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| Tsuyama College   |  | Year  | 2021   |   | Course Title | English Ⅲ |
| Course Information  |  |   |  |   |              |           |
| Course Code   | 0047   |   | Course Category  | General / Compulsory  |              |           |
| Class Format  | Lecture  |   | Credits  | School Credit: 2  |              |           |
| Department  | Department of Integrated Science and Technology Communication and Informations System Program  |   | Student Grade  | 3rd   |              |           |
| Term  | Year-round   |   | Classes per Week   | 2   |              |           |
| Textbook and/or Teaching Materials  | Textbooks : "New Flag English Communication II", "FIRST TIME TRAINER FOR THE TOEIC TEST", "TOEIC®L&R TEST Derutan Gin no Phase"  |   |  |   |              |           |
| Instructor  | HORI Hidenobu  |   |  |   |              |           |
| Course Objectives   |  |   |  |   |              |           |
| Learning purposes : To develop all four skills (listening, reading, writing and speaking) in a balanced manner.   |  |   |  |   |              |           |
| Course Objectives :   |  |   |  |   |              |           |
| 1. To acquire an attitude to communicate proactively in English, and be able to understand and communicate about themselves and their immediate surroundings. |  |   |  |   |              |           |
| 2. To be able to acquire and use grammatical and syntactic vocabulary at the level shown in the Guidelines for High School Instruction.                       |  |   |  |   |              |           |
| 3. To be able to read aloud English texts with correct punctuation and intonation.  |  |   |  |   |              |           |
| 4. To summarize the abstract of the text in English or Japanese.  |  |   |  |   |              |           |
| ◎ 5. To give features such as dictation, description and charts as communication tools  |  |   |  |   |              |           |
| Rubric  |  |   |  |   |              |           |
|   | Excellent  | Good  | Acceptable   | Not acceptable  |              |           |
| Achievement 1   | Develop an attitude to communicate actively in English and be able to understand and communicate about oneself and one's immediate surroundings.   | Acquire an attitude to communicate proactively in English, and be able to understand and communicate about themselves and their immediate surroundings. | Try to communicate in English and be able to understand and communicate about oneself and one's immediate surroundings at a minimum. | not to develop an attitude of trying to communicate positively in English, and cannot understand or communicate about themselves or their immediate surroundings. |              |           |
| Achievement 2   | Acquire and use syntactic vocabulary and grammatical items at the level of the high school guidelines and communicate adequately.  | Acquire and use syntactic vocabulary and grammatical items at the level shown in the high school guidelines   | Acquire and use syntactic vocabulary and grammatical items at a minimal level as outlined in the high school guidelines.             | not to learn and use the grammatical and syntactic vocabulary at the level indicated in the high school guidelines  |              |           |
| Achievement 3   | be able to read aloud English text with correct breaks and intonation.   | Read aloud English texts with correct punctuation and intonation  | At a minimum, read aloud an English text with correct punctuation and intonation.  | Unable to read English text aloud with correct punctuation and intonation   |              |           |
| Achievement 4   | Able to summarize the abstract of a text in English or Japanese  | Summarize the abstract of the text in English or Japanese   | Summarize the abstract of the text in English or Japanese at a minimum.  | not to summarize the abstract of the text in English or Japanese  |              |           |
| Achievement 5   | Is able to use speaking skills,chart,and so on very effectively for communication.   | Is able to use speaking skills,chart,and so on effectively for communication.   | Is able to use speaking skills,chart,and so on generally effectively for communication.  | Cannot use speaking skills,chart,and so on communication.   |              |           |
| Assigned Department Objectives  |  |   |  |   |              |           |
| Teaching Method   |  |   |  |   |              |           |
| Outline   | General or Specialized : General<br>Field of learning : English<br>Foundational academic disciplines : English language studies, English and American / English-speaking literature, linguistics, and phonetics<br>Relationship with Educational Objectives :This class is equivalent to<br>(1) Cultivate human creative talent, rich in practical abilities<br>(5) Attain a global perspective and understanding of social development<br>(7) Develop communication and presentation abilities<br>Relationship with JABEE programs :<br>The main goal of learning / education in this class is "(F)". also"(B)" is involved.<br>Course outline : Students will read aloud and write a simple essay on the basis of their understanding of the content of the textbooks in a variety of fields. In addition, the students will practice the input activities (vocabulary and grammar) that form the basis of these activities. |   |  |   |              |           |

