

徳山工業高等専門学校		開講年度	令和04年度 (2022年度)		授業科目	英語特別演習（英会話上級）	
科目基礎情報							
科目番号	0148		科目区分		一般 / 選択		
授業形態	講義		単位の種別と単位数		履修単位: 1		
開設学科	土木建築工学科		対象学年		5		
開設期	後期		週時間数		2		
教科書/教材							
担当教員	倉増 泰弘,リベス カティス						
到達目標							
The English title of this course will be “Critical Thinking in English”. In this course, students will engage in discussions and activities which help them improve their critical thinking skills and their use of the English language. The focus of this class is engagement and conversation, not grammar and vocabulary. We focus on examining our thinking in order to improve our awareness of how we think and the decisions we make; and we do this in a foreign language (English) because this forces us to think more carefully about what we want to say and why.							
ルーブリック							
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安		
評価項目1	Can express self clearly in spoken English.		Can express self in spoken English, though errors may make it difficult to understand.		Cannot express self in spoken English, either through lack of development of ideas or through overabundance of technical errors.		
評価項目2	Can understand written and spoken English with few difficulties.		Can understand written and spoken English, though misunderstandings do occur.		Cannot understand written or spoken English at the sentence- or global-level.		
評価項目3	Can engage with peers in useful ways about how to improve their critical thinking.		Can engage with peers regarding critical thinking.		Fails to engage peers regarding critical thinking.		
学科の到達目標項目との関係							
到達目標 A 2 JABEE f							
教育方法等							
概要	The English title of this course will be “Critical Thinking in English”. In this course, students will engage in discussions and activities which help them improve their critical thinking skills and their use of the English language. The focus of this class is engagement and conversation, not grammar and vocabulary. We focus on examining our thinking in order to improve our awareness of how we think and the decisions we make; and we do this in a foreign language (English) because this forces us to think more carefully about what we want to say and why.						
授業の進め方・方法	Students will participate in weekly lessons which involve speaking, listening, reading, and writing in English. Lessons focus on lessons prompting students to examine their critical thinking and decision making skills. Mastery of English is NOT the aim of these lessons: improving our critical thinking skills through English is the aim of these lessons. Homework will be required, and that homework will require students to communicate with various people outside of class: family, friends, neighbors, etc., because interaction with other peoples’ ways of thinking is essential to better understanding our own thinking. Presentations and role-plays will also be required of students.						
注意点	Homework (40%) + Class Activities and Quizzes (40%) + TOEIC score (10%) + e-learning (10%) = 100% e-learning: TOEIC L&R キックオフ 69Lessons中25Lessons終了で10%付与する。 TOEIC score: 12月に実施されるTOEIC IPのスコアを加味する。なお、TOEIC IPが実施されない場合には、e-learningの10%を20%に換算する。						
授業の属性・履修上の区分							
☐ アクティブラーニング		☐ ICT 利用		☐ 遠隔授業対応		☐ 実務経験のある教員による授業	
授業計画							
		週	授業内容		週ごとの到達目標		
後期	3rdQ	1週	Class introduction: class methods, teacher’s role and students’ role, resources, e-learning and online study. “What is Critical Thinking?” Start Unit 1: “Anime vs. Manga”		Students will understand the class format, tools for communication, and purpose.		
		2週	Unit 1: “Anime vs. Manga”		Students will help each other examine their critical thinking.		
		3週	Unit 1: “Anime vs. Manga”		Students will help each other examine their critical thinking.		
		4週	Unit 2: “Social Media and Humans”		Students will examine the relative importance of reasons.		
		5週	Unit 2: “Social Media and Humans”		Students will examine the relative importance of reasons.		
		6週	Unit 3: “Solar Energy Benefits and Drawbacks”		Students will produce reason-based arguments.		
		7週	Unit 3: “Solar Energy Benefits and Drawbacks”		Students will produce reason-based arguments.		
		8週	Unit 4: “Robots, AI, and Human Employment”		Students will communicate to others complex ideas.		
	4thQ	9週	Unit 4: “Robots, AI, and Human Employment”		Students will communicate to others complex ideas.		
		10週	Unit 4: “Robots, AI, and Human Employment”		Students will communicate to others complex ideas.		
		11週	Unit 5: “Population Problems”		Students will give in-class presentations.		

		12週	Unit 5: "Population Problems"	Students will provide criticisms of in-class presentations.
		13週	Unit 5: "Population Problems"	Students will provide criticisms of in-class presentations.
		14週	Unit 6: "Benefits and Drawbacks of Cram Schools"	Students will engage in debates.
		15週	Unit 6: "Benefits and Drawbacks of Cram Schools"	Students will engage in debates.
		16週	Review	Review of main points of the course.

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	3	
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	3	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	

評価割合

	Exams	Homework	Mutual Evaluation (相互評価)	Class Activities and Quizzes (授業への取り組み・小テスト)	TOEIC score	e-learning	合計
総合評価割合	0	40	0	40	10	10	100
基礎的能力	0	40	0	40	10	10	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0