Tsuyama College		Year	2021		Course Title	Materials Processing	
Course Information							
Course Code	0160			Course Category	Specializ	ed / Elective	
Class Format	Lecture			Credits	Academi	c Credit: 2	
Department	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade	5th		
Term	Second Semester			Classes per Week	2		
Textbook and/or Teaching Materials	Textbooks : Kazuo Nakayama and Kunio Uehara, "Machine Processing, New Edition" (Asakura Shoten)						
Instructor	SEKI Ichiro						

## Course Objectives

Learning purposes:

It is one of the missions of a mechanical engineer to "manufacture good products quickly and economically". Therefore, it is necessary for a machine engineer to have the ability to plan an appropriate and rational process based on the knowledge of the basic characteristics of various machining methods. In machining, students are expected to be able to select an appropriate and rational means of manufacturing and to set appropriate working conditions.

Course Objectives

1. To understand the basic engineering method for mechanical material and mother machines.

- 2. To be able to explain the model of removal processing after understanding the phenomenology of removal processing.
- To be able to demonstrate guidelines for selecting mother machines and machining conditions based on knowledge of the basic characteristics of removal processing. 4. To be able to demonstrate guidelines for reasonable solutions to problems that may occur during processing.

## Rubric

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	Excellent	Good	Acceptable	Not acceptable				
Achievement 1	To be able to explain the principle of cutting machining and the mechanism of workpiece shape creation based on the movement of mother machine, works, and cutting tools.	To be able to explain the mechanism of cutting operations. To be able to explain the relationship between mother machines, tools and works.	Be able to explain the principles of simple cutting operations.	Has not reached the Acceptable level.				
Achievement 2	To understand the cutting mechanism and its model, and to be able to explain the chip morphology, cutting resistance, and heat generation by cutting.	To be able to explain the model after understanding the phenomenon of the removal process.	The removal process model can be mentioned.	Has not reached the Acceptable level.				
Achievement 3	To be able to demonstrate guidelines for selection of mother machines and machining conditions based on knowledge of the basic characteristics of removal processing.	Be able to explain how mother machines and machining conditions are determined in relation to the shape, quality, cost and machining time of the work.	The processing conditions can be selected.	Has not reached the Acceptable level.				
Achievement 4	Be able to explain the relationship between machining conditions and machining accuracy of works. Be able to demonstrate guidelines for reasonable solutions for improving machining accuracy and productivity.	Be able to explain the relationship between machining conditions and the effect of material properties on the machining accuracy of a work.	Be able to explain the relationship between processing conditions and changes in material properties.	Has not reached the Acceptable level.				

## Assigned Department Objectives

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General or Specialized: Specialized

Field of learning: Materials, Design and Production/others

Foundational academic disciplines: Engineering/Mechanical engineering/Industrial engineering

Relationship with Educational Objectives: This class is equivalent to (4) Develop multi-disciplinary ability,(5) Attain a global perspective and understanding of social development,(6) Develop problem solving ability and (7) Develop communication and presentation abilities.

Outline

Relationship with JABEE programs: The main goals of learning / education in this class are (A), A - 2.

Course outline: This course mainly deals with removal processing (machining using mother machines, and students learn various machining methods, their principles and characteristics, and the basic theory of machine tools as the basic knowledge for engineers studying mechanical engineering. In addition, based on the knowledge acquired through laboratory experiments, machining techniques and their significance are reviewed

The exe und			The cla exercis unders	urse method: e class is taught mainly on the board, paying attention to the relation to what was learned in the laboratory ercises. In addition, assignments will be given according to the students' progress in order to deepen their derstanding.									
			The res	Grade evaluation method: The results of the two regular examinations will be evaluated equally (70%). Students are not allowed to bring textbooks and notebooks to the examinations. Students will be required to submit assignments (30%) as appropriate.									
			Precau This co Studen	Precautions on the enrollment : This course is a mandatory course with 15 credit hours per credit, plus 30 credit hours of study per credit. Students must follow the instructions of the instructor.									
		It is ne Studen	urse advice : s necessary to study the textbook and reference materials in preparation for the laboratory exercises. Idents are expected to solve exercises to deepen their understanding.										
Notice			Founda Labora (Mecha	undational subjects: Introduction to Science and Engineering (1st year), Science and Engineering poratory (1st), Mechanical Systems Engineering Laboratory I (Mechanical 2nd), Materials Science echanical 2nd), etc.									
			(advan	ated subjects: Graduate Studies (5th years), Production Engineering (5th), Special Experiments lyanced course 1st year), and Precision Machining (advanced course 1st), etc.									
Attendance advice: In "Materials Processing", the understanding of technical terms and the principles and characteris manufacturing are compulsory for engineers studying mechanical engineering. Students are expering mind the relationship between design and manufacturing.						racteristics of re expected to keep							
Charact	eris	tics o	of Class	/ Division in	Learning								
□ Active	Lear	ning		☐ Aided b				oplicable to Remote Class			☐ Instructor Professionally Experienced		
Cauraa	Dlan												
Course	Plai			Thomas					Capla				
			1st	Theme	ourco in this vo	ar.			Goals				
			2nd	Closed triis co	Closed this course in this year								
			3rd										
	3rd		4th										
	Qua	rter	5th										
			6th										
			7th										
2nd			8th										
Semeste			9th										
			10th										
			11th										
	4th		12th										
	Qua	rter	13th										
			14th										
			15th										
			16th										
Evaluation Method and Weight (%)													
Examir		ination	Presentation	Mutual Evaluations between students	Behavio	or	Portfoli	0	Work • Reports	Quiz	Total		
Subtotal		70		0	0	0		0		30	0	100	
Basic Proficiency 0			0	0	0		0		0	0	0		
Specialized Proficiency 70			0	0	0		0		30	0	100		
Cross Area Proficiency 0			0	0	0		0		0	0	0		