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| Style  | <p>Course method :<br/>Reading, listening, and writing activities are the main focus of the class. Students will also have the opportunity to create their own interrogative questions and discuss them with a partner, which is the initial stage of English conversation.<br/>For TOEIC, the students practice pronunciation of 40 words with "TOEIC L&amp;R TEST Duru Mon Tokkyu Gin no Phrase", which serves as a vocabulary book. Students will be asked to study the words which are not covered in the class as it is not possible to practice all the words during the class time. The reading section of the First Time Trainer for the TOEIC Test is compulsory as there is no time to solve the questions in class.</p> <p>Grade evaluation method :<br/>From the first semester mid-term exam to the second semester mid-term exam, the results of the regular exams are evaluated on average (50%). In addition to the results of the examinations, the student's assignments and self-assessments (50%) are evaluated as a whole. For the final evaluation at the end of the academic year, the results of the above mentioned method are added to the final exam and converted to 90%, and the TOEIC-IP test results are added to the evaluation by 10%. Textbooks and notebooks are not allowed to be brought to the test. In some cases, the test will be retaken.</p> |
| Notice | <p>Precautions on the enrollment :<br/>Students must take this class (no more than one-third of the required number of class hours may be missed) in order to complete the 3rd year course.</p> <p>Course advice : Students are required to prepare for and review the lessons and memorize as much vocabulary as possible. Students are required to bring a dictionary to class to review and memorize as much vocabulary as possible.</p> <p>Foundational subjects : English I(1st year),English Expression I (1st), English II (2nd), English Expression II (2nd)<br/>Related subjects : English IV(4th year), English V (5th)</p> <p>Attendance advice : Students are expected to participate actively in class. The lectures and activities of reading aloud and writing in English are the basis for improving the students' operational skills. Students are expected to bring their textbooks, folders, and dictionaries (English-Japanese, Japanese-English, or electronic dictionaries) with them to each class. Students must take the TOEIC-IP Test, which will be given after the midterm exam (planned). Students are expected to make efforts to improve their listening skills by using audio materials as well as the listening tasks in each lesson.</p>  |

### Characteristics of Class / Division in Learning

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| <input checked="" type="checkbox"/> Active Learning | <input checked="" type="checkbox"/> Aided by ICT | <input checked="" type="checkbox"/> Applicable to Remote Class | <input type="checkbox"/> Instructor Professionally Experienced |
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Must complete subjects

