Tsuyama C	ollege	Year	2021		Course Title	Chemistry II		
Course Information								
Course Code	0044			Course Category	General	General / Compulsory		
Class Format	Lecture			Credits	School C	School Credit: 2		
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	3rd	3rd			
Term	Year-round			Classes per Week	2	2		
Textbook and/or Teaching Materials	Chemistry (Tokyo Shoseki)							
Instructor	MORITOMO Hiroki,TAKAGI Kenji,YAMAMOTO Yoshimi							
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Course Objectives

Learning purposes: To understand the three states of matter, the forces acting on matter, the structure and reaction of organic matter, and the properties of solutions, and to develop a view of matter that will enable us to respond appropriately to the serious environmental problems we are facing today.

Course Objectives

1) To explain the change of state.
2) To explain and calculate the equation of state for gases.
3) To explain the kinetic properties of colloids (e.g., Brownian motion).
4) To explain the structure and functional groups of organic compounds, and the synthesis methods of these compounds.

To perform experiments using equipment and reagents according to the purpose and to prepare reports.

Rubric				
	Excellent	Good	Acceptable	Not acceptable
Achievement 1	Students can explain about the state change in their own words, giving specific examples with state diagrams.	Student can explain the state change by using the state diagram as well.	Student can explain briefly about the state change with the help of the state diagram.	Students did not understand about state change.
Achievement 2	Students can explain the principles and benefits of spectroscopic measurements with specific examples.	Students can explain and calculate the phenomena described by the equation of state for gases.	Students can briefly describe the phenomena described by the equation of state for gases.	Students cannot calculate the equation of state of a gas.
Achievement 3	Students can explain specifically the kinetic properties of colloids in relation to the phenomena around them.	Students can explain the kinetic properties of colloids in detail.	Students can give examples of the kinetic properties of colloids.	Students cannot eexplain the kinetic nature of colloids.
Achievement 4	Students can explain the bonding, structure and functional groups of organic compounds and the synthesis of typical compounds with specific examples.	Students can explain the structure and functional groups of organic compounds and the synthesis of typical compounds with specific examples.	Students can Explain the structures and functional groups of organic compounds and the synthesis of typical compounds.	Students cannnot explain the structures and functional groups of organic compounds, and the synthesis of typical compounds.
Achievement 5	Students can select instruments and reagents for their own purposes and conduct appropriate experiments. In addition, students are able to write reports in their own words and in a logical manner.	Students can perform experiments using instruments and reagents as instructed. In addition, students are able to write reports in their own words and in a logical manner.	Students can perform experiments using instruments and reagents as instructed. In addition, students can write reports as instructed.	Students cannot perform and complete experiments and reports as directed.

Assigned Department Objectives

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Outline

General or Specialized: General

Field of learning: Commom and Basic natural science

Required, Elective, etc. : Must complete subjects

Foundational academic disciplines: Inorganic chemistry, physical chemistry, organic chemistry

Relationship with Educational Objectives : This clas is equivalent to (2) Acquire basic science and technical knowledge.

Relationship with JABEE programs : The main goals of learning / education in this class is"(A)".

Course outline: This course follows on from Chemistry I. It teaches basic knowledge for understanding various chemical phenomena. This course covers chemical bonds, organic compounds closely related to life, and properties of gases and solutions.

