Tsuyama C	ollege	Year	2022		Course Title	Special Lecture on Information Systems			
Course Information									
Course Code	0017			Course Category	Specializ	Specialized / Elective			
Class Format	Lecture			Credits	Academ	Academic Credit: 2			
Department	Advanced Electronics and Information System Engineering Course		Student Grade	Adv. 1st	Adv. 1st				
Term	First Semester		Classes per Weel	< 2	2				
Textbook and/or Teaching Materials	Teaching Materials: books, online resources and so on that the students find								
Instructor	ONISHI Atsushi								
Course Objective	20		·			·			

Learning purposes

Improving skill to utilize information and the information systems appropriately and safely by understanding the structure of the familiar information systems.

Course objectives

To investigate the given probrem and to explain findings clearly
 To understand what another students explained and to utilize them appropriately
 To explain the picture of the information system what the students use and to utilize it appropriately

Rubric

Rabite								
	Excellent	Good	Acceptable	Not acceptable				
Achievement 1	The student can investigate the given problem without an error, and he can announce findings at the time when it was appointed.	The student can investigate the given problem with help of another students, and he can finally announce findings enough.	The student can conduct the minimum investigation about the given problem and explain findings.	The student can't conduct the minimum investigation about the given problem or he can't announce the minimum.				
Achievement 2	The student attend the announcement of other students and he can ask appropriate questions and he can utilize their announcement for own investigation.	The student attend the announcement of other students and he can utilize their announcement for own investigation.	in conflict with	The student can't do the announcement that is not in conflict with announcement of other students.				
Achievement 3	The student can investigate the designated information system exhaustively.	The student can investigate the designated information system enough.	The student can conduct the minimum investigation about the designated information system.	The student can't investigate the minimum about the designated information system.				

Assigned Department Objectives

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General or Specialized: Specialized

Field of learning: Information·Control, Information System·Programming·Network

Foundational academic disciplines: Information Science, Computer Engineering and related fields / Comupter system-related, Information network-related

Relationship with Educational Objectives:

Outline

Style

This class is equivalent to "(2) Acquire the specialized technical knowledge about electronics, information control and acquire the skill to utilize these knowledge to design, manufacture and application of machinery or some system"

Relationship with JABEE programs : The main goal of learning / education in this class are "(A), A-1", also "B-1" is involved.

The information system is aggregate of a lot of techniques and it is related to the scene of every learning. This class treats a technique to build such a complicated information system appropriately and a basic way of thinking to utilize a information system.

The students don't hear the lecture that the teacher performs but investigate the designated problems about some information system based on own leaning and announce findings. And the students deepen understanding by summarizing these findings in a report. The reports are shared among the students. The examples of the problem are as follows.

The component of the PC and expansion method of PC function The peripheral device of the PC and standard for the connection

The duty of the operating system and the characteristic of each operating system
The trends of VR, AR, MR system
The personal identification method
The trends of the cloud service The trends of the computer security

Grade evaluation method:

Aggressiveness for the investigation and the announcement (50%) + Reports (50%)

Precautions on the enrollment: This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours. Cource advice: As a preparatory study, the students are required to review the learning about computers that the students have gotten previously. And the students should pay attention to news about information-oriented society. The student shuld teach own charge for other students with every effort. Fundational subjects: Information Literacy(1st year), Introduction to Computers(3rd), Computer System(5th)
Related subjects : Computer System Engineering(Advanced Cource 1st) Notice Attendance advice When the student is absent, he should share the missing contents with other students, because the student is required to hear the all announcement of other students. If absence is over four hours, the students are assigned to the examination to check whether they share the missing contents. If the examination is failure, all report will not be accepted.

If the student is late for the role call, he will be treated as a latecomer. The teacher considers that the student was absent once when late twice. In this class, it is required for every communication to use the computer network. The student should contact the teacher if he has any question. The students should be always conscious of connection with own information system while hearing the class. Characteristics of Class / Division in Learning Instructor Professionally Active Learning □ Aided by ICT □ Applicable to Remote Class Experienced Elective subjects Course Plan Theme Goals Guidance, Investigation and Report generation 1st Selection of the own problem Completion of the 1st announcement of the Explanation of the investigation contents and 2nd precedent group Q&A, Investigation and Report generation Explanation of the investigation contents and Completion of the 1st announcement of the rear 3rd Q&A, Investigation and Report generation aroup Explanation of the investigation contents and Completion of the 2nd announcement of the 4th Q&A, Investigation and Report generation precedent group 1st Quarter Explanation of the investigation contents and Completion of the 2nd announcement of the rear 5th Q&A, Investigation and Report generation group Explanation of the investigation contents and Completion of the 3rd announcement of the 6th Q&A, Investigation and Report generation precedent group Explanation of the investigation contents and Completion of the 3rd announcement of the rear 7th Q&A, Investigation and Report generation Completion of the 4th announcement of the Explanation of the investigation contents and 8th Q&A, Investigation and Report generation precedent group 1st Explanation of the investigation contents and Completion of the 4th announcement of the rear Semeste 9th Q&A, Investigation and Report generation group Explanation of the investigation contents and Completion of the 5th announcement of the 10th Q&A, Investigation and Report generation precedent group Completion of the 5th announcement of the rear Explanation of the investigation contents and 11th group Q&A, Investigation and Report generation Explanation of the investigation contents and Completion of the final announcement of the 12th Q&A, Investigation and Report generation precedent group 2nd Quarter Explanation of the investigation contents and Completion of the final announcement of the rear 13th Q&A, Investigation and Report generation aroub Explanation of the investigation contents and 14th Confirmation of the design about the final report Q&A, Investigation and Final report generation Confirmation of the process about the final report, Explanation of the investigation contents and 15th Carring out the confirmation examination Q&A, Investigation and Final report generation Completion of the collection of the reports, results 16th Summary, supplementary, commentary confirmation Evaluation Method and Weight (%) Mutual **Evaluations** Examination Presentation Behavior Report Other Total hetween students Subtotal 0 50 0 0 50 0 100 Basic 0 0 0 0 0 0 0 Proficiency Specialized 0 25 0 0 25 0 50 Proficiency Cross Area 0 25 0 0 25 0 50 Proficiency