

Tsuyama College		Year	2021	Course Title	Japanese Language II
Course Information					
Course Code	0027		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 4	
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	2nd	
Term	Year-round		Classes per Week	4	
Textbook and/or Teaching Materials	Textbooks : "Authentic Japanese: Progressing from Intermediate to Advanced (New Edition) ", "Authentic Japanese: Progressing from Intermediate to Advanced (New Edition) Workbook" (the japan times)				
Instructor	MICHIGAMI Fumie				
Course Objectives					
<p>Learning purposes :</p> <p>The aim of this course is to help students learn Japanese language knowledge from mid-intermediate to advanced level, so that they will be able to take specialized courses without teacher support. In addition, we aim for students to be able to communicate more smoothly with the people around them in their daily lives.</p> <p>Course Objectives :</p> <ol style="list-style-type: none"> 1. Acquire a basic knowledge of Japanese at the mid-intermediate to advanced levels. 2. To be able to understand complex expressions and express your thoughts. 3. Be able to read the kanji used in class 3) Be able to look up kanji in class with a dictionary when you cannot read or do not understand the meaning. 4. To be able to pass the Japanese Language Proficiency Test (JLPT)N2. 					
Rubric					
	Excellent	Good	Acceptable	Not acceptable	
Achievement 1	Able to read and understand sentences at JLPT level 2.	Able to read and understand sentences up to JLPT level 2.	Be able to read and understand sentences up to JLPT Level 2.	Have not reached the level indicated on the left.	
Achievement 2	Able to express one's thoughts using grammar equivalent to JLPT Level 2.	Able to express one's thoughts using grammar equivalent to JLPT Level 2.	Express your thoughts to some extent using grammar of JLPT Level 2.	Have not reached the level indicated on the left.	
Achievement 3	Able to communicate in Japanese in everyday life with no problems.	Able to communicate in Japanese in everyday life.	Communicate in Japanese in daily life to some extent.	Have not reached the level indicated on the left.	
Achievement 4	Actively try to challenge JLPT and other certification exams.	Try to challenge JLPT and other certification exams.	Have a little willingness to challenge JLPT and other examinations.	Have not reached the level indicated on the left.	
Assigned Department Objectives					
Teaching Method					
Outline	<p>General or Specialized : General</p> <p>Field of learning : Japanese language</p> <p>Foundational academic disciplines : Humanities/Literature, linguistics</p> <p>Relationship with Educational Objectives : This class is equivalent to "(5) Attain a global perspective and understanding of social development." "(7) Develop communication and presentation abilities."</p> <p>Relationship with JABEE programs : The main goals of learning / education in this class are "(F), also "(B)" is involved.</p> <p>Course outline : This is a Japanese language class for international students in their second year. By studying Japanese language at the mid-intermediate to advanced levels, students will refine their Japanese language skills to be able to engage in linguistic activities at the discourse level, rather than just interacting in a fixed pattern.</p>				
Style	<p>Course method : The class follows the textbook, but other supplementary materials (such as problem books and newspaper and Internet articles) are used as needed to consolidate students' knowledge and operational skills. Students will also have time to research the topic, summarize their ideas, present them, and exchange their opinions. Through repeated practice in output, students will also develop their presentation skills in Japanese, which will be needed in the future. We hope that students will make efforts to improve their Japanese language skills, but we also hope that they will take an interest in Japanese language and culture in their classes.</p> <p>Grade evaluation method : The results of the first and second semester exams (80%), assignments (10%), and attendance (10%) will determine the overall evaluation.</p> <p>A score of 60 or more is considered a passing grade, and the student will be required to retake the exam if necessary.</p>				
Notice	<p>Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 2nd year course.</p> <p>Course advice : Students should have reached JLPT N3 level in advance. Since there is a lot of learning content, students should review and prepare every day. We also want students to have an interest in the Japanese language and culture.</p> <p>Foundational subjects : Japanese language I (1st year), Japanese writing (1st year), Japanese conversation and listening I (1st year), Japanese and Japanese culture (1st year)</p> <p>Related subjects : Japanese conversation and listening II (2nd year), Japanese language III (3rd year)</p> <p>Attendance advice : If students are late for the start of class, they will be counted as tardy for up to 20 minutes. After that, the student will be marked absent. Actively participate in class and submit assignments on time. Try to look up vocabulary you don't understand. Textbooks and course content may be changed depending on the status of students.</p>				
Characteristics of Class / Division in Learning					
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input type="checkbox"/> Applicable to Remote Class	
				<input type="checkbox"/> Instructor Professionally Experienced	
Must complete subjects					
Course Plan					
			Theme	Goals	

