

Tsuyama College		Year	2021		Course Title	Japanese Language Ⅲ	
Course Information							
Course Code	0046			Course Category	General / Compulsory		
Class Format	Lecture			Credits	School Credit: 3		
Department	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade	3rd		
Term	Year-round			Classes per Week	3		
Textbook and/or Teaching Materials	Textbooks : "Ryugakusei no tameno Jidaiwo Yomitoku Jokyu Nihongo" (3A CORPORATION), "Kakitakunaru Assist Joyo-Kanji"(Suken Syuppan)						
Instructor	WATANABE Tomomi						
Course Objectives							
Learning purposes : In order to spend a meaningful time at a college of technology and to develop the possibility of advancing to a graduate school, we aim to develop comprehensive Japanese language skills to cope with academic activities.							
Course Objectives : 1. To be able to understand kanji and sentences in newspapers and textbooks. 2. To be able to collect information and write logical sentences in Japanese. 3. To be able to speak in Japanese that is appropriate for the situation and the other person. 4. To deepen your understanding of Japanese culture and try to become familiar with it. 5. To be able to communicate effectively in Japanese, using effective explanatory methods and means to convey opinions and ensure smooth communication.							
Rubric							
	Excellent		Good		Acceptable		Not acceptable
Achievement 1	Be able to read and understand sentences up to JLPT N1.		Be able to read and understand sentences up to JLPT N2 level.		Be able to read and comprehend sentences up to JLPT N2 level.		Not reached left.
Achievement 2	Be able to write an essay on a theme while using kanji equivalent to JLPT N1.		Be able to write an essay on a theme while using kanji equivalent to JLPT N2.		Be able to write essays based on a theme while using Japanese Language Proficiency Test N2 level kanji.		Not reached left.
Achievement 3	Participate actively in discussions. Be able to give a speech.		Participate in discussions. Be able to give a speech.		The student can give a speech.		Not reached left.
Achievement 4	They have an understanding of Japanese culture and are willing to become familiar with it. They also understand the differences between their own country and Japan, and can appreciate the good points of each other.		Have an understanding of Japanese culture and a willingness to become familiar with it.		Understand Japanese culture.		Not reached left.
Achievement 5	Be able to communicate smoothly in Japanese using appropriate expressions.		Able to communicate smoothly in Japanese.		Able to communicate in Japanese.		Not reached left.
Assigned Department Objectives							
Teaching Method							
Outline	General or Specialized : General Field of learning : Japanese  Foundational academic disciplines : Literature, linguistics / Japanese literature, classical Chinese, Japanese linguistics  Relationship with Educational Objectives : This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities".  Relationship with JABEE programs : The main goal of learning / education in this class is "(F)", also "(B)"is involved.  Course outline : To improve the Japanese reading and writing skills necessary for international students to become autonomous learners in higher education institutions. For this purpose, students will read a variety of texts written in Japanese and write essays on familiar topics. At the same time, debates and speeches will be conducted in order to develop conversation and listening comprehension skills necessary for life in Japan.						

