

Tsuyama College		Year	2021		Course Title	International English I
Course Information						
Course Code	0102		Course Category	Specialized / Elective		
Class Format	Lecture		Credits	Academic Credit: 2		
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	4th		
Term	First Semester		Classes per Week	2		
Textbook and/or Teaching Materials	Technical English (Denki Shoin) Handouts; Dictionary					
Instructor	RAMBO Eric					
Course Objectives						
Learning purposes: Learn English vocabulary, pronunciation, listening, grammar, and writing skills. In this class, students will develop the ability to understand English sentences faster and more accurately. In addition, we aim to be able to write English compositions of about 250 words.						
Course objectives: 1. To acquire an attitude of trying to communicate in English. 2. To understand standard pronunciation, imitate sounds, and understand the relationship between spelling and sounds. Recognize sound changes caused by word-to-word liaison, and correct stress. 3. To understand basic sentences in technical English. 4. Use proper grammar to write basic English composition on technical subjects. 5. Students can understand the opinions of others in English, and use effective explanatory methods and means to convey their own opinions and facilitate smooth communication.						
Rubric						
	Excellent	Good	Passing	Not Passing		
Achievement 1	Has a very good attitude of actively trying to communicate in English, and can understand and convey specific information and ideas very well.	Has a good attitude of actively trying to communicate in English, and can understand and convey specific information and ideas well.	Has a generally good attitude of actively trying to communicate in English, and can understand and convey specific information and ideas generally well.	Does not have a good attitude of actively trying to communicate in English and cannot understand or convey specific information or ideas.		
Achievement 2	Can read English sentences aloud very well, with correct pauses and intonation.	Can read English sentences aloud well, with correct pauses and intonation.	Can read English sentences aloud generally well, with correct pauses and intonation.	Cannot read English sentences aloud with correct pauses and intonation.		
Achievement 3	Can summarize the main points of a text in English very well.	Can summarize the main points of a text in English well.	Can summarize the main points of a text in English generally well.	Cannot summarize the main points of a text in English.		
Achievement 4	Can fully convey thoughts verbally in pair work and presentations.	Can convey thoughts verbally in pair work and presentations.	Can generally convey thoughts verbally in pair work and presentations.	Cannot convey thoughts verbally in pair work or presentations.		
Achievement 5	Can understand the opinions of others in English, and can fully convey opinions and promote smooth communication using effective explanation methods and means.	Can understand the opinions of others in English, and can convey opinions and promote smooth communication using effective explanation methods and means.	Can generally understand the opinions of others in English, and can generally convey opinions and promote smooth communication using effective explanation methods and means.	Cannot understand the opinions of others in English, and cannot fully convey opinions and promote smooth communication using effective explanation methods and means.		
Assigned Department Objectives						
Teaching Method						
Outline	General or Specialized: Specialized Field of learning: English / International Communication Promotion Program Required, Elective, etc.: Elective must complete subject Basic disciplines: English Studies, Linguistics, Anglo-American / English-speaking Literature Relationship with Educational Objectives : This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities.", "(5) Attain a global perspective and understanding of social development" and "(7) Develop communication and presentation abilities". Relationship with JABEE programs : The main goals of learning / education in this class are "(F) , F-3" Course Outline: Learn English vocabulary, pronunciation, grammar, and speaking and listening skills. Read basic technical English texts. Write essays and give presentations in English on a regular basis.					
Style	Course method: This course will be offered in the first semester. We will perform learning activities with the aim of improving all four skills (reading, writing, listening, speaking). Grade evaluation method: The results of two regular examinations are averaged and evaluated (50%). In addition to the results of the regular examination, grades will be evaluated based on the results of regular tasks, quizzes, presentations, etc. (50%). Textbooks and notebooks are not allowed for the exam. Retest in some cases.					

Notice	<p>Precautions: This course is a "course that requires study outside of class hours". For 15 hours of class time you must complete 30 hours of assignments.</p> <p>Course advice: Submit the assignments on time. Take notes in class, and review the lesson frequently. Quizzes will be held regularly, so be sure to participate. A dictionary is essential in this class. (If possible, an electronic dictionary is preferable.)</p> <p>Foundational subjects: English I (1st year), English Expression I (1st), English II (2nd), English Expression II (2nd), English III (3rd), English IV (4th)</p> <p>Related subjects: International English II (4th), English V (5th)</p> <p>Attendance advice: Entering the room 20 minutes after the start of class will be treated as an absence.</p>
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Characteristics of Class / Division in Learning

<input checked="" type="checkbox"/> Active Learning	<input type="checkbox"/> Aided by ICT	<input type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced
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E l e c t i v e m u s t c o m p l e t e s u b j e c t

Course Plan

			Theme	Goals
1st Semester	1st Quarter	1st	Guidance (learning methods and class procedures) Textbook Lesson 1	Understand learning methods and class procedures
		2nd	Lesson 1 – 2	Learn new vocabulary, read and discuss subject matter.
		3rd	Lesson 2	"
		4th	Lesson 3 PowerPoint Presentation 1	Can write a well-explained and well-designed PowerPoint presentation.
		5th	Lesson 3	Learn new vocabulary, read and discuss subject matter.
		6th	Lesson 4	"
		7th	Summary and Preparation for the Midterm Exam	Review for the Midterm Exam
		8th	Midterm Exam	
	2nd Quarter	9th	Return Midterm Exam and correct mistakes Lesson 5	Learn from mistakes, improve writing style
		10th	Lesson 5	Learn new vocabulary, read and discuss subject matter.
		11th	Lesson 6 PowerPoint Presentation 2	Can write a well-explained and well-designed PowerPoint presentation.
		12th	Lesson 7	Learn new vocabulary, read and discuss subject matter.
		13th	Lesson 8	"
		14th	Summary and Preparation for the Final Exam	Review for the Final Exam
		15th	Final Exam	
		16th	Return Final Exam and correct mistakes	Learn from mistakes, improve writing style

Evaluation Method and Weight (%)

	Examination	Presentations	Mutual Evaluations between students	Behavior	Quizzes	Assignments	Total
Subtotal	50	30	0	0	10	10	100
Basic Proficiency	50	30	0	0	10	10	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0