1st Semester	1st Quarter	1st	Unit 1: Self-Introduction and True Self	Students will understand and be able to use the following grammar items. ・～（の）ではないでしょうか ・～ことを「…」と言う ・～ばかりで ・このように見てみると～ということになる
		2nd	Unit 1: Self-Introduction and True Self	Students will understand and be able to use the following grammar items. ・～は～ほど ・例えば～とする ・～場合もある ・～と、なおさら…
		3rd	Unit 2: Young people's self-assessment	Students will understand and be able to use the following grammar items. ・～に関するN/～に関して ・～なりに/～なりのN ・～ごとに ・～まで
		4th	Unit 2: Young people's self-assessment	Students will understand and be able to use the following grammar items. ・めったに～ない ・いったい～のだろうか ・～にすぎない ・～はずがない
		5th	Unit 3: Considering Gender	Students will understand and be able to use the following grammar items. ・～限り ・～うえに ・～といったふうに/～というふうに ・～（の）代わりに
		6th	Unit 3: Considering Gender	Students will understand and be able to use the following grammar items. ・～うえで ・どちらかといえば/どちらかという ・～ってことは、…ってこと/～ということは、…ということ ・～も～もない
		7th	Unit 4: Language and Culture	Students will understand and be able to use the following grammar items. ・～ようなものだ ・～（よ）うものなら ・～かねない ・～ものの
		8th	1st semester mid-term exam	
	2nd Quarter	9th	Return and commentary of exam answers	Make sure you understand what you've learned so far and own what you don't understand.
		10th	Unit 4: Language and Culture	Students will understand and be able to use the following grammar items. ・なんといっても ・とて～ない/ぬ ・～をめぐり/～をめぐって ・～に反して ・～からといって ・～にとって/～にとつてのN
		11th	Unit 5: Mind-Body Balance	Students will understand and be able to use the following grammar items. ・～と（いうの）は…ことを言う/ことだ ・～と言っても ・～度に ・～そもそも ・～ふしがある
		12th	Unit 5: Mind-Body Balance	Students will understand and be able to use the following grammar items. ・～べきだ/～べきではない ・いかに～そうだ ・～という ・～つつ ・～かける/～かけのN
		13th	Unit 6: Working.	Students will understand and be able to use the following grammar items. ・つまり ・結果として ・～につれ（て） ・～末に ・～からこそ/～てこそ
		14th	Unit 6: Working.	Students will understand and be able to use the following grammar items. ・～として ・ここ+（期間） ・～なんか ・いかに～か ・なぜなら（ば）～からだ
		15th	1st semester final exam	
		16th	Return and commentary of exam answers	Make sure you understand what you've learned so far and own what you don't understand.

2nd Semester	3rd Quarter	1st	Unit 7: Diversity of the Japanese Language	Students will understand and be able to use the following grammar items. ・～がち ・～による ・XもあればYもある/XもいればYもいる
		2nd	Unit 7: Diversity of the Japanese Language	Students will understand and be able to use the following grammar items. ・それに対して/～のに対して ・～（か）が問題ではなく、…（か）が重要だ ・～ざるを得ない
		3rd	Unit 8: What you can do for the environment	Students will understand and be able to use the following grammar items. ・～とすれば ・～にとどまる ・～割に ・～にしたがって
		4th	Unit 8: What you can do for the environment	Students will understand and be able to use the following grammar items. ・A(が)、逆に (B) ・～一方 (で) ・～に限られる/限る
		5th	Unit 9: The communality of food	Students will understand and be able to use the following grammar items. ・～ほど…はない/いない ・～を通して ・～（か）ゆえに ・しかも ・～に向けて
		6th	Unit 9: The communality of food	Understand the content of a topic and be able to give your opinion on it.
		7th	Unit 10: The Power of Laughter	Students will understand and be able to use the following grammar items. ・～をはじめとするN/～をはじめとして ・いまだ ・～にて ・～を込める/～が込められる ・～ねば
		8th	2nd semester mid-term exam	
	4th Quarter	9th	Return and commentary of exam answers.	Make sure you understand what you've learned so far and own what you don't understand.
		10th	Unit 10: The Power of Laughter	Understand the content of a topic and be able to give your opinion on it.
		11th	Teachers prepare the materials.	Learn vocabulary at the level of N2 to N1 of the Japanese Language Proficiency Test (JLPT) and be able to express themselves with it.
		12th	Teachers prepare the materials.	Learn vocabulary at the level of N2 to N1 of the Japanese Language Proficiency Test (JLPT) and be able to express themselves with it.
		13th	Teachers prepare the materials.	Learn vocabulary at the level of N2 to N1 of the Japanese Language Proficiency Test (JLPT) and be able to express themselves with it.
		14th	Teachers prepare the materials.	Learn vocabulary at the level of N2 to N1 of the Japanese Language Proficiency Test (JLPT) and be able to express themselves with it.
		15th	2nd semester final exam	
		16th	Return and commentary of exam answers	Make sure you understand what you've learned so far and own what you don't understand.

Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Assignments	Behavior	Other	Total
Subtotal	80	0	0	10	10	0	100
Basic Proficiency	80	0	0	10	10	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0