Tsuyama C	ollege	Year	2021		Course Title	English Test I		
Course Informat	ion							
Course Code	0024			Course Category	General	General / Elective		
Class Format	Lecture			Credits	School C	School Credit: 1		
Department	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade	1st	1st		
Term	Year-round			Classes per Week	1	1		
Textbook and/or Teaching Materials	Purchase question books and other materials as needed. Some of them are also available at the library. Reference books: Eiken Grade Pre-2 question book, etc.							
Instructor	YAMAGUCHI Yumi,RAMBO Eric,YAMAGUCHI Hitoshi							
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Course Objectives

Learning purposes: Students will confirm their knowledge of English and communication skills by passing Test in Practical English Proficiency.

- Course Objectives :To be able to use the four skills in English to convince others.

 To be able to judge information appropriately, to transmit it, and to use it effectively.

 To be able to express information and knowledge, to develop one's own opinions, and to act concretely

 To be able to act in a timely manner in order to utilize one's strengths

• To be able to act in • To be able to act w	a timely manner in order to ut ith self-discipline and to take ac	ilize one's strengths tion to achieve goals						
Rubric								
	Excellent	Good	Acceptable	Not acceptable				
Achievement 1	The student should be able to pass Eiken Grade Pre-2 and be able to use the four skills in English sufficiently to convince others.	The student should be able to pass Eiken Grade Pre-2 and be able to use the four skills in English to convince others.	The student should be able to pass Eiken Grade Pre-2 and be able to use the four skills in English at least to convince others.	The student should be able to pass Eiken Grade Pre-2 and be not able to use the four skills in English to convince				
Achievement 2	To be sufficiently able to judge, disseminate, and effectively utilize information in an appropriate manner.	dge, disseminate, and effectively utilize formation in an disseminate, and effectively utilize information in an judge, disseminate, and effectively utilize information in an		Tot to be able to judge, disseminate, and effectively utilize information in an appropriate manner.				
Achievement 3	To be sufficiently able to express information and knowledge, to develop one's own opinions, and to act concretely.	To be able to express information and knowledge, to develop one's own opinions, and to act concretely.	To be at least able to express information and knowledge, to develop one's own opinions, and to act concretely.	Not to be able to express information and knowledge, to develop one's own opinions, and to act concretely.				
Achievement 4	To be sufficiently able to act in a timely manner to take advantage of own strengths.	To be able to act in a timely manner to take advantage of own strengths.	To be at least able to act in a timely manner to take advantage of own strengths.	Not to be able to act in a timely manner to take advantage of own strengths.				
Achievement 5	To be sufficiently able to act with self-discipline and be able to cope with the situation to achieve the goal.	To be able to act with self-discipline and be able to cope with the situation to achieve the goal.	To be at least able to act with self-discipline and be able to cope with the situation to achieve the goal.	Not to be able to act with self-discipline and be able to cope with the situation to achieve the goal.				
Assigned Departr	nent Objectives							
Teaching Method								
	General or Specialized : General Field of learning : English Foundational academic disciplines : English Language, English Literature, Linguistics, Phonetics							
Outline	Relationship with Educational Objectives: This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities".							
	Relationship with JABEE programs : The main goal of learning / education in this class is "(F)", also "(F-3)"is involved.							
	Course outline:							

In today's world where international communication skills are in high demand, it is necessary for students to learn English not only by being taught at school, but also through independent study. Course method: In this course, students study independently according to their abilities, mainly by practicing questions for Test in Practical English Proficiency under the guidance of the instructor. For the second examination, students who wish to take the examination will be given personal interview guidance. Style Grade evaluation method: Students who have achieved Eiken Grade Pre-2 must notify the instructor in charge and apply for credit to the Educational Affairs Committee by the separately instructed date and time during the academic year. The Academic Affairs Committee will deliberate on the matter, and if credit is granted, the grade will be "Pass".

		date. I credit. require approv	Precautions on the enrollment :Students must submit an application for elective courses by the designated date. In addition, this course is a qualifying course, and students must apply for credit in order to receive credit. Note that if you submit an application for both English Test I and English Test II, and if you meet the requirements for English Test II, English Test I will also be approved. The number of credits that can be approved by the Educational Affairs Committee for elective courses is 4 credits or less for general courses. Course advice: As a preparatory study, the students are required to take the basic English courses and need to study on their own and encounter many problems.							
Notice		Founda (2nd), Related	Foundational subjects: English in junior high school, English I (1st), English Expression I (1st), English II (2nd), English Expression II (2nd) Related subjects: English III (3rd), English IV (4th), Practical English (4th), English V (5th), English Test II (1st - 5th)							
		Enalish	ance advice : Stude Proficiency, and th imes a year and car	en pass the seco	nd round of inte	erview tests (rea	stening tests o ding and spea	of Test in Practical king). The test is held		
Charact	eristics	of Class	/ Division in Lea	arning						
☐ Active	Learnin	g	☐ Aided by IC	Т	☐ Applicable	to Remote Class	☐ Instruction	tor Professionally		
Elect	ive	subie	cts				Lxperience	eu		
Course										
			Theme			Goals				
		1st	Guidance			Understand how to take the course.				
		2nd	Independent stud	y for Eiken Grade	Pre-2	Be able to stud	Be able to study independently for Eiken Pre-2			
		3rd	"	п			п			
	1st	4th	"	П			П			
	Quarte	3611	<i>II</i>			+	ll l			
		6th	"	n			ll l			
1st		7th 8th								
Semeste		9th	"			"				
r		10th	"				ıı			
		11th	"				п			
	2nd	12th	"			"				
	Quarte	-	"			"				
		14th	"			"				
		15th	"			11				
		16th	11			"				
		1st	"			11				
		2nd	11			"				
		3rd	"			11				
	3rd	4th	<i>II</i>							
	Quarte	301		II .			II			
		6th	"	II .			II			
		7th 8th	"			п				
2nd		9th	"			"				
Semeste r		10th	"			"				
'		11th	"			11				
		12th	"			"				
	4th	13th	"			11				
		14th	11			"				
		15th	"			П				
		16th	After receiving the results, students scores will be instapplying for credit	who pass with the ructed on the pro	nd pass/fail e prescribed ocedures for	Students who have passed the course with the required score will be required to apply for credit.				
Evaluati	on Me	thod and	Weight (%)							
	E	xamination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal 100		.00	0	0	0	0	0	100		
Basic Proficienc	y 1	.00	0	0	0	0	0	100		
Specialize Proficienc	d y)	0	0	0	0	0	0		
Cross Are Proficience	a y)	0	0	0	0	0	0		