Style	Course method: Two credit hours per week, two consecutive periods, in principle, at each home room. The lectures are reported to board-based, but students are required to conduct chemical experiments as needed, summarize the results the experiments, and submit reports on their observations. Students are required to submit reports and quizzes on basic problems as necessary. Grade evaluation method: The scores of the four regular examinations are evaluated equally (70%), and the quizzes, reports, and attitudes are taken into account (30%). In principle, the first semester's grades are a simple average of midterm grades and the grades are a simple average of all the results. Only a calculator is allowed to be taken into the test. Those who have scored less than 60 points in the examination may be re-tested for a maximum score of Follow the given instructions for re-taking a test.							
Notice		Studen in orde Course have arunderst Related Chemis	Precautions on the enrollment: Students must take this class (no more than one-third of the required number of class hours may be missed) in order to complete the 3rd year course. Course advice: Think about the phenomena that occur around you from the perspective of "matter". Learn to have an image of the structure of matter. Always ask questions, and try to solve the problems you don't understand. Don't rely on rote memorization; it is important to understand, not just to remember. Related subjects: Chemistry I (2nd years), General Chemistry (3rd), Organic Chemistry I (4th), Organic Chemistry II (5th), Inorganic Chemistry (4th), Biochemistry (4th), Experiments in Chemistry (4th), Physical					
		Attenda Studen and so knowle on time start of	Attendance advice: Students should memorize the basic items such as elemental symbols, chemical formulas, units of measure and so on, as instructed by the instructor. It is necessary to make an effort to develop the ability to apply the knowledge and understanding of the material, rather than relying on memory. Be sure to submit your reports on time and be consistent. If you are late for class, you will be considered absent after 15 minutes from the start of the class. Failure to attend a lecture may be counted as an absence.					
Charact	teristics	of Class	/ Division in Learning					
☐ Active	Learning		☐ Aided by ICT	☐ Applicable 1	to Remote Class	☐ Instructor Professionally Experienced		
						Experienced		
Course	Plan							
			Theme		Goals			
		1st	Guidance, The Three States of Matt	ter	To understand the three states of matter.			
		2nd	Change of state between gas/liquid		To be able to interpret the state diagram.			
		3rd	Properties of gases (1)	1		To be able to explain Boyle-Charles' law.		
		Jiu			To be able to explain Boyle-Charles law. To be able to explain and calculate the equation			
		4th	Properties of gases (2)		of state of a gas.			
	1st Quarter	5th	Properties of gases (3)		To understand the difference between an ideal gas and a real gas.			
		6th	Properties of the solution		To understand th solutions exhibit.	e general properties that		
		7th	Properties of Colloids		To understand w	hat a colloid is.		
1st		8th	[1st semester mid-term exam]					
Semeste		9th	Return and commentary of exam a	nswers				
		10th	Reaction kinetics (1)		To understand th	e definition of reaction rate.		
	2nd Quarter	11th	Reaction kinetics (2)		To understand th equation.	e meaning of the reaction rate		
		12th	Chemical equilibrium (1)		To understand the concept of chemical equilibrium.			
		13th	Chemical equilibrium (2)		To be able to use the law of mass action to calculate the amount of matter in equilibrium.			
		14th	Ionization equilibrium		To be able to calculate the ionization degree of weak acids and weak bases.			
		15th	[1st semester final exam]		Table doi: do direct			
		16th	Return and commentary of exam answers					
	3rd Quarter	1st	Late guidance, characteristics and classification of organic compounds		To understand what an organic compound is.			
		2nd	Aliphatic hydrocarbons (saturated hydrocarbons)		To understand the structure and properties of typical hydrocarbons.			
2nd Semeste r		3rd	Aliphatic hydrocarbons (unsaturate hydrocarbons)		same as above			
		4th	Organic compounds containing functional groups and oxygen (alcohols and ethers)		To understand properties of alcohol and ether and their reactions.			
		5th	same as above		same as above			
		6th	Organic compounds containing functional groups and oxygen (carboxylic acids and esters)		To understand properties and reactions of carboxylic acids.			
		7th	same as above		same as above			
		8th	[2nd semester mid-term exam]					
		9th	Return and commentary of exam a	nswers				
	4th Quarter	10th	Aromatic compounds [aromatic hyd	drocarbons]	To understand the aromatic compound	e structure and reactivity of inds.		
	Quarter	11th	polymer chemistry		'	of polymeric organic chemistry.		

		12th	Chemistry Experiment 1 Chemistry Experiment 2 Chemistry Experiment 3			To be able to perform experiments safely and correctly and write reports on the experiments performed.				
		13th				same as above	same as above			
		14th				same as above				
		15th	[2nd semester final exam]							
		16th	2nd semester final exam							
Evaluation	Evaluation Method and Weight (%)									
	Ex	amination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal	70		0	0	0	0	30	100		
Basic Proficiency	70	1	0	0	0	0	30	100		
Specialized Proficiency	0		0	0	0	0	0	0		
Cross Area Proficiency	0		0	0	0	0	0	0		