Tokuyama College		Year 2022			Course Title	Extensive English Exercises		
Course	Informa	tion						
Course Co		0006			Course Categor	<i>'</i>	/ Compulsory	
Class For	mat	Lecture	ontal and Chill F	-nainos-in-	Credits	Academ	ic Credit: 2	
Departme	ent	Course	ental and Civil E	ngineering	Student Grade	Adv. 1s	Ĭ	
Term		Second Se	emester		Classes per We	ek 2		
Textbook Teaching	and/or Materials	(Handouts	s from the teach	ner)				
Instructo		Kuramash	i Yasuhiro					
Course	Objectiv	es						
extensive reviewing	business	vocabulary is	arn and apply e important for i nonly appears o	mproving TOEIC t	t-taking strategie test scores, so stu	s in order to ir udents will also	nprove their scores. Building an spend considerable time using and	
Rubric			理想的な到達レベルの目安(優) 標準的な到達レ			ベルの目安(良) 未到達レベルの目安(不可)		
評価項目1 Test Strategies and Time Management			Able to effectively employ test- taking strategies and manage test time. Able to employ strategies and time, though sometimes strategies and sometimes strategies and time, though sometimes are the strategies and time.		Able to employ strategies and r time, though st sometimes stru both simultaneo	test-taking nanage test udent ggles to mana	Unable to employ test-taking strategies and manage test time.	
評価項目2			Can solve liste accurately (mo correct).	ening problems ore than 80%	Can solve listen somewhat accu than 60% corre	ing problems rately (more	Cannot solve listening problems accurately (Less than 60% correct).	
評価項目3	1		Can solve read	Can solve reading problems accurately (more than 80% can solve read somewhat accurately (more than 80% can solve read somewhat accurately (more than 80% can solve read somewhat accurately (more than 80% can solve read so		ng problems rately (more	Cannot solve reading problems accurately (Less than 60% correct).	
Assigne	d Depar	tment Obj				•	•	
到達目標 /								
JABEE f	a Motha	.d						
	ng Metho		の問題形式と特徴		4.7.0占以上を日本	 亜とすろ また		
Outline		習が不可欠	であり、そのため	みの始強方法の翌年	7 / U W Y T C U 1	*C) D O O/C	ハコノノノノには以来め川のロチロ	
Style		テキストを 的な指導を として課す	 :使用し、テスト :行だけでなく、~	既要を知る課程で自	身の取り組み方を打	深る。リスニングを取り入れる。 る	び、りーディングの方略について実践 さらに、TOEIC関する課題を自学自習	
Notice		的な指導を として課す Homewor	使用し、テスト 行だけでなく、- 。 k (40%) + Quiz	既要を知る課程で自 インターラクティブ zes (40%) + Part	身の取り組み方を打なアクティビティを	深る。リスニン? を取り入れる。 る	ブ、りーディングの方略について実践 さらに、TOEIC関する課題を自学自習	
Notice Charact	eristics	的な指導を として課す Homewor	t使用し、テスト 行だけでなく、 <i>-</i> 。	概要を知る課程で自 インターラクティブ zes (40%) + Part earning	身の取り組み方を打なアクティビティを	を取り入れる。る	さらに、TOEIC関する課題を自学自習	
Notice Charact		的な指導を として課す Homewor	使用し、テスト 行だけでなく、 。 k (40%) + Quiz Division in Le	概要を知る課程で自 インターラクティブ zes (40%) + Part earning	身の取り組み方を持なアクティビティ? icipation (20%)	を取り入れる。る	さらに、TOEIC関する課題を自学自習	
Notice Charact Active	Learning	的な指導を として課す Homewor	使用し、テスト 行だけでなく、 。 k (40%) + Quiz Division in Le	概要を知る課程で自 インターラクティブ zes (40%) + Part earning	身の取り組み方を持なアクティビティ? icipation (20%)	を取り入れる。る	さらに、TOEIC関する課題を自学自習 Instructor Professionally	
Notice Charact Active	Learning	的な指導を として課す Homewor of Class / I	使用し、テスト 行だけでなく、 。 k (40%) + Quiz Division in Le	概要を知る課程で自 インターラクティブ zes (40%) + Part earning	身の取り組み方を打なアクティビティで icipation (20%)	を取り入れる。 a o Remote Class Goals	をらに、TOEIC関する課題を自学自習 Instructor Professionally Experienced	
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Notice Charact Active	Learning	的な指導をとして課す Homewor of Class / I	使用し、テスト 行だけでなく、- 。 k (40%) + Quiz Division in Le	概要を知る課程で自 インターラクティブ zzes (40%) + Part earning CT Test Part 7 (Readi	身の取り組み方を打なアクティビティではicipation (20%) □ Applicable to	を取り入れる。 a o Remote Class Goals Students will leand online too Students will sones to answe	ESOに、TOEIC関する課題を自学自習 Instructor Professionally Experienced earn the class structure, grading, s. can the questions to decide which r first.	
