Tsuyama C	ollege	Year	2022		Course Title	English IV			
Course Information									
Course Code	0083			Course Category	General	General / Compulsory			
Class Format	Lecture			Credits	School C	School Credit: 2			
Department	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade	4th	4th			
Term	Year-round			Classes per Week	2	2			
Textbook and/or Teaching Materials	Steps to Academic English(Asahi); Successful Keys to the TOEIC Test INTRO (Kirihara) Other prints. Be sure to bring a dictionary.								
Instructor	YAMAGUCHI Yumi,PALMER Patrick								
Course Objectives									

Course Objectives

Learning purposes: To develop the four skills (listening, reading, writing and speaking) in a balanced manner.

- Course Objective: To develop a balance of the four skills (listening, reading, writing and speaking).

 1. To try to communicate in English, and be able to understand and communicate specific information and ideas.

 2. To read English sentences aloud with correct punctuation and intonation.

 3. To summarize the gist of the text in English.

4. To convey one's ideas orally in paired work and presentations. Solution to the opinions of others in Japanese and English, and be able to use effective explanatory methods and means to							
convey one's own opinions and facilitate communication. Rubric							
T COST TO	Excellent	Good	Acceptable	Not acceptable			
Achievement 1	To be thoroughly able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	To be almost able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	To be at least able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	Not to be able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.			
Achievement 2	To be thoroughly able to read aloud English texts with correct punctuation and intonation	To be almost able to read aloud English texts with correct punctuation and intonation	To be at least able to read aloud English texts with correct punctuation and intonation	Not too be able to read aloud English texts with correct punctuation and intonation			
Achievement 3	To be thoroughly able to summarize the gist of the text in English.	To be almost able to summarize the gist of the text in English.	To be at least able to summarize the gist of the text in English.	Not to be able to summarize the gist of the text in English.			
Achievement 4	To be thoroughly able to communicate in pair work and presentations.	To be almost able to communicate in pair work and presentations.	To be at least able to communicate in pair work and presentations.	Not to be able to communicate in pair work and presentations.			
Achievement 5	To be thoroughly able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	To be almost able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	To be at least able to listen to the opinions of others in Japanese and Englishge, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	Not to able to listen to the opinions of others in Japanese and English, and not to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication			
Assigned Departn	nent Objectives						
Teaching Method							
Outline	General or Specialized: General Field of learning: English Foundational academic disciplines: English Studies / Anglo-American / Literature / Linguistics / Phonetics Relationship with Educational Objectives: This class isequivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities". Relationship with JABEE programs: The main goal of learning / education in this class is "(B)". Course outline: The students learn in order of the contents and grammar of a textbook, and perform the expression activities of speaking and writing. Class outline: Read the material, summarize the gist of it in English, and practice communicating it orally to others.						
Style	Course method: Students read aloud the text, summarize the abstract in English, and present their findings in English. Grade evaluation method: The results of the 4 regular examinations are averaged out (50%). Students are graded on the basis of the results of the examinations and assignments (50%). For the final evaluation at the end of the academic year, the results of the above method are added to the final exam, converted to 90%, and the result of TOEIC-LR is added to the evaluation by 10%. Students are not allowed to bring textbooks and notebooks to the examinations. In some cases, the student may be required to retake the exam.						

