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| Tsuyama College | | Year | 2021 | | Course Title | Theory of International Culture |
| Course Information | | | | | | |
| Course Code | 0008 | | Course Category | General / Elective | | |
| Class Format | Lecture | | Credits | Academic Credit: 2 | | |
| Department | Advanced Mechanical and Control System Engineering Course | | Student Grade | Adv. 1st | | |
| Term | First Semester | | Classes per Week | 2 | | |
| Textbook and/or Teaching Materials | Textbooks : "No Text.(Use Printed) Reference Book:"ChuugokugoGakusu and Ibunkarikai Handbook"(Alc) | | | | | |
| Instructor | SUGIYAMA Akira | | | | | |
| Course Objectives | | | | | | |
| Learning purposes : I abandon cultural prejudice and will wear the ability that can contribute to interchange in the daytime that will develop more in future.. | | | | | | |
| Course Objectives : 1. I understand the side unlike Japan of the China society. ◎ 2. I understand existence of other culture and wear a viewpoint to permit it again. 3. I can explain a claim, a thought of the self logically. | | | | | | |
| Rubric | | | | | | |
| | Excellent | | Good | | Acceptable | Not acceptable |
| Achievement 1 | I understand culture unlike oneself and I permit it and can have the cooperation with it, a commensal heart.. | | I understand culture unlike oneself and I permit it and can do it. | | I understand culture unlike oneself and I permit it and can do it. | I understand culture unlike oneself and cannot permit it |
| Achievement 2 | understand culture of neighboring country China, social circumstances and can think about the Japanese and Japanese thought, action that you should adopt. | | Through a comparison with Japan, I can understand culture of neighboring country China, social circumstances. | | Through a comparison with Japan, I can understand culture of neighboring country China, social circumstances. | I cannot understand culture of neighboring country China, social circumstances. |
| Achievement 3 | I can describe a claim, a thought of the self with passion and persuasive power. | | I can describe a claim, a thought of the self with passion. | | I can describe a claim, a thought of the self with passion. | I cannot describe a claim, a thought of the self well. |
| Assigned Department Objectives | | | | | | |
| Teaching Method | | | | | | |
| Outline | General or Specialized : General Field of learning : Foreign culture Foundational academic disciplines : Chinese/Oriental History/Chinese Philosophy/Chinese Literature Relationship with Educational Objectives : This class is equivalent to "(6) By attending off-campus training, special lectures on advanced technology, study groups, etc., and also by coordinating with the regional community, students come to understand the importance of a global perspective." Relationship with JABEE programs : The main goal of learning / education in this class is "(B) B-2", also "B-1" is involved. Course outline : The summary of the class: I comment on modern circumstances in China with traditional Chinese culture. I give the problem book appropriately. | | | | | |
| Style | Course method : The method of the class: I concentrate 15 weeks in first piriod. In one class, I lecture with one theme in conjunction with the Chinese culture. The examination enforces twice of examining it in the middle examination and term end. I am going to impose two reports. Grade evaluation method : 70% of results of two times of examinations assume it 30% of specific gravity by two problem reports. I can wear a viewpoint the problem report understands Chinese and China society how long and to permit sense of values different from oneself how, and it is just in a point of reference. | | | | | |

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| Notice | <p>Precautions on the enrollment : This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.</p> <p>Course advice : Paying attention to news about China and Taiwan as preparations learning to perform beforehand. In addition, you understand the point well, and attend it to receive the authorization of the bachelor as it is a necessary lecture..</p> <p>Foundational subjects : World History (1st year), Politics and Economy (2nd), a Theory of Cross-cultural Society I (4th) Related subjects : Practice on International Communication (Advanced 1st year), Social Sciences (Advanced 2nd)</p> <p>Attendance advice : It is important to pay interest to the news and news such as a newspaper or TV to be always related to China. If tardy time is over 20 minutes, I assume it lack section handling.</p> |
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Characteristics of Class / Division in Learning

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| <input type="checkbox"/> Active Learning | <input type="checkbox"/> Aided by ICT | <input checked="" type="checkbox"/> Applicable to Remote Class | <input type="checkbox"/> Instructor Professionally Experienced |
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E l e c t i v e s u b j e c t s

Course Plan

| | | | Theme | Goals |
|--------------|-------------|------|--|--|
| 1st Semester | 1st Quarter | 1st | Why do yo learn China? | I understand the need of the Pekingology. |
| | | 2nd | Geography and language, race | I understand Chinese geography and language, race. |
| | | 3rd | The postwar history and Cultural Revolution of China | I understand Chinese history of after the war and the actual situation of the Cultural Revolution. |
| | | 4th | The national consciousness and principle of whole families | I understand the Chinese national consciousness and whole families principles. |
| | | 5th | Sinocentrism, Confucianism and Doke | I understand Sinocentrism, Confucianism and Doke. |
| | | 6th | Ethical view that human nature is basically evil, the view of human nature as fundamentally good, historical perspective | I understand ethical view that human nature is basically evil and the view of human nature as fundamentally good and a Chinese historical perspective. |
| | | 7th | mid-term test | I confirm the understanding degree of conventional learning contents. |
| | | 8th | Return and commentary of the midterm examination | I supplement an insufficient part of the past learning understanding. |
| | 2nd Quarter | 9th | One-child policy and the issue of aging | I understand the one-child policy and issue of aging in China. I subscribe to references and make a problem report. |
| | | 10th | Social polarization | I understand the difference problem that the China society has. |
| | | 11th | Taiwan and Hong Kong | I understand history and situation of Hong Kong and Taiwan. |
| | | 12th | environmental destruction | I understand an environmental problem of China. |
| | | 13th | Counterfeit brand | I understand counterfeit brand in China, the issue of violation of trademark. |
| | | 14th | The present of the Chinese company Subscription of references, making of the problem report | I understand in particular the current situation of the Chinese national enterprise. I subscribe to references and make a problem report. |
| | | 15th | Term-end examination | I confirm the understanding degree of conventional learning contents. |
| | | 16th | Return and commentary of the term-end examination | I supplement an insufficient part of the past learning understanding. |

Evaluation Method and Weight (%)

| | Examination | Problem report | Assginment | Quiz | Total |
|-------------------------|-------------|----------------|------------|------|-------|
| Subtotal | 70 | 30 | 0 | 0 | 100 |
| Basic Proficiency | 70 | 30 | 0 | 0 | 100 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 |