Notice Charact Active	Learning	的な指導をとして課す Homewor of Class / I	使用し、テスト 行だけでなく、- 。 k (40%) + Quiz Division in Le	概要を知る課程で自 インターラクティブ zes (40%) + Part earning CT	身の取り組み方を打なアクティビティではicipation (20%) □ Applicable to ng	を取り入れる。 a o Remote Class Goals Students will leand online too Students will sones to answe Students will s	ESOに、TOEIC関する課題を自学自習 Instructor Professionally Experienced earn the class structure, grading, s. can the questions to decide which r first. can the questions to decide which	
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Notice Charact Active Course	Plan 3rd	的な指導をとして課す Homeword Class / I	使用し、テスト 行だけでなく、。 k (40%) + Quiz Division in Le	既要を知る課程で自 インターラクティブ rzes (40%) + Part earning CT Test Part 7 (Readi Test Part 7 (Readi Test Part 5 (Incon	身の取り組み方を打なアクティビティではicipation (20%) □ Applicable to ng ng nplete s) /ersations)	を取り入れる。 a Goals Students will leand online too Students will sones to answer Students will sones to answer Students will itest time effect Students will slistening. Students will slistening.	Instructor Professionally Experienced arn the class structure, grading, s. can the questions to decide which r first. can the questions to decide which r first. dentify parts of speech; manage cively.	
Notice Charact Active Course	Plan 3rd	的な指導をとして課す Homewor of Class / I 1st II 2nd U 3rd U 4th U 5th U 8th U	使用し、テスト 行だけでなく、。 k (40%) + Quiz Division in Le Division in Le Di	概要を知る課程で自 インターラクティブ zes (40%) + Part earning CT Test Part 7 (Readi Test Part 7 (Readi Test Part 5 (Incon Test Part 4 (Talks	身の取り組み方を打なアクティビティではicipation (20%) □ Applicable to Ing Ing Ing Ing Ing Ing Ing Instance Insta	を取り入れる。 a Goals Students will leand online too Students will sones to answer Students will sones to answer Students will sones to answer Students will slistening. Students will slistening. Students will slistening. Students will a questions. Students will a questions.	Instructor Professionally Experienced arn the class structure, grading, s. can the questions to decide which r first. can the questions to decide which r first. dentify parts of speech; manage cively. kim to predict the context before kim to predict the context before nalyze the meaning of factual se context to choose the correct meaning.	
Notice Charact Active Course	Plan 3rd	的な指導をとして課す Homewor of Class / I 1st II 2nd C 3rd C 4th S 5th U 6th U 7th U 8th U 9th U	k (40%) + Quiz k (40%) + Quiz Division in Le Aided by Id heme htroduction Init 7: Reading comprehension) Init 5: Reading comprehension) Init 4: Listening Init 4: Listening Init 3: Listening Init 6: Reading	概要を知る課程で自 インターラクティブ zes (40%) + Part earning CT Test Part 7 (Readi Test Part 7 (Readi Test Part 5 (Incon Test Part 4 (Talks Test Part 3 (Conv	身の取り組み方を打なアクティビティではicipation (20%) □ Applicable to Ing Ing Ing Ing Ing Ing Ing Instance Insta	を取り入れる。 a Goals Students will leand online too Students will sones to answer Students will sones to answer Students will sones to answer Students will slistening. Students will slistening. Students will slistening. Students will a questions. Students will a questions.	Instructor Professionally Experienced arm the class structure, grading, s. can the questions to decide which r first. can the questions to decide which r first. dentify parts of speech; manage cively. kim to predict the context before kim to predict the context before nalyze the meaning of factual se context to choose the correct	
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Notice Charact Active Course	Plan 3rd	的な指導をとして課す Homewor of Class / I 1st II 2nd C 3rd U 4th S 5th U 6th U 7th U 8th U 9th U 10th P 11th U 12th S	k (40%) + Quiz k (40%) + Quiz Division in Le Aided by Id Aided b	概要を知る課程で自 インターラクティブ izes (40%) + Part earning CT Test Part 7 (Readi Test Part 7 (Readi Test Part 5 (Incon Test Part 4 (Talks Test Part 3 (Conv Test Part 2 (Ques Test Part 6 (Text o	身の取り組み方を打なアクティビティではicipation (20%) □ Applicable to Ing In	を取り入れる。 a Goals Students will leand online too Students will sones to answer Students will sones to answer Students will set time effect Students will set time effect Students will set time will set time will set time set time set time effect Students will set time	Instructor Professionally Experienced arm the class structure, grading, s. can the questions to decide which r first. can the questions to decide which r first. dentify parts of speech; manage cively. kim to predict the context before with the predict the context before nalyze the meaning of factual se context to choose the correct meaning. dentify key words from context. se context to answer vocabulary thoose gerunds and infinitives ecome familiar with different kinds	
Notice Charact Active Course	Plan 3rd Quarter	的な指導をとして課す Homeword Class / I I I I I I I I I I I I I I I I I I	k (40%) + Quiz k (40%) + Quiz Division in Le Aided by Id Aided b	概要を知る課程で自 インターラクティブ izes (40%) + Part earning CT Test Part 7 (Readi Test Part 7 (Readi Test Part 5 (Incon Test Part 4 (Talks Test Part 3 (Conv Test Part 2 (Ques Test Part 6 (Text o	身の取り組み方を打なアクティビティではicipation (20%) □ Applicable to a specific part of the property of the	E取り入れる。 a Goals Students will leand online too Students will sones to answer Students will sones to answer Students will sones to answer Students will suffer time effect Students will suffer students will suffer suff	Instructor Professionally Experienced arm the class structure, grading, s. can the questions to decide which r first. can the questions to decide which r first. dentify parts of speech; manage cively. kim to predict the context before with the predict the context before nalyze the meaning of factual se context to choose the correct meaning. dentify key words from context. se context to answer vocabulary thoose gerunds and infinitives ecome familiar with different kinds	

	16th Re	eview					
Evaluation M	ethod and We	eight (%)					
	試験 (Quizzes)	発表 (Homework)	相互評価	態度	ポートフォリオ	その他 (Participation)	Total
Subtotal	40	40	0	0	0	20	100
基礎的能力	40	40	0	0	0	20	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0