Precautions: This course is required to be taken in order to complete the course of the academic year. Course advice: Actively participate in the class and submit the assignments within the deadline. Many prints will be distributed, so prepare your own files. Make sure to perform Note and PowerPoint tasks, including TOEIC tasks, and be sure to meet the deadline. Be aware that English is necessary for your future career. For the TOEIC, listen to the CD repeatedly. Notice Basic subjects: English I (1st year), English Expression I (1st), English II (2nd), English Expression II (2nd), English III (3rd) Related subjects: International English I (4th year), International English II (5th), English V (5th) Attendance advice: Admission after the start of class is considered to be late, and two late arrivals will be considered an absence Characteristics of Class / Division in Learning Instructor Professionally Active Learning ☑ Aided by ICT ☑ Applicable to Remote Class Experienced s u b j e c t s Must complete Course Plan Theme Goals Guidance (explanation of study methods such as 1st Understand the learning objectives for the year. preparation and review, notes on the course Understand the world's most livable cities in 2nd SAE Unit 1 / TOEIC Unit 1-3 Part 5 Preparation English. Understand grammar Understand about the world's most livable cities 3rd SAE Unit 1 / TOEIC Unit $1\sim3$ Part 1Preparation in English. Able to understand English sentences that include the progressive tense. Understand the world's most livable cities in SAE Unit 1 / TOEIC Unit $1\sim3\,$ Part 2 Preparation 4th English, and respond to 5W1H questions. 1st Understand about the happiest countries in the Quarter 5th SAE Unit 2 / TOEIC Unit 1 Part3, 7Preparation world in English. Can understand short dialogues in English Understand the happiest country in the world in 6th SAE Unit 2 / TOEIC Unit 2 Part 4, 6 Preparation English. Can understand a short speech in Understand about the happiest countries in the SAE Unit 2 / TOEIC Unit 3 Part 3, 7 Preparation対策 7th world in English. Can understand short dialogues 1st 8th 1st semester mid-term exam Be able to reflect on the content of the class. Semeste Return of mid-term exam and explanation SAE Unit 3 / TOEIC Unit 4-6 Part 5 Preparation Able to understand the waste problem in English. 9th Understand grammar. Understand about the garbage problem in English. Able to understand English sentences 10th SAE Unit 3 / TOEIC Unit 4~6 Part 1Preparation that include the progressive tense Understand waste issues in English and respond 11th SAE Unit 3 / TOEIC Unit $4\sim$ 6 Part 2 Preparation to 5W1H questions. Understand about clothing and environmental issues in English. Can understand a short speech 12th SAE Unit 4 / TOEIC Unit 4 Part 4, 6 Preparation 2nd in Enalish Quarter Understand about clothing and environmental issues in English. Can understand short dialogues 13th SAE Unit 4 / TOEIC Unit 5 Part 3, 7 Preparation Understand about clothing and environmental 14th SAE Unit 4 / TOEIC Unit 6 Part 4, 7 Preparation issues in English. Can understand a short speech in English. 15th (1st semester final exam) Be able to reflect on the content of the class. Able to summarize the previous semester's 16th Return of final exam and explanation of answers lessons Understand about plastic bottles and 1st SAE Unit 5 / TOEIC Unit $7\sim9$ Part 5 Preparation environmental issues in English. Understand grammar. Understand about plastic bottles and environmental issues in English. Able to SAE Unit 5 / TOEIC Unit 7~9 Part 1Preparation 2nd understand English sentences containing the progressive tense Understand about plastic bottles and 3rd SAE Unit 5 / TOEIC Unit 7~9 Part 2 Preparation environmental issues in English, and respond to 3rd 5W1H questions. Quarter 2nd Understand one way of setting life goals in Semeste 4th SAE Unit 6 / TOEIC Unit 7 Part 3, 7 Preparation English. Understand a short dialogue in English. Understand one way of setting life goals in 5th SAE Unit 6 / TOEIC Unit 8 Part 4, 7 Preparation English. Understand a short speech in English Understand one way of setting life goals in 6th SAE Unit 6 / TOEIC Unit 9 Part 3, 7 Preparation English. Understand a short dialogue in English. 7th Review for exam preparation Be able to reflect on the content of the class 8th Be able to reflect on the content of the class 2nd semester mid-term exam Return of mid-term exam and explanation SAE Unit 7 / TOEIC Unit $10{\sim}12$ Part 5 Understand how to achieve happiness in life in 4th 9th Quarter English. Understand grammar. Preparation

	10th	SAE Unit 7 / TOEIC U 1 Preparation	Jnit 10∼12 Part	Understand in English the ways in which happiness is satisfied in life. Able to understand English sentences that contain the progressive tense.				
11th 12th 13th		SAE Unit 7 / TOEIC UPreparation	Jnit 10∼12 Part 2	Understand how to achieve happiness in life in English, and respond to 5W1H questions.				
		SAE Unit 8 / TOEIC U	Jnit 10 Part 4, 6 Preparation	Understand the relationship between disease and animals in English. Understand a short speech in English.				
		SAE Unit 8 / TOEIC U	Jnit 11 Part 3, 7 Preparation	Understand the relationship between disease and animals in English. Understand short dialogues in English.				
	14th	SAE Unit 8 / TOEIC U	Jnit 12 Part 4, 6 Preparation	Understand the relationship between disease and animals in English. Understand a short speech in English.				
	15th	(2nd semester final e	exam)	Be able to reflect on the content of the class.				
	16th	Return of final exam	and explanation of answers	Summarize the second semester of classes.				
Evaluation Method and Weight (%)								
		Examination	TOEICLR IP	Assignments	Total			
Subtotal		45	10	45	100			
Basic Proficiency		45	10	45	100			
Specialized Proficiency		0	0	0	0			
Cross Area Proficiency		0	0	0	0			