conversation and listening I (1st year), Japanese and Japanese culture (1st year), Japanese language II (2nd year), Japanese conversation and listening II (2nd year), Japanese language III (3rd year)<br>Attendance advice : If students are late for the start of class, they will be counted as tardy for up to 20 minutes. After that, the student will be marked absent. Actively participate in class and submit assignments on time. Try to look up vocabulary you don't understand. Textbooks and course content may be changed depending on the status of students. |   |  |   |  |   |   |
| Characteristics of Class / Division in Learning  |   |   |  |   |  |   |   |
| <input type="checkbox"/> Active Learning   |   | <input type="checkbox"/> Aided by ICT   |  | <input type="checkbox"/> Applicable to Remote Class |  | <input type="checkbox"/> Instructor Professionally Experienced        |   |
| Must complete subjects   |   |   |  |   |  |   |   |
| Course Plan  |   |   |  |   |  |   |   |
|  |   |   | Theme  |   |  | Goals   |   |
| 1st Semester   | 1st Quarter   | 1st   | Unit 1: Self-Introduction  |   |  | Be able to express yourself in easy-to-understand Japanese sentences. |   |

|              |             |      |   |   |
|--------------|-------------|------|---|---|
| 2nd Semester |             | 2nd  | Unit 2: My Room                                     | Be able to express in Japanese sentences what is in their room and how it looks.                          |
|              |             | 3rd  | Unit 3: My Country/Town                             | You can introduce your country or your home city with a fresh "は".  |
|              |             | 4th  | Unit 4: My Family                                   | Introduce your family in a compound sentence.   |
|              |             | 5th  | Unit 5: Weekend                                     | Be able to express in Japanese sentences how to spend the weekend.  |
|              |             | 6th  | Unit 6: Postcards                                   | Learn how to write and send a postcard.   |
|              |             | 7th  | Unit 7: Presents                                    | Learn about descriptions of the past. Be able to describe in detail what it looks like.                   |
|              |             | 8th  | 1st semester mid-term exam                          |   |
|              | 2nd Quarter | 9th  | Return and commentary of exam answers               |   |
|              |             | 10th | Unit 8: Travel                                      | Use words such as "まず" and "つぎに" to describe hopes and plans.   |
|              |             | 11th | Unit 9: If there were two of me.                    | Students will be able to express themselves using the words "もし" and "たとえば".                              |
|              |             | 12th | Unit 10: Hobbies                                    | Explain to others in detail about one's interests using compound sentences.                               |
|              |             | 13th | Unit 11: A Fun Day                                  | Be able to express the events of the day in detail and the reason for them in Japanese.                   |
|              |             | 14th | Unit 12: What surprised me in Japan                 | Understand the preface "が" and be able to communicate a situation and how you feel about it at the time.  |
|              |             | 15th | 1st semester final exam                             |   |
|              |             | 16th | Return and commentary of exam answers               |   |
| 2nd Semester | 3rd Quarter | 1st  | Unit 13: My Dream                                   | Be able to explain the outlook for the future with reasons.   |
|              |             | 2nd  | Unit 14: A word to the person next to you.          | You will be able to give your opinion and suggestions to others.  |
|              |             | 3rd  | Unit 15: Letters                                    | Learn how to write and send a letter.   |
|              |             | 4th  | Unit 16: Garbage: a comparison with the country (1) | Students will be able to research information, compare some information and formulate their own opinions. |
|              |             | 5th  | Unit 17: Transport: comparison with the country (2) | Students will be able to research information, compare some information and formulate their own opinions. |
|              |             | 6th  | Unit 18: Do you need a smartphone? Unnecessary?     | Students will be able to communicate your opinions and reasons for them clearly to others.                |
|              |             | 7th  | Unit 19: Recent news around me                      | Students will be able to explain the situation and communicate your views.                                |
|              |             | 8th  | 2nd semester mid-term exam                          |   |
|              | 4th Quarter | 9th  | Return and commentary of exam answers.              |   |
|              |             | 10th | Unit 20: Famous People of My Country                | Be able to look up information and explain its content to others.   |
|              |             | 11th | Teacher Preparation Materials                       | Students will be able to research information, compare some information and formulate their own opinions. |
|              |             | 12th | Teacher Preparation Materials                       | Students will be able to research information, compare some information and formulate their own opinions. |
|              |             | 13th | Teacher Preparation Materials                       | Students will be able to research information, compare some information and formulate their own opinions. |
|              |             | 14th | Teacher Preparation Materials                       | Students will be able to research information, compare some information and formulate their own opinions. |
|              |             | 15th | 2nd semester final exam                             |   |
|              |             | 16th | Return and commentary of exam answers               |   |

#### Evaluation Method and Weight (%)

|                         | Examination | Presentation | Mutual Evaluations between students | Assignments | Behavior | Other | Total |
|-------------------------|-------------|--------------|-------------------------------------|-------------|----------|-------|-------|
| Subtotal                | 70          | 0            | 0                                   | 20          | 10       | 0     | 100   |
| Basic Proficiency       | 70          | 0            | 0                                   | 20          | 10       | 0     | 100   |
| Specialized Proficiency | 0           | 0            | 0                                   | 0           | 0        | 0     | 0     |
| Cross Area Proficiency  | 0           | 0            | 0                                   | 0           | 0        | 0     | 0     |