

Tsuyama College		Year	2022		Course Title	English IV
Course Information						
Course Code	0083		Course Category	General / Compulsory		
Class Format	Lecture		Credits	School Credit: 2		
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	4th		
Term	Year-round		Classes per Week	2		
Textbook and/or Teaching Materials	Steps to Academic English(Asahi); Successful Keys to the TOEIC Test INTRO (Kiriara) Other prints. Be sure to bring a dictionary.					
Instructor	YAMAGUCHI Yumi,PALMER Patrick					
Course Objectives						
Learning purposes: To develop the four skills (listening, reading, writing and speaking) in a balanced manner.						
Course Objective: To develop a balance of the four skills (listening, reading, writing and speaking).						
1. To try to communicate in English, and be able to understand and communicate specific information and ideas.						
2. To read English sentences aloud with correct punctuation and intonation.						
3. To summarize the gist of the text in English.						
4. To convey one's ideas orally in paired work and presentations.						
◎ 5. To listen to the opinions of others in Japanese and English, and be able to use effective explanatory methods and means to convey one's own opinions and facilitate communication.						
Rubric						
	Excellent		Good		Acceptable	
	Not acceptable					
Achievement 1	To be thoroughly able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.		To be almost able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.		To be at least able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	
Achievement 2	To be thoroughly able to read aloud English texts with correct punctuation and intonation		To be almost able to read aloud English texts with correct punctuation and intonation		To be at least able to read aloud English texts with correct punctuation and intonation	
Achievement 3	To be thoroughly able to summarize the gist of the text in English.		To be almost able to summarize the gist of the text in English.		To be at least able to summarize the gist of the text in English.	
Achievement 4	To be thoroughly able to communicate in pair work and presentations.		To be almost able to communicate in pair work and presentations.		To be at least able to communicate in pair work and presentations.	
Achievement 5	To be thoroughly able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication		To be almost able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication		To be at least able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	
Assigned Department Objectives						
Teaching Method						
Outline	General or Specialized: General Field of learning : English Foundational academic disciplines: English Studies / Anglo-American / Literature / Linguistics / Phonetics Relationship with Educational Objectives: This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities". Relationship with JABEE programs: The main goal of learning / education in this class is "(B)". Course outline: The students learn in order of the contents and grammar of a textbook, and perform the expression activities of speaking and writing.					
	Class outline: Read the material, summarize the gist of it in English, and practice communicating it orally to others.					
Style	Course method: Students read aloud the text, summarize the abstract in English, and present their findings in English. Grade evaluation method: The results of the 4 regular examinations are averaged out (50%). Students are graded on the basis of the results of the examinations and assignments (50%). For the final evaluation at the end of the academic year, the results of the above method are added to the final exam, converted to 90%, and the result of TOEIC-LR is added to the evaluation by 10%. Students are not allowed to bring textbooks and notebooks to the examinations. In some cases, the student may be required to retake the exam.					

