Tsuyama Co	ollege	Year	2021			Course Title	Metho Exper	Methods of Scientific Experiments		
Course Information										
Course Code	ourse Code 0001				Course Category Spe			pecialized / Elective		
Class Format	Lecture	Lecture			Credits		Acader	Academic Credit: 2		
Department	Advanced Electronics and Information			n	Student Grade		Adv. 1	Adv. 1st		
Term	First Semester				Classes per Week 2					
Textbook and/or Teaching Materials	Textbooks : Introduction to the Daguchi Method" by Kazuo Tatebayashi (JUSE)									
Instructor	YAMAGUCHI Daizo,KAWAI Masahiro									
Course Objectives										
Learning purposes : Students will learn about the Taguchi Method, a technique developed from the Design of Experiments, in order to be able to carry out appropriate and reliable experiments and develop techniques.										
Course Objectives : 1. Understand the role and concept of parameter design and be able to explain the procedure. 2. Understand the concept and explain the procedure of parameter design of dynamic characteristics. 3. To understand the parameter design in the technology development stage.										
Rubric										
	Excellen	Excellent		Good		Acceptable			Not acceptable	
Achievement 1	Underst concept design a explain	Understand the role and concept of parameter design and be able to explain the procedure.		Understand the role and concept of parameter design and its procedures.		Unde conce desig from	Understand the role and concept of parameter design and its procedures from the material.		Not reached the left column.	
Achievement 2	Underst of parar dynamic and be a the proc	Understand the concept of parameter design of dynamic characteristics and be able to explain the procedure.		Understand the concept and procedure of parameter design of dynamic characteristics.		Understand the concept and procedure of parameter design of dynamic characteristics by looking at the material.		concept of in of teristics e	Not reached the left column.	
Achievement 3	Underst parame technolo phase.	Understand the parameter design in the technology development phase.			Understand the design of parameters at the technology development stage by looking at the material.		Understand, with the advice of a supervisor, the design of parameters in the technological development phase, looking at the material.		Not reached the left column.	
Assigned Departr	nent Obiec	tives	•				2			
Teaching Method										
General or Specialized : Specialized										
Outline	Field of learning : Basic and Common Natural Sciences									
	Foundational academic disciplines :									
	Relationship with Educational Objectives : This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities".									
	Relationship with JABEE programs : The main goals of learning / education in this class are "(A), A-1, also "A-2" and "A-3" is involved.									
	Course outline : In the natural sciences, where demonstration and reproducibility are important, experimentation is one of the most important means of natural cognition. In this course, students will learn about the Taguchi Method, a technique that evolved from the Design of Experiments method, in order to be able to carry out appropriate and reliable experiments and to develop techniques.									
	Course method : Lectures will be based on the textbook. Exercises will be given on the computer as students progress to deepen their understanding.									
Style	Grade evaluation method : (1) Distribution of marks: Examination (report method) 100%. (2) Evaluation criteria: Students will be evaluated on the basis of their basic content and understanding of the items listed in the achievement objectives and their basic application. 60 points or more is a passing score.									
	(3) Re-examination: Students who score less than 60 points will be re-examined if the teacher deems it necessary.									

			Precautions on the enrollment : In addition to the 15 credit hours per credit, students are required to study 30 credit hours. Students are expected to follow the instructions of their teachers regarding these studies.										
			Course advice : Students are expected to take an active role in acquiring knowledge in a wide range of fields, including some that are not their own. It is essential that students prepare for the course by studying and reviewing, and that they maintain an interest in technological development and quality control.										
Notice			Foundatio	Foundational subjects : Experiments and graduation theses in the department (2nd-5th years).									
		Related s Special Electronic Control S (1st).	elated subjects : Special Study on Mechanical and Control Systems Engineering I, II (1st and 2nd year), Special Study on ectronic and Information Systems Engineering I, II (1st and 2nd), Special Experiment on Mechanical and antrol Systems Engineering (1st), Special Experiment on Electronic and Information Systems Engineering st).										
Attendance advice : In the lectures, various examples of case studies will be given so that students ca how to think about them. Late arrival after 15 minutes from the start of a credit hour will result in an from class.									dents can learn Ilt in an absence				
Characteristics of Class / Division in Learning													
☑ Active	Learnir	g		Aided by ICT Applicable to Remote Class									
Elect	<u>ive</u> Don	s u	ıbjec	ts									
				Theme			Goals						
1st Qua Semeste r 2nc Qua		1	st (Guidance, Chap1 s	system and stabil Assignment (1)	ity (Study Chap1)	To be able to understand engineered systems.						
		2	nd (Chap2 Introduction	n to Parameter D Assignment (2)	esign 1 (Study Chap2)	Be able to understand the role, concepts and procedures of parameter design.						
		3	rd (Chap2 Introduction to Parameter Design 2 (Study outside class time: Assignment (2) Chap2) Be able to understand examples of desirable parameter design.									
		4	th d	Chap3 Parameter o characteristics 1 (S Assignment (3) Ch	design of dynami Study outside clas Iap3)	concept and procedure of of dynamic characteristics.							
	uarte	r 5	th (Chap3 Design of ki outside class time:	inetic parameters Assignment (3)	s 2 (Study Chap3)	Be able to understand the types of dynamic characteristics and how to calculate the signal-to-noise ratio.						
		6	th d	Chap 4: Parameter development phase Assignment (4) Ch	r design in the te e 1 (Study outsic iap 4)	chnology le class time:	Be able to understand the design of parameters by objective function and technical means.						
		7	th c	Chap 4: Parameter development phase Assignment (4) Ch	r design in the te e 2 (Study outsid ap 4)	chnology le class time:	Be able to understand examples of parameter design with basic functions.						
		8	th 1	1st semester mid-term exam									
		9	th d	Chap5 Parameter design for nonlinear systems, Chap6 Parameter design when input/output cannot be measured (Study outside class time: Assignment (5 and 6) Chap5 and 6) Be able to understand an e is to have a non-linear relation inputs and outputs. Under design using the dynamic method.					e where the goal b between he parameter hal window				
		1	Oth c	Chap7 Designing p output cannot be r ime: Assignment	arameters when neasured (Study (7) Chap7)	input and outside class	Be able to understand software debugging using orthogonal tables.						
	Jand	1	1th	Chap8 Loss function and its use 1 (Study outside lass time: Assignment (8) Chap8)Be able to understand the tole systems using loss functions.					ce design of				
	Quarte	r 1	2th	Chap8 Loss functio	on and its use 2 (ment (8) Chap8)	Study outside	Be able to understand the loss functions of the lesirability and desirability characteristics.						
		1	3th	Chap9 MT System 1 (Study outside class time: Assignment (9) Chap9) Be able to understand the concept and technic challenges of anomaly determination.									
		1	4th	Chap9 MT System 2 (Study outside class time: Assignment (9) Chap9) Be able to understand the use of Mahara's b									
		1	5th F	Chap10 Taguchi Method and Development Process Reform (Study outside class time: Assignment (10) Chap10) Explain the problems with current development Chap10 Taguchi Method									
		1	6th S	Summary									
Evaluation Method and Weight (%)													
Exan (Rep		Exam (Repo	nination ort)	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total				
Subtotal 100		100		0	0	0	0	0	100				
Basic Proficienc	у	50		0	0	0	0	0	50				
Specialized Proficiency 50		50		0	0	0	0	0	50				
Cross Area Proficiency 0		D		0	0	0	0	0	0				