Tsuyama College		Year 2021					Course Title	ourse Basic Practice in Title Information Processing II				
Course Information												
Course Code	0014	Course Category		Specializ	Specialized / Elective							
Class Format	Lecture			Credits		School Credit: 1						
Department	Advanced Electronics and Information System Engineering Course				Student Grade		Adv. 1st					
Term	Second Sem	ester		Classes per V	er Week 2							
Textbook and/or Teaching Materials												
Instructor	TAKETANI Hisashi											
Course Objectives												
Learning purposes : A basis of a system of UNIX and the command and a shell script are acquired. Beginner's course acquisition of Visio (figure making software with the high function) Course Objectives : 1. The student can acquire a basis of UNIX and utilize programing environment for a problem solution.												
3. An electric circuit a	ze numerical and a network	formula proce figure can be	essing e mad) software an le in Visio.	ia pnysicai sin	nulation	software.					
Rubric												
	Excellen	Excellent		Good		Acceptable			Not acceptable			
Achievement 1	The UNI can be p a proble	The UNIX environment can be put to good use in a problem solution.		The student can acquire a basis of UNIX and utilize programing environment.		The student can use programing environment on UNIX.		ise onment	The student dose not reach the following.			
Achievement 2	The stud appropr do a pro	The student can utilize appropriate software and do a problem solution.		The A student can utilize numerical formula processing software and physical simulation software.		The student can use numerical formula processing software and physical simulation software.		use a ire and n	The student dose not reach the following.			
Achievement 3	The stue VISIO fo solution	The student can utilize VISIO for each problem solution.		The student can draw an T electric circuit and a b network figure using n VISIO.		The student can draw basic electric circuit and network figure using VISIO.		Iraw uit and ing	The student dose not reach the following.			
Assigned Departr	nent Objec	tives										
Teaching Method	-											
Outline	General or Specialized : Specialized Field of learning : Information, measurement and control Foundational academic disciplines : Overall territory/ informatics/ computer system network Relationship with Educational Objectives : This class is equivalent to "(2) Knowledge of specialized field technology is acquired and the ability which can											
	be utilized for a design of a machine and a system, a policy and practical use is learned". Relationship with JABEE programs : The main goal of learning / education in this class is "(C) and (C-1)", also "(A-1) and (C-2)"is involved.											
	Course outline : The computer literacy ability learned in Basic practice I in Information Processing or Applied practice I in Information Processing is understood about a system of the UNIX which becomes a basis of a computer technology higher the one in a place of learning and a study and the technology with the basic command as a basis. It's also learned about a shell script.											
Style	Course method : The student maneuvers by a PC in the application seminar room in an overall information center mainly.											
	Grade evaluation method : The understanding and the accomplishment which face each problem (report and work), 80% and announcement 20%											
Notice	Precautions on the enrollment : This class is "subject which requires learning in schooltime outside". Learning for 45 hours is needed per a semester hour together with learning outside the schooltime concerned and the schooltime. Follow directions of a teacher in charge about learning in schooltime outside.											
	Course advice : 1. Review the contents of I or Basic Practice I in Information Processing and Applied practice I in Information Processing as the learning of preparations performed beforehand. 2. Even if it's taken, which can be taken in the first term, Basic Practice I in Information Processing and or Applied practice I in Information Processing.											
	Foundational subjects : Basic Practice I in Information Processing and or Applied practice I in Information Processing.											
	Attendance advice : When it's within class starting for 20 minutes, it's made lateness and 1 deficit is done with the department by 3 times of lateness.											
Characteristics of Class / Division in Learning												
Active Learning		Aided by IC	Т		Applicable	e to Ren	note Class	Instant	structor Professionally			
Course Plan												

				Theme			Goals			
2nd Semeste r 4		1	st	Guidance						
		2	nd	Numerical formula	processing soft	"maxima"	Numerical formula processing soft "maxima"			
	24	3	rd	Numerical formula Equation, simultar differential and int	a processing by "ineous equation, processing by "ineous equation, program calculus	maxima" procession and	Numerical formula processing by "maxima" Equation, simultaneous equation, procession and differential and integral calculus			
	Ouarte	r 4	th	Physical simulatio	n by "Phun" (1)		Physical simulation by "Phun"			
		5	ith	Physical simulatio	n by "Phun" (2)		Physical simulation by "Phun"			
		6	ith	Presentation of Ph	ysical simulation	object	Presentation of Physical simulation object			
		7	'th	CentoOS guide			CentoOS guide			
		8	th	Environmental im	provement on Ce	ntoOS	Environmental improvement on CentoOS			
		9	th	C programming or	n CentoOS (1)		C programming on CentoOS			
		1	0th	C programming or	n CentoOS (2)		C programming on CentoOS			
		1	1th	C programming or	n CentoOS (3)		C programming on CentoOS			
	4th	1	2th	Basic knowledge a	about Unix, job co	ontrol and shell	Basic knowledge about Unix, job control and shell			
	Quarte	r 1	3th	File system and be	ehavior of all kinc	ls' command	File system and behavior of all kinds' command			
		1	4th	Shell programmin	g on CentoOS		Shell programming on CentoOS			
		1	5th	File operation by s	shell		File operation by shell			
		1	6th	Basic operation of	Visio		Basic operation of Visio			
Evaluati	ion Me	tho	d and V	Veight (%)						
		Exan	nination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal		0		20	0	0	80	0	100	
Basic Proficiency		0		0	0	0	0	0	0	
Specialized Proficiency		0		20	0	0	80	0	100	
Cross Area Proficiency		0		0	0	0	0	0	0	