Style	<p>Course method : The class will proceed according to the textbook, but other supplementary materials (problem sets, articles in newspapers and on the Internet) will be used as appropriate in order to consolidate the students' knowledge and operational skills. There will be time for students to research topics, summarize their thoughts, present them, and exchange opinions. Through repeated practice in output, students will develop the ability to make presentations in Japanese, which will be necessary in the future.</p> <p>In addition, in order to develop the kanji and vocabulary skills required of advanced Japanese language learners, we will use "Kakitakunaru Assist Joyo-Kanji" to promote kanji study.</p> <p>We will try our best to help students polish their Japanese language skills, but we also hope that students themselves will be interested in Japanese language and culture every day and attend the class.</p> <p>Grade evaluation method : Exam (70%) + Mini tests (10%) + submitted assignments (10%) + attendance and study attitude (10%). A score of 60 or higher is considered a passing score, and retests will be given if necessary.</p>
Notice	<p>Precautions on the enrollment : This course is required for completion of the third year of the course (absences must be less than one-third of the prescribed number of class hours).</p> <p>Course advice : It is desirable for students to have reached JLPT N2 level in advance. Since there is a large amount of content to be learned, students are encouraged to prepare and review on a daily basis so that they do not miss anything. We will make every effort to provide education and information that will help students develop an interest in Japanese language and culture, but we also hope that students themselves will develop an interest in Japanese language and culture and attend classes.</p> <p>Foundational subjects : Japanese Language I (1st), Japanese Writing(1st), Japanese Conversation and Listening I (1st), Japanese and Japanese Culture(1st), Japanese Language II (2nd), Japanese Conversation and Listening (2nd), Pre-study training in the student's home country, etc. Related subjects : Science Term(Offered to the 3rd-year admission foreign students)</p> <p>Attendance advice : If you are late for class, you will be considered tardy for up to 20 minutes and absent for the rest of the class. Students are expected to participate actively in class and submit assignments on time. In addition to the above, there will be quizzes on kanji and vocabulary every week, so students are expected to prepare for the designated sections of "Kakitakunaru Joyo-Kanji". There is a possibility that the textbook and the contents of the class will be changed depending on the situation of the students.</p>

#### Characteristics of Class / Division in Learning

<input type="checkbox"/> Active Learning	<input type="checkbox"/> Aided by ICT	<input checked="" type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced
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Must complete subjects

#### Course Plan

			Theme	Goals
1st Semester	1st Quarter	1st	I Life. 1. long-distance marriage.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		2nd	I Life. 2. "What is a 'Shining Woman' - The Field of Women's Activity	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		3rd	I Life. 3. fathers' participation in childcare.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		4th	I Life. 4. internal marriages, encouraged by companies.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		5th	I Life. 5. How to Work - Change and Change	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		6th	II The Declining Birthrate and Aging Society. 6. why is low fertility a social problem?	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		7th	II The Declining Birthrate and Aging Society. 7. "Vulnerable Shoppers.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		8th	1st semester mid-term exam	
	2nd Quarter	9th	Return and commentary of exam answers	Reflect on what you have learned so far to make sure you understand it.
		10th	II The Declining Birthrate and Aging Society. 8. watch over parents who live away from home.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.

2nd Semester		11th	II The Declining Birthrate and Aging Society. 9. Create a normalized region.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		12th	II The Declining Birthrate and Aging Society. 10. The aging society is not scary!	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		13th	III Education. 11. a measure that is separate from education.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		14th	II The Declining Birthrate and Aging Society. 12. Impact of media and IT equipment.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		15th	1st semester final exam	
		16th	Return and commentary of exam answers	Reflect on what you have learned so far to make sure you understand it.
	3rd Quarter	1st	III Education. 13. "Sovereign Education.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		2nd	IV Corporations and Labor. 14. Japanese Employment System (1)	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		3rd	IV Corporations and Labor. 15. Japanese Employment System (2)	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		4th	IV Corporations and Labor. 16. the Japanese gender division of labor and the M-shaped employment curve	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		5th	IV Corporations and Labor. 17. Long hours.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		6th	IV Corporations and Labor. 18. why communication skills?	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		7th	V Science, Technology and Man. 19. the rise of the Internet.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		8th	2nd semester mid-term exam	
		9th	Return and commentary of exam answers.	Reflect on what you have learned so far to make sure you understand it.
		10th	V Science, Technology and Man. 20. the use of robots.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		11th	V Science, Technology and Man. 21. will AI take away human jobs?	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		12th	V Science, Technology and Man. 22. "The Big Data Society.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		13th	V Science, Technology and Man. 23. Is nuclear power really 'cheap'?	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.
		14th	VI Environment and Man. 24. what tobacco brings.	Understand the content and be able to explain the main points and meanings of sentences in Japanese. Be able to write sentences using the grammar you have learned.

		15th	2nd semester final exam		Reflect on what you have learned so far to make sure you understand it.		
		16th	Return and commentary of exam answers				
Evaluation Method and Weight (%)							
	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	70	0	0	0	0	30	100
Basic Proficiency	70	0	0	0	0	30	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0