Tsuyama College		Year	2021			Course Title					
Course	Informa	tion		1							
Course Co		0105		Course Cate	Course Category Speciali		zed / Elective				
Class Format		Lecture			Credits		Academi	2			
Department		Technolog	nt of Integrated y Communications System Prog	n and	Student Grade		4th	4th			
Term		Second Se	mester	Classes per \	Week	2					
Textbook Teaching	and/or Materials	None									
Instructo		KAMIYA K	en								
Learning thinking. Course O	bjectives :	: To deepen s Understand t	ne problems of		nity from the p	erspect	ive of huma	anities ai	the sociological way of nd social sciences, and nunity.		
Rubric						_					
		Excell	Excellent		Good		Acceptable		Not acceptable		
Achievement 1		Attend	nd class fully Attend at le classes		east 2/3 of the	Attend at least 2/3 of the classes		3 of the	To be absent for more than 10 times		
Achievement 2		compl			follows instructions to		Submit a report in accordance with the instructions at a minimum.		Do not submit a report as instructed.		
Assigne	<u>d Depa</u> r	tment Obje	ectives								
Teachin	ig Metho	od									
Outline		Field of lea Relationsh (5) Attai Relationsh In this clas understan	General or Specialized: General Field of learning: Social science, Sociology Relationship with Educational Objectives (5) Attain a global perspective and understanding of social development Relationship with JABEE programs: The main goals of learning / education in this class are B-2 and B-2. In this class, we will take up specific issues related to communication in an individualized manner and aim to understand them sociologically.								
Style		Grade eva As a gener	Course method of teaching: Basically, students will be taught in the form of exercises. Grade evaluation method: As a general rule, two exams or oral reports are used to evaluate the results (50% x 2)								
Notice		of study is of the institution o	Faundational subjects: World History(1st year), Ethics(1st), Japanese History(2nd), Politics and Economics(2nd) Related subjects: General Social Science(AC 2nd) Attendance advice: There is no penalty for late arrival, but students are expected to have good common								
Charact	eristics	of Class / D	ivision in Le	arning							
☑ Active		,	☑ Aided by IC	.	☑ Applicable	e to Ren	note Class		structor Professionally ienced		
Elect	tive n	nust co	mplete s	ubjects							
Course	<u>Pla</u> n										
		TI	Theme		Goals	S					
2nd Semeste r	3rd Quarter	1st In	Introductory Guidance								
			Setting Up the Issue			In the weeks that folloand consolidate their question.		at follow their lea	w, students will prepare for earning for the week in		
		3rd Se	Seminar-style exercises			4400					
			Seminar-style exercises								
			Seminar-style exercises								
			Seminar-style exercises								
			Seminar-style exercises								
			(Midterm exam)								
		+ · · · ·	Seminar-style exercises								
	4th Quarter		Seminar-style exercises								
			Seminar-style exercises								
			Seminar-style exercises								

		1					
	13th	Seminar-style ex	ercises				
	14th	Seminar-style ex	ercises				
	15th	(final exam)					
	16th Seminar-style exercises						
Evaluation I	Method and	Weight (%)					
	Examination	Presentation	Mutual Evaluations between students	Behavior	Assignment	Other	Total
Subtotal	0	0	0	0	100	0	100
Basic Proficiency	0	0	0	0	100	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0