

Tokuyama College		Year	2022		Course Title	Extensive English Exercises	
Course Information							
Course Code		0006		Course Category		General / Compulsory	
Class Format		Lecture		Credits		Academic Credit: 2	
Department		Environmental and Civil Engineering Course		Student Grade		Adv. 1st	
Term		Second Semester		Classes per Week		2	
Textbook and/or Teaching Materials		(Handouts from the teacher)					
Instructor		Kuramashi Yasuhiro					
Course Objectives							
This course will help students learn and apply effective TOEIC test-taking strategies in order to improve their scores. Building an extensive business vocabulary is important for improving TOEIC test scores, so students will also spend considerable time using and reviewing vocabulary that commonly appears on TOEIC tests.							
Rubric							
		理想的な到達レベルの目安(優)		標準的な到達レベルの目安(良)		未到達レベルの目安(不可)	
評価項目1 Test Strategies and Time Management		Able to effectively employ test-taking strategies and manage test time.		Able to employ test-taking strategies and manage test time, though student sometimes struggles to manage both simultaneously.		Unable to employ test-taking strategies and manage test time.	
評価項目2		Can solve listening problems accurately (more than 80% correct).		Can solve listening problems somewhat accurately (more than 60% correct).		Cannot solve listening problems accurately (Less than 60% correct).	
評価項目3		Can solve reading problems accurately (more than 80% correct).		Can solve reading problems somewhat accurately (more than 60% correct).		Cannot solve reading problems accurately (Less than 60% correct).	
Assigned Department Objectives							
到達目標 A 2 JABEE f							
Teaching Method							
Outline		T O E I C の問題形式と特徴を理解し、スコア 4 7 0 点以上を目標とする。また、スコアアップには授業以外の自学自習が不可欠であり、そのための勉強方法の習得も目指す。					
Style		テキストを使用し、テスト概要を知る課程で自身の取り組み方を探る。リスニング、リーディングの方略について実践的な指導を行だけでなく、インタラクティブなアクティビティを取り入れる。さらに、TOEIC に関する課題を自学自習として課す。					
Notice		Homework (40%) + Quizzes (40%) + Participation (20%)					
Characteristics of Class / Division in Learning							
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
2nd Semester r	3rd Quarter	1st	Introduction		Students will learn the class structure, grading, and online tools.		
		2nd	Unit 7: Reading Test Part 7 (Reading Comprehension)		Students will scan the questions to decide which ones to answer first.		
		3rd	Unit 7: Reading Test Part 7 (Reading Comprehension)		Students will scan the questions to decide which ones to answer first.		
		4th	Unit 5: Reading Test Part 5 (Incomplete Sentences)		Students will identify parts of speech; manage test time effectively.		
		5th	Unit 4: Listening Test Part 4 (Talks)		Students will skim to predict the context before listening.		
		6th	Unit 3: Listening Test Part 3 (Conversations)		Students will skim to predict the context before listening.		
		7th	Unit 2: Listening Test Part 2 (Question-Response)		Students will analyze the meaning of factual questions.		
		8th	Unit 6: Reading Test Part 6 (Text Completion)		Students will use context to choose the correct verb form and meaning.		
	4th Quarter	9th	Unit 1: Pictures		Students will identify key words from context.		
		10th	Practice Test 1				
		11th	Unit 14: Reading Test Part 7 (Reading Comprehension)		Students will use context to answer vocabulary questions.		
		12th	Unit 12: Reading Test Part 5 (Incomplete Sentences)		Students will choose gerunds and infinitives correctly.		
		13th	Unit 11: Listening Test Part 4 (Talks)		Students will become familiar with different kinds of “what” questions.		
		14th	Unit 10: Listening Test Part 3 (Conversations)		Students will practice being aware of same word distractors.		
		15th	Unit 9: Listening Test Part 2 (Question-Response)		Students will become familiar with different ways of answering direct questions and become aware of similar-sounding words.		

		16th	Review				
Evaluation Method and Weight (%)							
	試験 (Quizzes)	発表 (Homework)	相互評価	態度	ポートフォリオ	その他 (Participation)	Total
Subtotal	40	40	0	0	0	20	100
基礎的能力	40	40	0	0	0	20	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0