

Tsuyama College		Year	2022	Course Title	地域・国際交流Ⅱ
Course Information					
Course Code	0056		Course Category	General / Elective	
Class Format	Skill		Credits	School Credit: 1	
Department	Department of Computer and Information Engineering		Student Grade	5th	
Term	Year-round		Classes per Week	1	
Textbook and/or Teaching Materials					
Instructor	KATORI Shigetaka,YAMAGUCHI Daizo				
Course Objectives					
Objective: To learn how to proactively plan and implement regional and international exchanges, to think dispassionately about the current situation in the region and other countries, and to learn how to live socially as a person in the future. In order to reach the goal 1. To understand the realities of local and international society, and to acquire social and international awareness. 2. Through experiences in other countries and societies, understand the economy, culture, politics, and social issues there, and develop attitudes and knowledge as individuals and engineers who can live actively in Japan and international society.					
Rubric					
	Ideal Level	Standard Level	acceptable Level	Unacceptable Level	
Achievement 1	Students can actively engage in pre-study and problems, and understand their intentions.	Can actively engage in pre-study and assignments	Be able to work on a given pre-study assignment.	Unable to learn or take assignments in advance.	
Achievement 2	Students who encounter an accident during an activity can resolve it in their own way.	If a student encounters an accident during an activity, he/she can take the advice of the surroundings, understand its meaning, and solve it.	If a student encounters an accident during an activity, he or she can take the advice of the surroundings and resolve it.	If a student encounters an accident during an activity, ask the people around him or her for help and do not try to resolve it himself.	
Achievement 3	Be able to actively interact and understand each other with the local community and local students.	Actively interact with the local community and local students.	Try to interact with the local community and local students.	Can not try to interact with the local community or local students.	
Assigned Department Objectives					
Teaching Method					
Outline	<p>"General and professional: General The Field of Learning: International Understanding</p> <p>Basic academic fields: World history, geography, English, Japanese</p> <p>Related to the Departmental Learning Goals: This course corresponds to the general subject learning goal ""(5) acquire a wide range of education to develop international human resources"".</p> <p>Relation to the engineering education program: The goal of learning and educational ate this subject is ""(B) fostering humanity from a global perspective, B-2: understanding and explaining the differences in diverse historical views, cultures, and customs on the earth"".</p> <p>Outline of the class: Systematically participate in local social and international exchange activities and submit a report on exchange activities."</p>				
Style	<p>"Teaching methods: Create individual plans and work accordingly. Specific exchange activities are in accordance with the programs of the exchange organizations. Create and submit a report after the activity.</p> <p>Performance evaluation method: The contribution to the activity, understanding, etc. are judged by the report, and it is evaluated by 100 points. Those who pass the examination must apply to the faculty member in charge and apply for credits to the Board of Education by the last day of the end-of-school examination. The Board of Teachers deliberates credit recognition and evaluates it by pass/fail. If you have acquired only Regional and International Exchange II, you will be recognized as a regional international exchange I and II credit."</p>				
Notice	<p>"Note: The faculty member in charge must be determined by the appropriate time of the previous year in which this course is to be taken, and the faculty member in charge must submit an exchange plan and obtain their consent. After that, submit necessary documents such as application for elective courses and exchange applications by the prescribed date. However, it is possible to apply for exchange in Singapore even after the new fiscal year. Details such as the decision of the above-mentioned faculty member and the timing of the submission of various documents will be directed by posting, etc.</p> <p>Advice on course: It is necessary to actively engage in your own activities.</p> <p>Basic subjects: Japanese in general, society in general, language in general Related subjects: Japanese in general, society in general, language in general</p> <p>Advice: Exchange activities must be carried out during a specified period of time, so check whether they are for the appropriate period. And, all expenses necessary for the exchange activity are, in principle, all expenses are owned by one's own expense.</p>				
Characteristics of Class / Division in Learning					
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input type="checkbox"/> Applicable to Remote Class	
				<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan					

			Theme	Goals
1st Semester	1st Quarter	1st	Guidance (regarding the purpose of training, etc.)	The purpose of the training can be explained.
		2nd	Guidance (regarding overseas safety information, etc.)	Understands overseas safety information, and can predict danger.
		3rd	Explanation of documents, procedures, etc.	Understand the procedure.
		4th	Explanation of documents, procedures, etc.	Can prepare documents for the procedure.
		5th	"Exchange activities Day 1 (up to 8 hours for a total of 52 hours or more)"	start exchange activities.
		6th	Exchange Activities Day 1	Safety is paid attention, and exchange activities can be started.
		7th	Exchange Activities Day 1	Safety is paid attention, and exchange activities can be started.
		8th	Exchange Activities Day 1	Safety is paid attention, and exchange activities can be started.
	2nd Quarter	9th	Exchange Activities Day 1	Safety is paid attention, and exchange activities can be started.
		10th	Exchange Activities Day 2	Safety is paid attention, and exchange activities can be started.
		11th	Exchange Activities Day 2	Can engage in exchange activities with basic instructions.
		12th	Exchange Activities Day 2	Can engage in exchange activities with basic instructions.
		13th	Exchange Activities Day 2	Can engage in exchange activities with basic instructions.
		14th	Exchange Activities Day 2	Can engage in exchange activities with basic instructions.
		15th	Examination period	
		16th	Exchange Activities Day 2	Can engage in exchange activities with basic instructions.
2nd Semester	3rd Quarter	1st	Exchange Activities Day 3	Can actively engage in exchange activities by keeping in touch with the exchange destinations.
		2nd	Exchange Activities Day 3	Can actively engage in exchange activities by keeping in touch with the exchange destinations.
		3rd	Exchange Activities Day 3	Can actively engage in exchange activities by keeping in touch with the exchange destinations.
		4th	Exchange Activities Day 3	Can actively engage in exchange activities by keeping in touch with the exchange destinations.
		5th	Exchange Activities Day 3	Can actively engage in exchange activities by keeping in touch with the exchange destinations.
		6th	Exchange Activities Day 4	The results of the exchange activities can be summarized.
		7th	Exchange Activities Day 4	The results of the exchange activities can be summarized.
		8th	Exchange Activities Day 4	The results of the exchange activities can be summarized.
	4th Quarter	9th	Exchange Activities Day 4	The results of the exchange activities can be summarized.
		10th	Exchange Activities Day 4	The results of the exchange activities can be summarized.
		11th	Exchange Activities Day 4	The results of the exchange activities can be summarized.
		12th	Creating an exchange report	The results and problems of the exchange activity can be arranged, and the report can be made.
		13th	Creating an exchange report	The results and problems of the exchange activity can be arranged, and the report can be made.
		14th	Creating an exchange report	The results and problems of the exchange activity can be arranged, and the report can be made.
		15th	Final examination period	
		16th	Creating an exchange report	The results and problems of the exchange activity can be arranged, and the report can be made.

Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Assignment	Other	Total
Subtotal	0	0	0	0	100	0	100
Basic Proficiency	0	0	0	0	60	0	60
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	40	0	40