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| Tsuyama College | | Year | 2021 | | Course Title | Theory of Japanese Society | |
| Course Information | | | | | | | |
| Course Code | | 0108 | | Course Category | | Specialized / Elective | |
| Class Format | | Lecture | | Credits | | Academic Credit: 2 | |
| Department | | Department of Integrated Science and Technology Communication and Informations System Program | | Student Grade | | 4th | |
| Term | | First Semester | | Classes per Week | | 2 | |
| Textbook and/or Teaching Materials | | the invitation to Constitutional Law | | | | | |
| Instructor | | OTA Hajime | | | | | |
| Course Objectives | | | | | | | |
| Learning purposes: Improve students' ability to study the basic roles of nation, the situation of Japanese society. | | | | | | | |
| Course Objectives: ◎1.To understand the particularity of the Constitution of Japan ◎2.To understand human rights of the Constitution of Japan ◎3.To understand the governance of Japan | | | | | | | |
| Rubric | | | | | | | |
| | Excellent | | Good | | Acceptable | | Not acceptable |
| Achievement 1 | The student can understand the particularity of the Constitution of Japan historically and comparatively | | The student can understand the particularity of the Constitution of Japan concretely | | The student can understand the particularity of the Constitution of Japan basically | | The student will not try to understand the particularity of the Constitution of Japan basically |
| Achievement 2 | The student can understand human rights of the Constitution of Japan historically and comparatively | | The student can understand human rights of the Constitution of Japan concretely | | The student can understand human rights of the Constitution of Japan basically | | The student will not try to understand human rights of the Constitution of Japan basically |
| Achievement 3 | The student can understand the governance of Japan historically and comparatively | | The student can understand the governance of Japan concretely | | The student can understand the governance of Japan basically | | The student will not try to understand the governance of Japan basically |
| Assigned Department Objectives | | | | | | | |
| Teaching Method | | | | | | | |
| Outline | General or Specialized : General Field of learning : Social science Required, Elective, etc. :Elective must complete subjects Foundational academic disciplines : law/politics/economy Relationship with Educational Objectives : (5) Attain a global perspective and understanding of social development Relationship with JABEE programs The main goals of learning / education in this class are "(F) ..F-2" Course outline : Classes of the basic understanding of the Constitution of Japan are conducted using a textbook. | | | | | | |
| Style | Course method : At first the teacher will explain the general contents , after that the teacher will ask some questions and students will answer these. The end the teacher will explain the good answers. Grade evaluation method: there will be one examinations. 100 = one examinations | | | | | | |
| Notice | Precautions on the enrollment : This is a "class that requires study outside of class hours". Classes are offered for 15 hours per credit, but 30 credit hours are required in addition to this. Follow the instructions of your instructor for these studies. Course advice: As a preparatory study, the students are required to review the contents of politics and economy(2nd year). Read the textbook before the lectures. Foundational subjects : politics and economy(2nd year) Related subjects : Theory of cross-cultural society(4th year) Attendance advice : Foundational subjects : Ethics(1st year), World history(1st year) Related subjects : Theory of cross-cultural society(4th year), | | | | | | |
| Characteristics of Class / Division in Learning | | | | | | | |
| <input type="checkbox"/> Active Learning | | <input type="checkbox"/> Aided by ICT | | <input type="checkbox"/> Applicable to Remote Class | | <input type="checkbox"/> Instructor Professionally Experienced | |
| Course Plan | | | | | | | |
| | | | Theme | | Goals | | |
| 1st Semester r | 1st Quarter | 1st | Guidance | | | | |
| | | 2nd | Introduction of Law 1 | | What is Law? | | |
| | | 3rd | Introduction of Law 2 | | Some types of Law | | |
| | | 4th | Human rights | | Understanding of Human rights | | |
| | | 5th | Human rights | | Understanding of Human rights | | |
| | | 6th | Human rights | | Understanding of Human rights | | |
| | | 7th | Human rights | | Understanding of Human rights | | |

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|--|-------------|------|---------------------------------------|--|
| | 2nd Quarter | 8th | Governance | Understanding of Governance |
| | | 9th | Governance | Understanding of Governance |
| | | 10th | The role of Justice | Understanding of the role of Justice |
| | | 11th | The judgements according to article 9 | Understanding of the judgements according to article 9 |
| | | 12th | national security and pacifism | Understanding of national security and pacifism |
| | | 13th | dual use of technology | Understanding of dual use of technology |
| | | 14th | cyber security | Understanding of cyber security |
| | | 15th | final exams | |
| | | 16th | Return and commentary of exam answers | |

| Evaluation Method and Weight (%) | | | | | | | |
|----------------------------------|-------------|--------------|-------------------------------------|----------|-----------|-------|-------|
| | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
| Subtotal | 100 | 0 | 0 | 0 | 0 | 0 | 100 |
| Basic Proficiency | 60 | 0 | 0 | 0 | 0 | 0 | 60 |
| Specialized Proficiency | 20 | 0 | 0 | 0 | 0 | 0 | 20 |
| Cross Area Proficiency | 20 | 0 | 0 | 0 | 0 | 0 | 20 |