Tsuyama College				Year 2021				Course	Practical English I			
				Year	Title			Practical English I				
Course 1						C		C	/ Flanking			
Course Code 0007 Class Format Lecture								General / Elective Academic Credit: 2				
Donartment Advanced			ed Mec	hanical and	Student Grade Adv. 1st			Credit. 2				
Term First Seme					Classes per Week 2		2					
Textbook					EIC, Goal 500 (Kir	ihara); Handouts, Dictionary						
Instructor	eaching Materials Successful Reys to the TOELC, Goal 300 (Rimara), Handouts, Dictionary RAMBO Eric											
Course Objectives												
research r [Course O 1. Develop ideas abou 2. Be able 3. Be able 4. To raise ©: After u	ve overall fesults and bjectives] the Engliut familiar to give preto the score the score understance	I interactin sh commu matters are resentation e a speeche of langua	g with nication nd one is at a manu ge tes ner pe	the audiend on skills, and els specialty: level that is uscript writte its such as T rson, such a	ce. d acquire basic Eng s acceptable at inte en in English that TOEIC as a means	glish proficiency ernational confe is grammatically of measuring yo the general pub	rences corre corre cour ach	derstand a s. oct and logi nievement u can conv	ey your own opinions and			
Rubric												
			_	al Level		Standard Level			Unacceptable Level			
Achievement 1			ver con ide	s acquired E y well to un nvey basic ir as about far d one's spec	Has acquired English proficiency reasonably well to understand and convey basic information and ideas about familiar matters and one's specialty.			Has not acquired English proficiency to understand and convey basic information and ideas about familiar matters and one's specialty.				
Achievement 2			pre can	Can make a smooth presentation at a high level that can be used at international conferences.		Can make a smooth presentation at an acceptable level that can be used at international conferences.		d at	Cannot make a smooth presentation at an acceptable level that can be used at international conferences.			
Achievement 3			leve rea liste	Can fully solve TOEIC 400-point level vocabulary, grammar, reading comprehension, and listening comprehension problems.		Can generally solve TOEIC 400- point level vocabulary, grammar, reading comprehension, and listening comprehension problems.		y, listening	Cannot solve TOEIC 400-point level vocabulary, grammar, reading comprehension, and listening comprehension problems.			
Assigned	d Depart	ment Ob	ojecti	ves								
Teaching	g Metho	d										
General / Specialty: General Areas of study: Foreign languages Basic disciplines: English, English and American literature, linguistics, phonetics Relationship with Advanced Course learning goals: This course aims to learn from the advanced course "(6) Through off-campus training, special ladvanced technology, and participation in academic societies, we will cooperate with the local of understand the importance of seeing things from a global perspective. It is a subject equivalent Relationship with engineer education program: The main goals of learning and education in this "(F) Development of communication ability and presentation ability, F-3: To be able to communication and language for engineers. ". Class outline: Students will be able to make presentations in English while learning expressions and technique frequently used in presentations, and also prepare for the TOEIC test.								us training, special lectures on rate with the local community and a subject equivalent to. nd education in this subject are be able to communicate in sions and techniques that are				
Grade eva			valuati	hod: To be able to express what you want to say in English by using the expressions studied in the he same time, we will use the TOEIC textbook to prepare for taking the TOEIC test. lluation method: 50% weekly exercises (Assignments, quizzes, PowerPoint presentations.), 50% the two regular exams.								
Precautions for taking this course: This course is a "course that requires study outside of class hours". of 45 hours of study is required per credit, including the class hours and study outside of class hours. It study outside of class hours, follow the instructions from the instructor. Course advice: Actively participate in classes and submit assignments within the deadline. Given the custom in which TOEIC is widely accepted as a means of judging English proficiency, have a positive towards taking the TOEIC test. Basic subjects: English IV (4th), Elective English I (4), English V (5), Elective English II (5) Related subjects: Technical English reading (Specialty 1) Attendance advice: Admission after the start of class is considered to be late, and one credit hour will be counted as absent for two late arrivals.									dy outside of class hours. For the deadline. Given the current roficiency, have a positive attitude e English II (5)			
Characte	eristics o	of Class /	Divi	sion in Le	arning							
☑ Active				☐ Aided by ICT		☐ Applicable to Remote Class		note Class	☐ Instructor Professionally Experienced			
Elect	ive s	ubjec	t s			I						
Course I		<u>,</u>										
TI				e	Goals							
	1st Quarter	1st	Course introduction, e-learning and explanation. TOEIC Unit 1			TOEIC	Understand the goals and method of the course. Effective TOEIC practice.					

		2nd	Describing compa etc.) TOEIC Unit 1	ny profiles (produ	ıcts, sales,	Understand company profiles. Effective TOEIC practice.			
		3rd	Quiz; Researching TOEIC Unit 2	a company and	products.	Understand how to research a company. Effective TOEIC practice.			
		4th	Making visual aids of profit. TOEIC U	for PPT-1 Under nit 2	stand the role	Can make good visual aids. Understand profit. Effective TOEIC practice.			
		5th	PPT-1 corrections TOEIC Unit 3	, practice.		Can deliver the presentation smoothly. Effective TOEIC practice.			
		6th	Deliver PPT-1			Deliver the presentation smoothly, use visual aids effectively.			
		7th	Summary and pre	paration for the r	nidterm exam.	Know all the vocabulary and grammar from the TOEIC lessons; Explain PPT-1 in writing.			
		8th	Midterm exam						
		9th	Check answers ar Midterm exam. To		es from the	Learn from mistakes on the Midterm exam. Effective TOEIC practice.			
		10th	Select and researd TOEIC Unit 5	ch a new compan	у.	Conduct effective research. Effective TOEIC practice.			
		11th	Research the com TOEIC Unit 6	pany's foreign op	erations,	п			
	2 4	12th	PPT-2 corrections TOEIC Unit 7	, practice.		Can deliver the presentation smoothly. Effective TOEIC practice.			
	2nd Quarte	13th	Deliver PPT-2			Deliver the presentation smoothly, answer questions effectively.			
		14th	Summary and pre TOEIC Unit 7	pare for the Fina	l exam.	Know all the vocabulary and grammar from the TOEIC lessons; Explain PPT-2 in writing.			
		15th	(Final exam)				•		
		16th	Check answers ar Midterm exam. Su strategies.			Learn from mistakes on the Midterm exam. Plan for future English learning.			
Evaluati	ion Me	ethod and	Weight (%)						
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal	ubtotal 50		30	0	0	0	20	100	
Basic Proficiency		50	30	0	0	0	20	100	
Specialized Proficiency		0	0	0	0	0	0	0	
Cross Area Proficiency		0	0	0	0	0	0	0	