

宇部工業高等専門学校		開講年度	平成29年度 (2017年度)		授業科目	イングリッシュコミュニケーションⅡ	
科目基礎情報							
科目番号	0009			科目区分	一般 / 選択		
授業形態	講義			単位の種別と単位数	履修単位: 2		
開設学科	制御情報工学科			対象学年	4		
開設期	通年			週時間数	2		
教科書/教材	Passport 1 Second Edition, Passport 1 Workbook Second Edition (Oxford University Press)						
担当教員	浅原 京子,シドウェル・スティーブン・グラント						
到達目標							
The abilities and skills that the students can learn in this course are : (1) to learn basic expressions in English conversation, and to correctly use appropriate grammar. (2) to write about personal opinions and experiences in reports. (3) To participate in oral exercises actively during classtime.							
ルーブリック							
		Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Acceptable Level of Achievement (Fair)	Unacceptable Level of Achievement (Fail)		
Evaluation 1		A student clearly demonstrates a thorough understanding of conversational structures/grammar on examinations.	A student demonstrates a good understanding of conversational structures as learned in class, but does not reuse grammar accurately in forming new sentences.	A student demonstrates a fair understanding of conversational structures but is in need of improvement.	A student does not demonstrate an understanding of conversational structures.		
Evaluation 2		A student writes a clear informative report on the assigned topic of the requested length. Good grammar and clear communication are necessary.	A student writes a report with clear communication and of the appropriate length but has some incorrect grammatical use.	A student writes a report thst has problems with communicating his/her ideas. Also perhaps not of the appropriate length.	A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.		
Evaluation 3		A student always, or almost always is prepared to participate in class activities, Pays attention, and is enthusiastic.	A student usually is prepared to participate in class activities, usually pays attention, and rarely sleeps in class.	A student usually is prepared to answer/participate in class, but perhaps sleeps too often, and doesn't pay attention as often as they should.	A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.		
学科の到達目標項目との関係							
教育方法等							
概要	The underlying philosophy of this course will be to introduce English conversation as a rewarding, meaningful and effective means of communication. It will also endeavour to acquaint the students with some knowledge of English culture and the differing attitudes, customs and traditions of the English speaking world.						
授業の進め方・方法	Students will be evaluated upon the results of Mid-term (35%) and Final (35%) examinations, completion of homework (20%), and class participation (10%).						
注意点	The teacher intends to make this course enjoyable as the students learn practical English conversation in a variety of international situations. It is essential that all students bring dictionaries to class and actively participate in the speaking/listening/reading/writing activities during class.						
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Introductions and Orientation. (1st report assignment)		Can understand course instructions and get to know each other.		
		2週	Would you like chicken or fish?		Can ask for things on a flight. Question forms, could/may and Wh-. Items on a plane		
		3週	Can I have your passport please?		Can answer questions at immigration. Question forms. Wh- and How. Words to describe jobs.		
		4週	My Mother has her own business. (Report 1 due)		Can talking about family. Present simple for routines. Words to describe hobbies and transportation.		
		5週	Can I check my email?		Can ask for things you need. Can/could for permission, Will for offers.Household objects.		
		6週	Are you ready to order?		Can order a meal. Question forms. Would you like...? And Could/may.Food and drink.		
		7週	Where's the station?		Can ask for directions. Imperitives. Prepositions of location. Places around town.		
		8週	Mid-term examination				
	2ndQ	9週	Can I use this card in this ATM? (2nd report assignment)		Can get money at a bank. "Can"for ability. Numbers and currencies.		
		10週	Do you have a non-smoking room?		Can reserve a hotel room. Question forms. Hotel facilities.		
		11週	I have a stomachache.		Can get help for minor medical problems. Modals and the imperative for advice. Medical problems and remedies.		

後期		12週	I'm from Japan.	Can ask about where people are from and talk about your home town. Question forms Wh-questions. Words to describe cities/places
		13週	Review and make-up as needed.	Review
		14週	Review and make-up as needed. (Report 2 due)	Review
		15週	Final examination	
		16週	Summary	General review and summarization
	3rdQ	1週	Introductions and Orientation, of 2nd half. (3rd report assignment)	Course instructions and Summer vacation stories.
		2週	What time does it start?	Can ask for information about tourist attractions. Wh-questions. I'd like to...tourist attractions activities.
		3週	Have you been to the islands?	Can talk about places you visit. Past simple and present perfect to talk about experience. Words to describe places/ activities.
		4週	I really like rugby.	Can talk about interests. Questions with "do". "I like..." sentences. Sports, music, TV, food.
		5週	Where should we meet? (Report 3 due)	Can make arrangements to meet someone. Prepositions of location. Places to meet. Times and days.
		6週	How about 400 Baht for two?	Can buy souvenirs from a street market. Question forms. Souvenirs, bargaining expressions.
		7週	I'd like to send this to Japan, please.	Can send mail at a Post Office. Question forms. Adjectives to describe types of mail.
		8週	Mid-term Examination	
	4thQ	9週	We're staying five more days. (4th report assignment)	Can suggest things to do. I'd like to...sentences. Adjectives to describe attractions.
		10週	I lost my bag!	Can report lost property. Suggestions with "Why don't you...?" "You could...", Words to describe things you lose.
		11週	Which bus goes to the airport?	Can get to the airport. Wh-questions. Past simple. Transportation and numbers.
		12週	What did you like the best?	Can talk about vacation experiences. Question forms. Words to describe places.
		13週	Review and make-up as needed. (Report 4 due)	Review
		14週	Review and make-up as needed.	Review
		15週	Final examination	
		16週	Summary	General review and summarization

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
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評価割合

	Examination	Presentation	Mutual Evaluations between students	Class participation	Portfolio	Other (Reports)	合計
総合評価割合	70	0	0	10	0	20	100
Basic Ability	70	0	0	10	0	20	100
Technical Ability	0	0	0	0	0	0	0
Interdisciplinary Ability	0	0	0	0	0	0	0