Tsuyama College				Year			Course	Practical English II			
					Title			Fractical English II			
Course Co		0026				Course Categor	n/	Conoral	/ Elective		
Class Format Lecture						Credits Academic		·			
			ed Me	chanical and	Control System	Student Grade					
Term First Seme						Classes per Week 2		2			
Toythook and/or					eic, Goal 500; Har						
Instructor	iateriais	RAMBO	Fric								
Course C	biectiv										
research re [Course Ob 1. Develop ideas about 2. Be able 3. To raise After unin an easy-	verall Engesults and ojectives] the Engli t familiar to give prother score derstandi	I interaction I sh commu I matters are resentation as of langual and the oth	g with micat and on as at a ge te	h the audiendion skills and e's specialty a level that is sts such as Terson, such a	ce. acquire basic Eng appropriate for ir	ulish proficiency nternational conf of measuring you he general publi	to undeference our ach	erstand and es. nievement can conve	ev your own opinions and thoughts		
Rubric			1								
				eal Level		Standard Level Has acquired gererally well		v woll	Unacceptable Level		
Achievement 1			pr co ide	oficiency to univey basic in	rery well English understand and offormation and miliar matters cialty.	English proficiency to understand and convey basic information and ideas about familiar matters and one's specialty.		, ey basic s about	Has not acquired English proficiency to understand and convey basic information and ideas about familiar matters and one's specialty.		
Achievement 2			pr	as acquired s esentation sl ternational co	kills in English for	Has generally a presentation sk international co	skills in Enalish for l		Has not acquired sufficient presentation skills in English for international conferences.		
Achievement 3				cabulary, gra	IC 450-point level ammar, reading n, and listening n problems.	Can generally solve TOEIC 450- point level vocabulary, grammar, reading comprehension, and listening comprehension problems.		/, listenina	 Cannot solve TOEIC 450-point level vocabulary, grammar, reading comprehension, and listening comprehension problems. 		
Assigned	Depart	ment Ob	oject	ives							
Teaching	Metho	d									
Basic disci Relationsh The purpo while coor technolog Relationsh "(F) Devel English, w Class outli Students v			sciplir ship v pose ordin ogy, a ship v elopr whic stline:	specialized / learning fields: general / foreign languages iplines: English, English and American literature, linguistics, phonetics nip with advanced course learning goals: ose of this course is "(6) Understanding the importance of seeing things from a global perspective rdinating with the local community through off-campus training, special lectures on advanced y, and participation in academic societies." nip with engineer education program: The main goals of learning and education in this subject are lopment of communication ability and presentation ability, F-3: To be able to communicate in which is an essential foreign language for engineers. ". ine: will be able to make presentations in English while learning expressions and techniques that are wised in presentations, and also prepare for the TOEIC test.							
			Class method: To be able to express what you want to say in English by using the expressions studied in the class. At the same time, we will use the TOEIC textbook to prepare for taking the TOEIC test.								
Style	Style		Grade evaluation method: Weekly exercises (assignments, quizzes, PowerPoint presentation.) 50%, and the results of two regular examinations 50%.								
Precautic of 45 hor study ou Course a current seath of the Basic sul (Special Related seath of the Basic sul (Attendar)			ons fours outside advice situat toward bject. 1) subject and subj	ns for taking this course: This course is a "course that requires study outside of class hours". A total irs of study is required per credit, including the class hours and study outside of class hours. For side of class hours, follow the instructions from the instructor. dvice: Actively participate in the class and submit the assignments within the deadline. Given the tuation in which TOEIC is widely accepted as a means of judging English proficiency, have a positive owards taking the TOEIC test. jects: English IV (4th), Elective English I (4), English V (5), Elective English II (5), Practical English I (1) ubjects: Technical English reading (Specialty 1)							
Characta	rictics			wo late arriva							
Characteristics of Class / □ ✓ Active Learning							e to Remote Class				
		ubica		, acc by IC			.5 ((()))	.500 01055	Experienced		
Elect Course P		ubjec	ιS								
Course P	iaii		Ther	ne		Goals					
1st	1st Quarter	1st	Course introduction, e-learning, TO method.			EIC study					
Semeste r		2nd	Writi		Curriculum Vitae (CV) in English. Understand the structure and purpose of the C Effective TOEIC practice.						

		3rd	Writing about you TOEIC Unit 8	ır background ex	perience.	Good explanation with correct grammar. Effective TOEIC practice.				
		4th	Writing about you TOEIC Unit 9	ır skills.		п				
		5th	Writing about you TOEIC Unit 9	ır work experiend	ce and interests.	n .				
			Submit your CV; English.	Conduct a job int	erview in	Write a well-explained and correct CV; Give good answers in the job interview.				
		7th	Prepare for the M	idterm Exam		Know all the vocabulary and grammar for the TOEIC units; Explain your CV in writing.				
		8th	Midterm Exam							
		9th	Return Midterm E TOEIC Unit 10	xam and correct	mistakes.	Learn from mistakes. Effective TOEIC practice.				
		10th	Start PPT about " TOEIC Unit 10	My Current Resea	arch".	Good explanation with correct grammar. Effective TOEIC practice.				
		11th	Explain research TOEIC Unit 11	topic and goals.		n .				
	2nd	12th	Explain research TOEIC Unit 11	method and equi	pment.	п				
	Quarte	r 13th	Explain results ar TOEIC Unit 12	d who would use	your research.	п				
		14th	Prepare for the Fi	nal Exam.		Know all the vocabulary and grammar for the TOEIC units; Explain your "Current Research" in writing.				
		15th	Final Examination	1						
		16th	Return Final Exar Summary of Engl			Learn from mistakes. Plan for future English learning.				
Evaluation	on Me	thod and	Weight (%)							
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal	!	50	30	0	0	0	20	100		
Basic Proficiency	, !	50	30	0	0	0	20	100		
Specialized Proficiency)	0	0	0	0	0	0		
Cross Area Proficiency)	0	0	0	0	0	0		