

宇部工業高等専門学校		開講年度	平成30年度 (2018年度)		授業科目	イングリッシュコミュニケーションⅡ	
科目基礎情報							
科目番号	0067		科目区分	一般 / 選択			
授業形態	講義		単位の種別と単位数	履修単位: 2			
開設学科	機械工学科		対象学年	4			
開設期	通年		週時間数	2			
教科書/教材	Passport 1 Second Edition, Passport 1 Workbook Second Edition (Oxford University Press)						
担当教員	浅原 京子,池田 晶,赤木 彌生,シドウェル・スティーブン・グラント						
到達目標							
The abilities and skills that the students can learn in this course are : (1) to learn basic expressions in English conversation, and to correctly use appropriate grammar. (2) to write about personal opinions and experiences in reports. (3) To participate in oral exercises actively during classtime.							
ルーブリック							
	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Acceptable Level of Achievement (Fair)	Unacceptable Level of Achievement (Fail)			
Evaluation 1	A student clearly demonstrates a thorough understanding of conversational structures/grammar on examinations.	A student demonstrates a good understanding of conversational structures as learned in class, but does not reuse grammar accurately in forming new sentences.	A student demonstrates a fair understanding of conversational structures but is in need of improvement.	A student does not demonstrate an understanding of conversational structures.			
Evaluation 2	A student writes a clear informative report on the assigned topic of the requested length. Good grammar and clear communication are necessary.	A student writes a report with clear communication and of the appropriate length but has some incorrect grammatical use.	A student writes a report thst has problems with communicating his/her ideas. Also perhaps not of the appropriate length.	A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.			
Evaluation 3	A student always, or almost always is prepared to participate in class activities, Pays attention, and is enthusiastic.	A student usually is prepared to participate in class activities, usually pays attention, and rarely sleeps in class.	A student usually is prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as they should.	A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.			
学科の到達目標項目との関係							
教育方法等							
概要	The underlying philosophy of this course will be to introduce English conversation as a rewarding, meaningful and effective means of communication. It will also endeavour to acquaint the students with some knowledge of English culture and the differing attitudes, customs and traditions of the English speaking world.						
授業の進め方・方法	Students will be evaluated upon the results of Mid-term (35%) and Final (40%) examinations, completion of homework (15%), and class participation (10%).						
注意点	The teacher intends to make this course enjoyable as the students learn practical English conversation in a variety of international situations. It is essential that all students bring dictionaries to class and actively participate in the speaking/listening/reading/writing activities during class. A couple of Tiwanese students will join the class as internship and the syllabus may change according some activities.						
授業計画							
		週	授業内容	週ごとの到達目標			
前期	1stQ	1週	Introductions and Orientation. (1st report assignment)	Can understand course instructions and get to know each other.			
		2週	Would you like chicken or fish?	Can ask for things on a flight. Question forms, could/may and Wh-. Items on a plane			
		3週	Can I have your passport please?	Can answer questions at immigration. Question forms. Wh- and How. Words to describe jobs.			
		4週	My Mother has her own business. (Report 1 due)	Can talking about family. Present simple for routines. Words to describe hobbies and transportation.			
		5週	Can I check my email?	Can ask for things you need. Can/could for permission, Will for offers.Household objects.			
		6週	Are you ready to order?	Can order a meal. Question forms. Would you like...? And Could/may.Food and drink.			
		7週	Where's the station?	Can ask for directions. Imperitives. Prepositions of location. Places around town.			
		8週	Mid-term examination				
	2ndQ	9週	Can I use this card in this ATM? (2nd report assignment)	Can get money at a bank. "Can"for ability. Numbers and currencies.			
		10週	Do you have a non-smoking room?	Can reserve a hotel room. Question forms. Hotel facilities.			

後期		11週	I have a stomachache.	Can get help for minor medical problems. Modals and the imperative for advice. Medical problems and remedies.
		12週	I'm from Japan.	Can ask about where people are from and talk about your home town. Question forms Wh-questions. Words to describe cities/places
		13週	Review and make-up as needed.	Review
		14週	Review and make-up as needed. (Report 2 due)	Review
		15週	Final examination	
		16週	Summary	General review and summarization
	3rdQ	1週	Introductions and Orientation, of 2nd half. (3rd report assignment)	Course instructions and Summer vacation stories.
		2週	What time does it start?	Can ask for information about tourist attractions. Wh-questions. I'd like to...tourist attractions activities.
		3週	Have you been to the islands?	Can talk about places you visit. Past simple and present perfect to talk about experience. Words to describe places/ activities.
		4週	I really like rugby.	Can talk about interests. Questions with "do". "I like..." sentences. Sports, music, TV, food.
		5週	Where should we meet? (Report 3 due)	Can make arrangements to meet someone. Prepositions of location. Places to meet. Times and days.
		6週	How about 400 Baht for two?	Can buy souvenirs from a street market. Question forms. Souvenirs, bargaining expressions.
		7週	I'd like to send this to Japan, please.	Can send mail at a Post Office. Question forms. Adjectives to describe types of mail.
		8週	Mid-term Examination	
	4thQ	9週	We're staying five more days. (4th report assignment)	Can suggest things to do. I'd like to...sentences. Adjectives to describe attractions.
		10週	I lost my bag!	Can report lost property. Suggestions with "Why don't you...?" "You could...", Words to describe things you lose.
		11週	Which bus goes to the airport?	Can get to the airport. Wh-questions. Past simple. Transportation and numbers.
		12週	What did you like the best?	Can talk about vacation experiences. Question forms. Words to describe places.
		13週	Review and make-up as needed. (Report 4 due)	Review
		14週	Review and make-up as needed.	Review
		15週	Final examination	
		16週	Summary	General review and summarization

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	
				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
				中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切な運用ができる。	3	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	
			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	3	
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	3	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	
			英語運用能力向上のための学習	自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	3	
				英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。	3	

				英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。	3	
				母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	3	
				関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	3	
				関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	3	
				関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。	2	
				英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。	2	
				実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	3	

評価割合

	Examination	Presentation	Mutual Evaluations between students	Class participation	Portfolio	Other (Report)	合計
総合評価割合	75	0	0	10	0	15	100
Basic Ability	75	0	0	10	0	15	100
Technical Ability	0	0	0	0	0	0	0
Interdisciplinary Ability	0	0	0	0	0	0	0