Tsuyama College				Year 2021				Course Title				
Course 1	Informat	tion										
Course Co	ode	0043	3				Course Categ	jory	Specializ	ed / Elec	tive	
Class Format Lec			cture				Credits		School C	redit: 2		
Department Ted		Techr	partment of Integrated Science and chnology Communication and ormations System Program				Student Grade		3rd			
			ensive				Classes per V	Veek				
Textbook and/or Teaching Materials												
Instructor CHO Feifei, SORI Hitoshi												
Course Objectives												
Learning purposes: To acquire knowledge of electrical and electronic circuits, which is the basis of total rational engineering, and to acquire the basic skills for understanding engineering phenomena and problem solving. Course Objective: 1. To be able to understand and explain electric signals such as direct current and alternating current. 2. To be able to understand and explain the electronic components used in electric and electronic circuits. 3. To be able to understand and explain the operating principles of basic electric circuits.												
Rubric												
		Е	Excellent			Good		Acceptable			Not acceptable	
Achievement 1			The ability to understand and explain electric signals such as direct current and alternating current very well.			and explain electric signals such as direct current and alternating		The ability to understand and explain electric signals such as direct current and alternating current to an acceptable level.		ric rect nating	Has not reached the required standards.	
Achievement 2			The ability to understand and explain the electronic components used in electric and electronic circuits very well.			and explain the electronic components used in electric and electronic		The ability to understand and explain the electronic components used in electric and electronic circuits to an acceptable level.		lectronic in onic	Has not reached the required standards.	
Achieveme	ent 3	The ability to understand and explain the operating principles of basic electric circuits very well.			and explain the operating principles of basic electric		The ability to understand and explain the operating principles of basic electric circuits to an acceptable level.		perating electric	Has not reached the required standards.		
Assigned	d Depart	ment	Objec	tives								
Teachine	g Metho	d										
Outline	Field (Relati knowl Relati Cours Engin not in	General or specialized: Specialized Field of learning: Common and Basic Natural Sciences Foundational academic disciplines: Biology/Basic Biology Relationship with Educational Objectives: This class is equivalent to "(2) Acquire basic science and technical knowledge". Relationship with JABEE programs: The main goals of learning / education in this class are "(A), A-1". Course outline: This course is designed for students who transfer from the departments of Mechanical Engineering, Electrical and Electronic Engineering, Electronic Control Engineering, and Computer Science and Engineering to the Department of Integrated Science and Engineering to acquire the academic skills that will not interfere with their studies. Specifically, lectures and exercises are given to first-year students of the Department of Integrated Science and Engineering with an emphasis on biology.										
Style	on as	Course method : During long vacations, etc., lectures are given in a concentrated manner. Classes are based on assignment reports and exercises, and lectures are given as needed. Grade evaluation method: Notes (50%) + reports (50%).										
Notice		Engin Engin Cours funda order Basic Relate All Pro	Precautions on the enrollment:: Subject to 3rd year transfer students from the departments of Mechanical Engineering, Electrical and Electronic Engineering, Electronic Control Engineering, and Computer Science and Engineering. This course is held as an intensive course during the long vacation. Course advice: Biology is a basic subject in the Department of Integrated Science and Engineering, and it is a fundamental subject for students to learn after transferring. It is necessary to understand these subjects in order to transfer to a new department. Preparatory study to be done in advance. Basic subjects: Fundamentals of Integrated Science and Technology (1st year) Related subjects: Digital Engineering (3rd), Introduction to Electricity and Magnetism (3rd) Trans Exercise of All Program I (4th), Electrical and Electronic Systems (5th) Note: In programming, typing speed and accuracy are important. It is considered tardy to enter the room after the attendance confirmation. Two tardies will be counted as one credit hour missed.									
Characteristics of Class / Division in Learning □ Active Learning □ Aided by ICT □ Applicable to Remote Class □ Instructor Professionally Experienced												
Course I	Plan					·						
			The	me				Go	oals			
		1st		course will no	t be	offered this v	ear.					
	1st Quarter	2nd				,						
		3rd										

		4th						
		5th						
		6th						
		7th						
		8th						
		9th						
		10th						
		11th						
	2nd Quarter	12th						
		13th						
		14th						
		15th						
		16th						
		1st						
		2nd						
		3rd						
	3rd	4th						
	Quarter	5th						
		6th						
		7th						
2nd Semeste		8th						
r		9th						
		10th						
		11th						
	4th	12th						
	Quarter							
		14th						
		15th						
		16th						
Evaluati	on Met	hod and W	<u>/eight (%)</u>					
		xamination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal			0	0	0	50	50	100
Basic Proficienc			0	0	0	50	50	100
Specialized Proficiency			0	0	0	0	0	0
Cross Area Proficiency			0	0	0	0	0	0