Notice	Precautions: This course is required to be taken in order to complete the course of the academic year.				
	Course advice: Actively participate in the class and submit the assignments within the deadline. Many prints will be distributed, so prepare your own files. Make sure to perform Note and PowerPoint tasks, including TOEIC tasks, and be sure to meet the deadline. Be aware that English is necessary for your future career. For the TOEIC, listen to the CD repeatedly.				
	Basic subjects: English I (1st year), English Expression I (1st), English II (2nd), English Expression II (2nd), English III (3rd)				
	Related subjects: International English I (4th year), International English II (5th), English V (5th)				
	Attendance advice : Admission after the start of class is considered to be late, and two late arrivals will be considered an absence.				
Characteristics of Class / Division in Learning					
☒ Active Learning		☒ Aided by ICT		☒ Applicable to Remote Class	☐ Instructor Professionally Experienced
Must complete subjects					
Course Plan					
			Theme	Goals	
1st Semester r	1st Quarter	1st	Guidance (explanation of study methods such as preparation and review, notes on the course)	Understand the learning objectives for the year.	
		2nd	SAE Unit 1 / TOEIC Unit 1-3 Part 5 Preparation	Understand the world's most livable cities in English. Understand grammar.	
		3rd	SAE Unit 1 / TOEIC Unit 1~3 Part 1Preparation	Understand about the world's most livable cities in English. Able to understand English sentences that include the progressive tense.	
		4th	SAE Unit 1 / TOEIC Unit 1~3 Part 2 Preparation	Understand the world's most livable cities in English, and respond to 5W1H questions.	
		5th	SAE Unit 2 / TOEIC Unit 1 Part3, 7Preparation	Understand about the happiest countries in the world in English. Can understand short dialogues in English.	
		6th	SAE Unit 2 / TOEIC Unit 2 Part 4, 6 Preparation	Understand the happiest country in the world in English. Can understand a short speech in English.	
		7th	SAE Unit 2 / TOEIC Unit 3 Part 3, 7 Preparation対策	Understand about the happiest countries in the world in English. Can understand short dialogues in English.	
		8th	1st semester mid-term exam	Be able to reflect on the content of the class.	
	2nd Quarter	9th	Return of mid-term exam and explanation SAE Unit 3 / TOEIC Unit 4-6 Part 5 Preparation	Able to understand the waste problem in English. Understand grammar.	
		10th	SAE Unit 3 / TOEIC Unit 4~6 Part 1Preparation	Understand about the garbage problem in English. Able to understand English sentences that include the progressive tense.	
		11th	SAE Unit 3 / TOEIC Unit 4~6 Part 2 Preparation	Understand waste issues in English and respond to 5W1H questions.	
		12th	SAE Unit 4 / TOEIC Unit 4 Part 4, 6 Preparation	Understand about clothing and environmental issues in English. Can understand a short speech in English.	
		13th	SAE Unit 4 / TOEIC Unit 5 Part 3, 7 Preparation	Understand about clothing and environmental issues in English. Can understand short dialogues in English.	
		14th	SAE Unit 4 / TOEIC Unit 6 Part 4, 7 Preparation	Understand about clothing and environmental issues in English. Can understand a short speech in English.	
		15th	(1st semester final exam)	Be able to reflect on the content of the class.	
		16th	Return of final exam and explanation of answers	Able to summarize the previous semester's lessons	
2nd Semester r	3rd Quarter	1st	SAE Unit 5 / TOEIC Unit 7~9 Part 5 Preparation	Understand about plastic bottles and environmental issues in English. Understand grammar.	
		2nd	SAE Unit 5 / TOEIC Unit 7~9 Part 1Preparation	Understand about plastic bottles and environmental issues in English. Able to understand English sentences containing the progressive tense.	
		3rd	SAE Unit 5 / TOEIC Unit 7~9 Part 2 Preparation	Understand about plastic bottles and environmental issues in English, and respond to 5W1H questions.	
		4th	SAE Unit 6 / TOEIC Unit 7 Part 3, 7 Preparation	Understand one way of setting life goals in English. Understand a short dialogue in English.	
		5th	SAE Unit 6 / TOEIC Unit 8 Part 4, 7 Preparation	Understand one way of setting life goals in English. Understand a short speech in English.	
		6th	SAE Unit 6 / TOEIC Unit 9 Part 3, 7 Preparation	Understand one way of setting life goals in English. Understand a short dialogue in English.	
		7th	Review for exam preparation	Be able to reflect on the content of the class.	
		8th	2nd semester mid-term exam	Be able to reflect on the content of the class.	
	4th Quarter	9th	Return of mid-term exam and explanation SAE Unit 7 / TOEIC Unit 10~12 Part 5 Preparation	Understand how to achieve happiness in life in English. Understand grammar.	

		10th	SAE Unit 7 / TOEIC Unit 10~12 Part 1 Preparation	Understand in English the ways in which happiness is satisfied in life. Able to understand English sentences that contain the progressive tense.
		11th	SAE Unit 7 / TOEIC Unit 10~12 Part 2 Preparation	Understand how to achieve happiness in life in English, and respond to 5W1H questions.
		12th	SAE Unit 8 / TOEIC Unit 10 Part 4, 6 Preparation	Understand the relationship between disease and animals in English. Understand a short speech in English.
		13th	SAE Unit 8 / TOEIC Unit 11 Part 3, 7 Preparation	Understand the relationship between disease and animals in English. Understand short dialogues in English.
		14th	SAE Unit 8 / TOEIC Unit 12 Part 4, 6 Preparation	Understand the relationship between disease and animals in English. Understand a short speech in English.
		15th	(2nd semester final exam)	Be able to reflect on the content of the class.
		16th	Return of final exam and explanation of answers	Summarize the second semester of classes.

Evaluation Method and Weight (%)

	Examination	TOEICLR IP	Assignments	Total
Subtotal	45	10	45	100
Basic Proficiency	45	10	45	100
Specialized Proficiency	0	0	0	0
Cross Area Proficiency	0	0	0	0