Tsuyama C	ollege	Year	2021		Course Title	Chemistry II		
Course Information								
Course Code	0044			Course Category	General	General / Compulsory		
Class Format	Lecture			Credits	School C	School Credit: 2		
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	3rd	3rd			
Term	Year-round			Classes per Week	2	2		
Textbook and/or Teaching Materials	Chemistry (Tokyo Shoseki)							
Instructor	MORITOMO Hiroki,TAKAGI Kenji,YAMAMOTO Yoshimi							

Course Objectives

Learning purposes: To understand the three states of matter, the forces acting on matter, the structure and reaction of organic matter, and the properties of solutions, and to develop a view of matter that will enable us to respond appropriately to the serious environmental problems we are facing today.

Course Objectives

1) To explain the change of state.
2) To explain and calculate the equation of state for gases.
3) To explain the kinetic properties of colloids (e.g., Brownian motion).
4) To explain the structure and functional groups of organic compounds, and the synthesis methods of these compounds.

To perform experiments using equipment and reagents according to the purpose and to prepare reports.

Rubric				
	Excellent	Good	Acceptable	Not acceptable
Achievement 1	Students can explain about the state change in their own words, giving specific examples with state diagrams.	Student can explain the state change by using the state diagram as well.	Student can explain briefly about the state change with the help of the state diagram.	Students did not understand about state change.
Achievement 2	Students can explain the principles and benefits of spectroscopic measurements with specific examples.	Students can explain and calculate the phenomena described by the equation of state for gases.	Students can briefly describe the phenomena described by the equation of state for gases.	Students cannot calculate the equation of state of a gas.
Achievement 3	Students can explain specifically the kinetic properties of colloids in relation to the phenomena around them.	Students can explain the kinetic properties of colloids in detail.	Students can give examples of the kinetic properties of colloids.	Students cannot eexplain the kinetic nature of colloids.
Achievement 4	Students can explain the bonding, structure and functional groups of organic compounds and the synthesis of typical compounds with specific examples.	Students can explain the structure and functional groups of organic compounds and the synthesis of typical compounds with specific examples.	Students can Explain the structures and functional groups of organic compounds and the synthesis of typical compounds.	Students cannnot explain the structures and functional groups of organic compounds, and the synthesis of typical compounds.
Achievement 5	Students can select instruments and reagents for their own purposes and conduct appropriate experiments. In addition, students are able to write reports in their own words and in a logical manner.	Students can perform experiments using instruments and reagents as instructed. In addition, students are able to write reports in their own words and in a logical manner.	Students can perform experiments using instruments and reagents as instructed. In addition, students can write reports as instructed.	Students cannot perform and complete experiments and reports as directed.

Assigned Department Objectives

_		
1000	hina	Method
ו במנ		141611100

Outline

General or Specialized: General

Field of learning: Commom and Basic natural science

Required, Elective, etc. : Must complete subjects

Foundational academic disciplines: Inorganic chemistry, physical chemistry, organic chemistry

Relationship with Educational Objectives : This clas is equivalent to (2) Acquire basic science and technical knowledge.

Relationship with JABEE programs : The main goals of learning / education in this class is"(A)".

Course outline: This course follows on from Chemistry I. It teaches basic knowledge for understanding various chemical phenomena. This course covers chemical bonds, organic compounds closely related to life, and properties of gases and solutions.

