

Tsuyama College		Year	2021	Course Title	English Expression II
Course Information					
Course Code	0026		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 2	
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	2nd	
Term	Year-round		Classes per Week	2	
Textbook and/or Teaching Materials	Mainstream English Expression II (Zoshindo)				
Instructor	RAMBO Eric				
Course Objectives					
1. To acquire an attitude of trying to communicate in English. 2. To understand standard pronunciation, imitate the sound, and understand the relationship between spelling, sound, and stress. 3. To be able to write basic essays, like GTEC essays, using proper grammar. 4. To understand and use new vocabulary for basic conversations and writing essays. 5. ◎ To be able to use speaking skills, description, charts and so on for communication.					
Rubric					
	Excellent	Good	Passing	Not passing	
Achievement 1	Has a very good attitude to communicate in English.	Has a good attitude of trying to communicate in English.	Has a generally good attitude of trying to communicate in English.	Does not have a good attitude to communicate in English.	
Achievement 2	Can understand standard pronunciation, imitate sounds, and understand the relationship between spelling and sound very well.	Can understand standard pronunciation, imitate sounds, and understand the relationship between spelling and sounds well.	Can understand standard pronunciation, imitate sounds, and understand the relationship between spelling and sound and basic stress fairly well.	Cannot understand standard pronunciation, imitate sounds, or understand the relationship between spelling and sound.	
Achievement 3	Can write basic essays very well using proper grammar.	Can write basic essays well using proper grammar.	Can write basic essays with generally proper grammar.	Cannot write basic essays with proper grammar.	
Achievement 4	Can understand and use the vocabulary very well for basic conversations and writing essays.	Can understand and use the vocabulary well for basic conversations and writing essays.	Can understand and use the vocabulary generally well for basic conversations and writing essays.	Cannot understand and use the vocabulary for basic conversations and writing essays.	
Achievement 5	Can use speaking skills, charts, and so on very effectively for communication.	Can use speaking skills, charts, and so on effectively for communication.	Can use speaking skills, charts, and so on generally effectively for communication.	Cannot use speaking skills, charts, and so on for communication.	
Assigned Department Objectives					
Teaching Method					
Outline	General or Specialized : General Field of learning : English / International Communication Promotion Program Required, Elective, etc. : Must complete subject Basic disciplines: English Studies / Anglo-American / Literature / Linguistics / Phonetics Relationship with Educational Objectives :This class is equivalent to"(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", "(7) Develop communication and presentation abilities". Relationship with JABEE programs: The main goal of learning / education in this class is "(F) ", also"(B)"is involved. Class outline: After learning vocabulary, pronunciation, and grammar through study of English passages in the textbook, listening and speaking activities are conducted. In addition, students write essays in English on a regular basis.				
Style	Class method: We perform learning activities with the aim of improving all four skills (speaking, reading, writing, and listening).  Grade evaluation method: Equally evaluate the results of four regular tests 50% Quizzes, essays, other assignments 40% GTEC Test 10%				
Notice	Precautions on the enrollment: This course is required to be taken in order to complete the course of the academic year. Advice: You should take notes during class, and review the lessons frequently. A dictionary is essential in this class. (If possible, an electronic dictionary is preferable.) Be sure to do your homework before class. If you participate in the class enthusiastically and continue to do your homework properly, you will be able to greatly improve your English ability. Basic subjects: English I (1st year) English Expression I (1st) Related subjects: English II (2nd year), English III (3rd), English IV (4th), Communication Studies I (4th), International English I (4th), Communication Studies II (4th), International English II, English V (5th) Attendance advice: Admission after the start of class is considered to be late, and two late arrivals will be considered an absence.				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input type="checkbox"/> Applicable to Remote Class	
				<input type="checkbox"/> Instructor Professionally Experienced	
Must complete subject					
Course Plan					
			Theme	Goals	

1st Semester	1st Quarter	1st	Course Guidance      Mainstream Lesson 1	Learn new vocabulary and understand the text, read aloud and freewrite effectively
		2nd	Mainstream Lesson 1	"
		3rd	Mainstream Lesson 2	"
		4th	Mainstream Lesson 3      Submit Essay 1	Be able to write longer, well-explained essays
		5th	Mainstream Lesson 4	Learn new vocabulary and understand the text, read aloud and freewrite effectively
		6th	Mainstream Lesson 5	"
		7th	Summary and Prepare for the Midterm Exam	Review vocabulary, grammar and writing skills
		8th	(Midterm Exam)	
	2nd Quarter	9th	Return Midterm Exam and correct mistakes Mainstream Lesson 6	Understand mistakes and how to improve writing
		10th	Mainstream Lesson 7	Learn new vocabulary and understand the text, read aloud and freewrite effectively
		11th	Mainstream Lesson 8      Submit Essay 2	Be able to write longer, well-explained essays
		12th	Mainstream Lesson 9	"
		13th	Mainstream Lesson 10	"
		14th	Summary and Prepare for the Midterm Exam	Review vocabulary, grammar and writing skills
		15th	Final Exam	
		16th	Return Final Exam and correct mistakes	Understand mistakes and how to improve writing
2nd Semester	3rd Quarter	1st	Mainstream Lesson 11	Learn new vocabulary and understand the text, read aloud and freewrite effectively
		2nd	Mainstream Lesson 12	"
		3rd	Mainstream Lesson 13	"
		4th	Mainstream Lesson 14      Submit Essay 3	Be able to write longer, well-explained essays
		5th	Mainstream Lesson 15	Learn new vocabulary and understand the text, read aloud and freewrite effectively
		6th	Mainstream Lesson 16	"
		7th	Summary and Prepare for the Midterm Exam	Review vocabulary, grammar and writing skills
		8th	(Midterm Exam)	
	4th Quarter	9th	Return Midterm Exam and correct mistakes Mainstream Lesson 17	Understand mistakes and how to improve writing
		10th	Mainstream Lesson 17	Learn new vocabulary; understand the text, read aloud and freewrite effectively
		11th	Mainstream Lesson 18	"
		12th	Mainstream Lesson 19      Submit Essay 4	Be able to write longer, well-explained essays
		13th	Mainstream Lesson 20	Learn new vocabulary; understand the text, read aloud and freewrite effectively
		14th	Summary and Prepare for the Midterm Exam	Review vocabulary, grammar and writing skills
		15th	Final Exam	
		16th	Return Final Exam and correct mistakes	Understand mistakes and how to improve writing

#### Evaluation Method and Weight (%)

	Examination	GTEC Test	Mutual Evaluations between students	Assignments	Quizzes	Other	Total
Subtotal	50	10	0	40	0	0	100
Basic Proficiency	50	10	0	40	0	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0