Tsuyama College Year 2021		2021			ourse Title	Japanese Kanji Test	
Course Informat	ion						
Course Code	0022 Course			Course Category		General / Elective	
Class Format	Lecture		Credits		School Credit: 1		
Department	Technology (of Integrated Communication System Prog	on and	Student Grade		1st	
Term	Year-round		Classes per Week	<	1		
Textbook and/or Teaching Materials Reference books: Japanese dictionaries, Kanji-Japanese dictionaries, question books corresponding to Grade 2 or higher of The Japan Kanji Aptitude Test (any publisher), official website of The Japan Kanji Aptitude Testing Foundation (Kanken) http://www.kanken.or.jp/							
Instructor	EHARA Yumiko						
Course Objective	es						
Learning purposes : To deepen students' their ability to expres				dge, such as kanji	for co	ommon u	se and idioms, and to improve
Course Objectives :	edge of lanan	ese language	related to kanii a	nd to be able to ex	nres	s oneself	by using them appropriately

© 2. To be able to communicate using effective methods and means of explanation.

Ru	hr	\sim
Νu	וטו	ıL

	5110						
	Excellent	Good	Acceptable	Not acceptable			
Achievement 1	Pass The Japan Kanji Aptitude Test Grade 2 or higher with excellent grades.	Aptitude Test Grade 2 or	Pass The Japan Kanji Aptitude Test Grade 2 or higher.	Unable to pass Grade 2 or above of The Japan Kanji Aptitude Test.			
Achievement 2	To be able to communicate better with others by using the knowledge of kanji of Grade 2 or higher of The Japan Kanji Aptitude Test.	continuincate simboting	knowledge of kanji of Grade 2 or higher of The	Not able to communicate using the knowledge of kanji of Grade 2 or higher of The Japan Kanji Aptitude Test.			

		Test.	•				
	Assigned Departn	nent Objectives					
	Teaching Method						
		General or Specialized : General Field of learning : Japanese Foundational academic disciplines : Literature, linguistics					
	Outling	Relationship with Educational Objectives : This class is equivalent to "(7) Develop communication and presentation abilities".					
Outline	Oddine	Relationship with JABEE programs : The main goal of learning / education in this class is "(E), E-2".					
		Course outline : Students will study Kanji indep (Kanken).	endently and test their ach	ievement by taking The Ja	pan Kanji Aptitude Test		
		Course method: Under the guidance of the instructor, students will practice questions for The Japan Kanji Aptitude Test on their own initiative.					
	Style	Grade evaluation method: Students who have passed Grade 2 or higher of The Japan Kanji Aptitude Test must notify the instructor in charge and apply for credit to the Educational Affairs Section by the last day of the final examination of the school year. The Educational Affairs Committee will deliberate on the credit approval and evaluate whether the student passed or failed.					
		Precautions on the enrollment: Students must submit an application for elective courses by the designated date. In addition, this course is a qualifying course, and students must apply for credit in order to receive credit. The number of credits approved by the Educational Records and Programs Committee for Elective subjects is limited to 4 credits for general subjects.					
		Course advice :	your level on the official we	ehsite of The Janan Kanii A	ntitude Test		

As a preparatory study, check your level on the official website of The Japan Kanji Aptitude Test. The examination dates for the public venues in 2021 are June 20 (Sun.) for the first session, October 17 (Sun.) for the second session, and February 13 (Sun.), 2022 for the third session. In addition to Okayama City and Kurashiki City, CBT test sites are also available in Tsuyama City (PC Raifu Computer School Tsuyama School Test Center: 1F NTT Building, 1-1 Otemachi, Tsuyama City).

Notice

Foundational subjects : Japanese $\, \mathbb{I} \,$ (1st year), Japanese $\, \mathbb{I} \,$ (2nd), Japanese $\, \mathbb{I} \,$ (3rd), Japanese $\, \mathbb{I} \,$ (4th) Related subjects : All subjects involving kanji

Attendance advice :

The Grade 2 is for high school graduates, university students, and adults (the level at which you can read, write, and use all the regular kanji appropriately in sentences), but it is difficult to pass on your own, and you

reed to study for the examination.

For the Gradel 1 test, about 6,000 kanji characters, including the 2,136 regular kanji characters, and for the Grade Semi-1 test, about 3,000 characters, mainly the regular kanji characters, are covered. Both of these grades are considered to be at the level of university or general education, but a great deal of effort is required to pass them. In order to pass the test, you will need to put in a lot of effort.

Characteristics of Class / Division in Learning

☐ Active Learning			☐ Aided by IC	Т	☑ Applicable t	o Remote Class	☐ Instructor Pr Experienced	ofessionally	
Elect	ive	subie	cts						
Course	Plan								
Course			Theme			Goals			
	1st Quarter	1st	Guidance on The Japan Kanii Aptitude Test.			Understand the requirements for credit approval.			
		2nd	Under the guidant student will practi higher of the Japa	ce of the teacher	in charge, each	To be able to proceed with studies considering the date of examination.			
		3rd	Same as above.			Same as above.			
		r 4th	Same as above.			Same as above.			
		5th	Same as above.			Same as above.			
		6th	Same as above.			Same as above.			
		7th	Same as above.			Same as above.			
		8th	1st semester mid-	term exam					
1st Semeste r		9th	Under the guidand student will practi higher of the Japa	ce of the teacher ce questions for C n Kanji Aptitude	in charge, each Grade 2 or Test.	To be able to proceed with studies considering the date of examination.			
		10th	Same as above.				Same as above.		
		11th	Same as above.			Same as above.			
	2nd	12th	Same as above.			Same as above.			
	Quarte	r 13th	Same as above.			Same as above.			
		14th	Same as above.			Same as above.			
		15th	(1st semester fina	l exam)					
		16th	Under the guidand student will practi higher of the Japa	ce of the teacher ce questions for C n Kanji Aptitude	in charge, each Grade 2 or Test.	To be able to proceed with studies considering the date of examination.			
		1st	Under the guidance of the teacher in charge, each student will practice questions for Grade 2 or higher of the Japan Kanji Aptitude Test.			To be able to proceed with studies considering the date of examination.			
		2nd	Same as above.			Same as above.			
	2	3rd	Same as above.			Same as above.			
	3rd Quarter	r 4th	Same as above.			Same as above.			
		5th	Same as above.			Same as above.			
		6th	Same as above.			Same as above.			
		7th	Same as above.	Same as above.					
2nd		8th	2nd semester mid	-term exam					
Semeste		9th	Under the guidand student will practi higher of the Japa	ce of the teacher ce questions for C n Kanji Aptitude	in charge, each Grade 2 or Test.	To be able to pro date of examinat	ceed with studies	s considering the	
		10th	Same as above.	e as above.			Same as above.		
		11th	Same as above.			Same as above.			
	4th Quarte	r 12th	Same as above.	Same as above.			Same as above.		
	Quarte	13th	Same as above.	Same as above.			Same as above.		
		14th	Same as above.	Same as above.			Same as above.		
		15th	(2nd semester fin	al exam)					
		16th	Explanation of cre successful applica	Explanation of credit application procedures for successful applicants.			Apply for credit by the due date.		
Evaluati	on Me	thod and	Weight (%)						
	ı	Examination	n Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal		100	0	0	0	0	0	100	
Basic Proficienc	У	100	0	0	0	0	0	100	
Specialize Proficience	у ')	0	0	0	0	0	0	
Cross Area Proficiency)	0	0	0	0	0	0	