Style	Course method: Two credit hours per week, two consecutive periods, in principle, at each home room. The lectures are board-based, but students are required to conduct chemical experiments as needed, summarize the re the experiments, and submit reports on their observations. Students are required to submit reports and quizzes on basic problems as necessary. Grade evaluation method: The scores of the four regular examinations are evaluated equally (70%), and the quizzes, reports, and attitudes are taken into account (30%). In principle, the first semester's grades are a simple average of midterm grades and the grades are a simple average of all the results. Only a calculator is allowed to be taken into the test. Those who have scored less than 60 points in the examination may be re-tested for a maximum score Follow the given instructions for re-taking a test.							
Notice		Studenin order Course have ar underst	Precautions on the enrollment: Students must take this class (no more than one-third of the required number of class hours may be missed) in order to complete the 3rd year course. Course advice: Think about the phenomena that occur around you from the perspective of "matter". Learn to have an image of the structure of matter. Always ask questions, and try to solve the problems you don't understand. Don't rely on rote memorization; it is important to understand, not just to remember. Related subjects: Chemistry I (2nd years), General Chemistry (3rd), Organic Chemistry I (4th), Organic Chemistry I (5th), Inorganic Chemistry (4th), Biochemistry (4th), Experiments in Chemistry (4th), Physical					
		Attenda Studen and so knowled on time start of	Chemistry (5th) Attendance advice: Students should memorize the basic items such as elemental symbols, chemical formulas, units of measure and so on, as instructed by the instructor. It is necessary to make an effort to develop the ability to apply the knowledge and understanding of the material, rather than relying on memory. Be sure to submit your reports on time and be consistent. If you are late for class, you will be considered absent after 15 minutes from the start of the class. Failure to attend a lecture may be counted as an absence.					
Charact	teristics	of Class	/ Division in Learning					
☐ Active	e Learning		☐ Aided by ICT	☐ Applicable	to Remote Class	nally		
				l .	27,50.1014			
Course	Plan							
			Theme		Goals			
		1st	Guidance, The Three States of Mati	ter	To understand the three states of matter.			
		2nd	Change of state between gas/liquid		To be able to interpret the state diagram.			
		3rd	Properties of gases (1)	•	To be able to explain Boyle-Charles' law.			
					To be able to explain and calculate the equation			
	1st	4th	Properties of gases (2)		of state of a gas.	1446.0		
	Quarter	5th	Properties of gases (3)		To understand the difference between an gas and a real gas.			
		6th	Properties of the solution		To understand the general properties tha solutions exhibit.	t		
		7th	Properties of Colloids		To understand what a colloid is.			
1st		8th	[1st semester mid-term exam]					
Semeste		9th	Return and commentary of exam a	nswers				
1		10th	Reaction kinetics (1)		To understand the definition of reaction r	ate.		
	2nd	11th	Reaction kinetics (2)		To understand the meaning of the reactic equation.	n rate		
		12th	Chemical equilibrium (1)		To understand the concept of chemical equilibrium.			
	Quarter	13th	Chemical equilibrium (2)		To be able to use the law of mass action to calculate the amount of matter in equilibrium.			
		14th	Ionization equilibrium		To be able to calculate the ionization degree of weak acids and weak bases.			
		15th	[1st semester final exam]		TOUR GOIDS GITH WEAR DUSES.			
		16th	Return and commentary of exam answers					
2nd Semeste r	3rd Quarter	1st	Late guidance, characteristics and classification of organic compounds		To understand what an organic compoun	d is.		
		2nd	Aliphatic hydrocarbons (saturated hydrocarbons)		To understand the structure and properties of typical hydrocarbons.			
		3rd	Aliphatic hydrocarbons (unsaturated hydrocarbons)		same as above			
		4th	Organic compounds containing functional groups and oxygen (alcohols and ethers)		To understand properties of alcohol and ether and their reactions.			
		5th	same as above		same as above			
		6th	Organic compounds containing functional groups and oxygen (carboxylic acids and esters)		To understand properties and reactions of carboxylic acids.			
r			and oxygen (carboxyne acids and c	· - · · · · · · · · · · · · · · · · · ·		same as above		
r		7th	same as above		same as above			
r		7th 8th	 		same as above			
r			same as above	·	same as above			
r	4th Quarter	8th	same as above [2nd semester mid-term exam]	nswers	To understand the structure and reactivit aromatic compounds.	y of		

		12th	Chemistry Experiment 2 Chemistry Experiment 3 Chemistry Experiment 3 Chemistry Experiment 3			To be able to perform experiments safely and correctly and write reports on the experiments performed.				
		13th				same as above	same as above			
		14th				same as above	same as above			
		15th								
		16th								
Evaluation	Evaluation Method and Weight (%)									
	Ex	amination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal	70)	0	0	0	0	30	100		
Basic Proficiency	70)	0	0	0	0	30	100		
Specialized Proficiency	0		0	0	0	0	0	0		
Cross Area Proficiency	0		0	0	0	0	0	0		