### Course Plan

|              |             |      | Theme   | Goals   |
|--------------|-------------|------|---|---|
| 1st Semester | 1st Quarter | 1st  | Guidance (explanation of the study method and precautions on preparation, review, etc.) and introduction of extensive reading materials | Understand how to learn throughout the year and develop an outlook for the learning plan.   |
|              |             | 2nd  | Chapter 7 Part1<br>TOEIC Unit 1   | to have an overview of the grammatical items in the lesson and to be able to solve TOEIC shopping-related vocabulary and listening questions. |
|              |             | 3rd  | Chapter 7 Part2<br>TOEIC Unit 1 quiz  | to understand the text and solve TOEIC shopping-related grammar and reading comprehension questions.  |
|              |             | 4th  | Chapter 7 Part3<br>TOEIC Unit 2   | to understand the text, and solve Daily Life vocabulary and listening comprehension questions   |
|              |             | 5th  | Chapter 7 Part4<br>TOEIC Unit 2   | to understand the text and solve TOEIC Daily Life grammar and reading comprehension questions.  |
|              |             | 6th  | Chapter 7 Review<br>TOEIC Unit 3 quiz   | to understand the text, and to solve the vocabulary and listening comprehension questions related to TOEIC transportations.                   |
|              |             | 7th  | TOEIC Unit 3  | to summarize the lesson and solve grammar and reading comprehension questions related to TOEIC transportation.                                |
|              |             | 8th  | 1st semester mid-term exam  | Check students' current level of English  |
|              | 2nd Quarter | 9th  | Return and commentary of exam answers   | Review the first semester's mid-term exam and set goals for future study  |
|              |             | 10th | Chapter 8 Part2<br>TOEIC Unit 4   | to understand the text and solve TOEIC Jobs-related vocabulary and listening comprehension questions.   |
|              |             | 11th | Chapter 8 Part3<br>TOEIC Unit5 quiz   | to understand the text and solve TOEIC Meals-related grammar and reading comprehension questions.   |
|              |             | 12th | Chapter 8 Part4<br>TOEIC Unit 5   | to understand the text, and solve TOEIC Meals-related vocabulary and listening problems.  |
|              |             | 13th | Chapter 8 Review<br>TOEIC Unit6 quiz  | to understand the text, and solve TOEIC communication-related grammar and reading comprehension questions.                                    |
|              |             | 14th | TOEIC Unit6   | to reflect on what you've learned and formulate countermeasures   |
|              |             | 15th | (1st semester final exam)   | Check students' current level of English  |
|              |             | 16th | Return and commentary of exam answers   | Review the results of the first semester's final exam and set goals for future study  |
| 2nd Semester | 3rd Quarter | 1st  | Summer Vacation Assignment Test<br>Chapter 9 Part1 TOEIC Unit7  | to reflect on their learning and check their understanding of the summer assignment.  |
|              |             | 2nd  | Chapter 9 Part2<br>TOEIC Unit7  | to understand the text, and solve fun TOEIC-related vocabulary and listening problems.  |

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|  |                | 3rd  | Chapter 9 Part3<br>TOEIC Unit8                   | to understand the text, and solve grammar and reading comprehension questions related to Office Work on TOEIC.      |
|  |                | 4th  | Chapter 9 Part4<br>TOEIC Unit8 quiz              | to understand the text, and solve vocabulary and listening comprehension questions related to Office Work on TOEIC. |
|  |                | 5th  | Chapter 9 Review<br>TOEIC Unit9                  | to understand the text, and to solve grammar and reading comprehension questions related to the TOEIC meeting.      |
|  |                | 6th  | TOEIC Unit9                                      | to understand the text, and to solve TOEIC meeting vocabulary and listening comprehension questions.                |
|  |                | 7th  | TOEIC Unit10                                     | to understand the text, and solve the grammar and reading comprehension questions related to Travel for TOEIC.      |
|  |                | 8th  | 2nd semester mid-term exam                       | Check students' current level of English  |
|  | 4th<br>Quarter | 9th  | Return and commentary of exam answers            | Review the sencond semester's mid-term exam and set goals for future study  |
|  |                | 10th | Chapter 10 Part2<br>TOEIC Unit11                 | to understand the text and solve financial vocabulary and listening comprehension questions related to TOEIC.       |
|  |                | 11th | Chapter 10 Part3<br>TOEIC Unit11 quiz            | to understand the text, and solve grammar and reading comprehension questions related to finance in TOEIC.          |
|  |                | 12th | Chapter 10 Part4<br>TOEIC Unit12                 | to understand the text, and solve business-related vocabulary and listening comprehension questions on the TOEIC.   |
|  |                | 13th | Chapter 10 Review TOEIC Unit12                   | to understand the text, and solve TOEIC business-related grammar and reading comprehension questions.               |
|  |                | 14th | Preparation for the final exam and TOEIC IP test | to understand the text, and reflect on what you have learned and formulate countermeasures                          |
|  |                | 15th | (2nd semester final exam)                        | Check students' current level of English  |
|  |                | 16th | Return and commentary of exam answers            | Review the sencond semester's final exam and set goals for future study   |

#### Evaluation Method and Weight (%)

|                         | Examination | Self-evaluation | assginment | Total |
|-------------------------|-------------|-----------------|------------|-------|
| Subtotal                | 50          | 10              | 40         | 100   |
| Basic Proficiency       | 45          | 10              | 35         | 90    |
| Specialized Proficiency | 0           | 0               | 0          | 0     |
| Cross Area Proficiency  | 5           | 0               | 5          | 10    |