						1=	: W 4 1 -	イング	リッシュコミューケー			
	-	専門学校	開講年度	平成29年度 (2	U1/年度)	授	業科目	ション	リッシュコミュニケー I			
科目基礎	計報	2050			TARE ()		60. / \	<i>l.b</i> -				
科目番号 授業形態		0050 講義			科目区分 単位の種別と単		一般 / 必					
開設学科		機械工具			対象学年		<u> </u>					
開設期		前期	J 11-1		週時間数		前期:2					
教科書/教	——— 材	1.2.7.1.2	otal English Starter	1327721-								
担当教員	· · · · · · · · · · · · · · · · · · ·											
到達目標	Ę											
(1) to lea (2) to wri	rn basic e	xpressions personal or	e students can learn in English conversa pinions and experien cises actively during	tion, and to corrected to the corrected		opriate g	rammar.					
ルーブリ	Jック											
		Ac	eal Level of hievement (Very ood)		Standard Level of Achievement (Good)		Acceptable Level of Achievement (Fair)		Unacceptable Level of Achievement (Fail)			
Evaluation	n 1	de un coi str	student clearly monstrates a thorou derstanding of nversational uctures/grammar or aminations.	gh a good under conversation as learned in does not reuraccurately in	A student demonstrates a good understanding of conversational structures as learned in class, but does not reuse grammar accurately in forming new sentences.		A student demonstrates a fair understanding of conversational structures but is in need of improvement.		A student does not demonstrate an understanding of conversational structures.			
Evaluation	n 2	inf ass red gra coi	student writes a clea ormative report on t signed topic of the quested length. Goo ammar and clear mmunication are cessary.	r he A student wr with clear co	rites a report mmunication opropriate as some	thst has commur ideas. A	student writes a report ast has problems with ommunicating his/her eas. Also perhaps not the appropriate length.		A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.			
Evaluation	n 3	A s alr pre in att	student always, or most always is epared to pariticipate class activities, Pays ention, and is thusiastic.	prepared to prepar	A student usually is prepared to participate in class activities, usually pays attention, and rarely sleeps in class.		A student usually is prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as they should.		A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.			
		頁目との 関	月 係									
教育目標												
教育方法	5 寺		6.1.									
概要		correct	The purpose of this course is to teach basic level of conversational skills with focuses on pronunciation are correct use of conversational grammar. Emphasis will be placed on the most frequently used conversationstructures.									
授業の進め	か方・方法	homew	ork (20%), and clas	s participation (1	.0%).				minations, completion of			
注意点		speakir	acher intends to mak ng, pronunciation wit nd actively participat	th a native speak	er of Enalish.	It is ess	ential tha	t all stud	lents bring dictionaries to			
授業計画	1	T.::	155.WE 1			\m - " ·	- TIN+ - :-	=				
		週	授業内容				の到達目標 ndorstand		instructions and get to			
前期	1stQ	1週	Introductions and	Introductions and Orientation.			each othe		isciuctions and get to			
		2週	Unit 1: Global	ı: Global			reet some our favour		where someone is from, s.			
		3週	Unit 2: My Life (assign Report 1)				ntroduce a alk about		ist the contents of your			
		4週	Unit 3: Around Tov	wn			rder snacl ask for a					
		5週	Unit 4: Travel (Report 1 due)			where	a place is	s, buy a	opinions, ask and say ain ticket.			
		6週	Unit 5: People	Jnit 5: People		daily r	ay what yo outine, as your rout	sk and ar	nd don't like, describe a nswer simple questions			
		7週	Review	eview			Review for mid-term examination.					
		8週	Mid-term examinat									
	2ndQ	9週	Unit 6: At Home			and fu	Can understand basic information about a and furniture, ask ans say how often you things, make and respond to offers.					
		10週	Unit 7: Leisure (assign Report 2)			dates.	Can make suggestions, talk about abilities, dates.					
		11週	Unit 8: The Past			past,	Can make simple statements about people i past, give a brief description of a past exper ask simple questions about a past experienc					

	12泊 U		Init 9: Money		Can make simple statements abut the past, exchange basic information about a story, make simple statements about money habits.					
			Init 10: Changes (Report 2 due)		Can talk about your future plans, ask and answer about personal plans, give and receive a present.					
	14週 Review			Review for final examination						
	15週 Final examination									
	16週 Summary					General review and summarization				
モデルコアカリキュラムの学習内容と到達目標										
分類		分野	学習内容	図内容 学習内容の到達目標				達レベル	授業週	
評価割合										
	Exami	ination	Presentation	Mutual Evaluations between students	Class participation	Portfolio	Other (Reports)	合語	+	
総合評価割合	70		0	0	10	0	20		100	
Basic Ability	70		0	0	10	0 20		10	100	
Technical Ability	0		0	0	0	0	0	0		
Interdisciplina y Ability	r o		0	0	0	0	0	0		