| Tsuyama College | | Year | 2021 | | | Course Title | Theor | y of Japanese Culture | | | |
|--|--|---|--------------------------------------|---|--|---|--|--------------------------------------|--|--|--|
| Course Information | on | | | | | | | | | | |
| Course Code | | | | | Course Category | | Specializ | Specialized / Elective | | | |
| Class Format | Lecture | | | Credits Academic Cred | | ic Credit: | :: 2 | | | | |
| Department | Department of Integrated Science and Technology Communication and Informations System Program | | | ice and | Student Grade | | 4th | 4th | | | |
| Term | Second Semester | | | | Classes per \ | Week | 2 | | | | |
| Textbook and/or Teaching Materials | Textbook : None (Handouts will be provided | | | | d) | | | | | | |
| Instructor | WATANABE Tomomi | | | | | | | | | | |
| Course Objectives | 5 | | | | | | | | | | |
| deepen their understa Course Objectives : 1. To develop the abil | ern writers de anding of Japa ity to think fr their own op own words. | epicted differe anese culture om multiple p inions and ide | ent cul by un perspe eas ab | tures and to derstanding ectives and to out how to c | deepen our u other cultures o think flexibly leal with Japa | inders s and y by re inese | standing of d comparing t eading works | ifferent c hem with and lite | ultures. Students will also Dapanese culture. | | |
| | | ang enective i | metric | | | uon. | | | | | |
| Rubric | Excellen | ellent Good | | | Acceptable | | | Not acceptable | | | |
| | | dent understa | ndc | | | | | | | | |
| Achievement 1 | the worl and the the worl give acc | k, the author, subject matte k, and is able | er of to | understand and be able to explain the work, its author, and its subject | | The student The student will understand and be able to explain the work, its author, and its subject matter to others. | | nd be e work, | Not reached left. | | |
| Achievement 2 | to resea the cont work an | dent will be al rrch and discu cent of a litera d its historica und, and expl ilts. | iss ary Il Iain | to research and discuss the content of a literary work and its historical | | The student will be able to discuss the content of the literary work and its historical background, and describe the results. | | ntent of and its ound, | Not reached left. | | |
| Achievement 3 | or her o ideas ab about Ja and abo with oth will be a them to | dent will have wn opinions a pout the work, apanese cultur ut how to dea ier cultures, a ble to explain others in ive language. | and , re, al ind 1 | The student will have his or her own opinions and ideas about the work, about Japanese culture, and about how to deal with other cultures, and will be able to explain them to others. | | The student have their own opinions and ideas about the works, Japanese culture, and how to deal with different cultures, and they are making efforts to explain them to others. | | l ideas and different y are | Not reached left. | | |
| Assigned Departn | nent Objec | tives | | | | | | | | | |
| Teaching Method | | | | | | | | | | | |
| General or Specialized : Specialized Field of learning : Japanese | | | | | | | | | | | |
| | Foundational academic disciplines : Literature, linguistics / Japanese literature, Japanese linguistics | | | | | | | | | | |
| Outline | Relationship with Educational Objectives : This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities". | | | | | | | | | | |
| | Relationship with JABEE programs : The main goal of learning / education in this class is "(B), B-2", also "B-1", "B-3", "D-3", "F-1" and "F-2" are involved. | | | | | | | | | | |
| | Course outline : To understand how Japanese people at that time looked at other cultures through the appreciation of works and travelogues by modern writers that are set in foreign countries. Through comparisons between modern and contemporary cultures, and between Japan and other cultures, students will reevaluate their own culture and consider how to deal with other cultures. | | | | | | | | | | |
| Stude | Course method : Reading of the works, lectures and exchange of opinions about the works and authors. Themes will be set for each content, and assignments and reports will be given. | | | | | | | | | | |
| Style | Grade evaluation method : Assignments (50%) + Report (50%). No regular examination. | | | | | | | | | | |

| | | This is a | Precautions on the enrollment : This is a "class that requires study outside of class hours". Classes are offered for 15 hours per credit, but 30 credit hours are required in addition to this. Follow the instructions of your instructor for these studies. | | | | | | | | |
|--------------|----------------|--|---|----------------|---|--|--|--|--|--|--|
| Notice | | As a pro the earl their ow thinking | Course advice : As a preparatory study, research and understand the relationship between Japan and other Asian countries in the early 20th century. Students are expected to actively participate in class and make an effort to improve their own expressive ability. Students should be exposed to a variety of texts on a regular basis and practice thinking flexibly, as well as strive to increase their knowledge of Japanese literature and develop an interest in other cultures. | | | | | | | | |
| | | Founda Related | Foundational subjects : Japanese I (1st year), Japanese II (2nd), Japanese II (3rd) Related subjects : Japanese IV (4th year), Career Management (4th), Theory of Cross-cultural Society I (| | | | | | | | |
| | | If you a Particip | dance advice : are late for the start time, you will be treated as absent after 20 minutes. ipate actively in classes and submit assignments on time. f a dictionary on a mobile phone or smartphone during classes is not allowed. | | | | | | | | |
| Charact | eristics | | / Division in Learning | <u> </u> | <u></u> | | | | | | |
| Active | Learning | | □ Aided by ICT | ☑ Applicable t | to Remote Class Experienced | | | | | | |
| Elect | ive n | nust o | complete subjects | | | 1 | | | | | |
| Course Plan | | | | | | | | | | | |
| | | | Theme | | Goals Learn about the content and methods of the | | | | | | |
| | | 1st | Guidance | | class. | | | | | | |
| | 3rd Quarter | 2nd | Natsume Soseki and London 1 | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 3rd | Natsume Soseki and London 2 | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 4th | Natsume Soseki and Manzhou 1 | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 5th | Natsume Soseki and Manzhou 2 | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 6th | Natsume Soseki and Korea | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 7th | Akutagawa Ryunosuke and China 1 | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| 2nd | | 8th | (2nd semester mid-term exam) | | | | | | | | |
| Semeste r | 4th Quarter | 9th | Akutagawa Ryunosuke and China 2 | <u>'</u> | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 10th | Akutagawa Ryunosuke and China 3 | 6 | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 11th | Akutagawa Ryunosuke and China 4 | ŀ | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 12th | Sato Haruo and Taiwan 1 | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 13th | Sato Haruo and Taiwan 2 | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 14th | Sato Haruo and Taiwan 3 | | Understand the content of the work and what the author's perspective on different cultures was. Students will also be able to express their own ideas. | | | | | | |
| | | 15th | (2nd semester final exam) | | | | | | | | |
| | | 16th | Summary | | | summarize and deepen their Japanese literature and culture sultures. | | | | | |
| Evaluat | ion Meth | od and V | Weight (%) | | | | | | | | |

| | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Mini test | Total |
|----------------------------|-------------|--------------|--|----------|-----------|-----------|-------|
| Subtotal | 0 | 0 | 0 | 0 | 100 | 0 | 100 |
| Basic Proficiency | 0 | 0 | 0 | 0 | 100 | 0 | 100 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |